

AISKEW, LEEMING BAR C OF E PRIMARY SCHOOL

BEHAVIOUR POLICY



Rationale

This behaviour policy is designed to support the way in which all members of the school can live and work together in an environment in which everyone feels happy, safe and secure

Aims

The aims of this behaviour policy are to:

- Encourage a calm, purposeful and happy atmosphere within the school
- Encourage children to have high expectations of their own behaviour
- Foster positive caring attitudes towards everyone where achievements at all levels are acknowledged and valued
- Encourage increasing independence and self discipline so that each child learns to accept responsibility for his/her own behaviour
- Help pupils feel good about themselves and others
- Make boundaries of acceptable behaviour clear and ensure safety
- Promote good behaviour by rewarding the positive

Guidelines

- Discipline will be firm and fair and consistent throughout school
- Children will understand that there are consequences which result from our behaviour. Good behaviour leads to rewards and unacceptable leads to sanctions
- We hope that children will make the right choices and children who find it difficult to conform to the school's accepted standards of behaviour will be given support to enable them to develop skills and self control
- Children and staff work together on agreed set of school rules. This is evident in each classroom and the children are familiar with them and what they mean. Children are also encouraged to create their own class rules.
- Behaviour ladders in each class help pupils to monitor their own behaviour
- Parents and staff work together to maintain high standards of behaviour

- Parents are given a copy of the behaviour policy and behaviour contract when their child first starts school. Parents and children will be asked to sign the Behaviour Contract bi-annually.
- All children who choose to join after school clubs will be asked to sign an After School Club Contract.

Golden Rules

In order to achieve these aims some basic rules have been drawn up with the children. These form our Code of Conduct and apply throughout the school.

- We listen to people and follow instructions
- We treat others with respect
- We are friendly, polite and helpful to everyone in school
- We are kind to others and do not hurt their feelings
- We keep our hands and feet to ourselves
- We walk sensibly in classrooms and around the school
- We take good care of equipment and the school building and we respect other people's belongings
- We tell an adult if we something which is wrong
- We do not distract others from their learning
- We try always try to do our best in everything we do

Positive Rewards

We believe that the most effective way of achieving our aims is to praise and encourage positive behaviour, and these will be rewarded in the following ways:

- ✓ Verbal praise
- ✓ Written remarks about good work
- ✓ Stickers, stars or spots
- ✓ Sending children to a teacher or the Head for praise

- ✓ Communication with parents
- ✓ Achievement certificates presented weekly at our achievement assembly
- ✓ Whole class rewards which are negotiated with the class teacher
- ✓ Upward movement on the behaviour ladder

Sanctions

The following sanctions will be used at the discretion of members of staff

- Talking to the child about their inappropriate behaviour and express disapproval. Then discuss expectations
- Moving the pupil to another seat to facilitate learning/good behaviour
- Removing the child from the classroom
- Loss of break-time
- Avoidance of work will be completed at break or lunch-time under direct supervision
- A request to provide a verbal or written apology
- Working in another classroom away from their peers as part of a cooling off period
- Penance that involves supporting the school community e.g. litter picking
- Withdrawal of privileges e.g. representing the school

Incidents of a serious nature will be recorded in a School Incident Book. If sustained inappropriate behaviour takes place parents will be informed and if it is felt necessary an individual behaviour agreement or plan (I.B.P.) will be drawn up with the support of the child and their parents or guardians.

Exclusion

Exclusion is extremely rare and can only be authorised by the Head teacher or an acting head teacher after fully investigating the disciplinary incident(s). In school we follow all the guidelines set out in the government document. **Exclusion from maintained schools, academies and pupil referral units in England (DFE 00001-2015) published January 2015.**

We also work with the LA guidelines and ensure that any exclusions are referred to them in accordance with their policy.

A behaviour plan will be set up with the child and their parents/carers if a child is at risk of fixed-term exclusion or permanent exclusion and if relevant a risk assessment will be

carried out. All measures will be taken to avoid exclusion; however, it may be necessary for the well-being of the child and others.

Conclusion

We cannot over-emphasise the importance of clearly stated boundaries of acceptable behaviour and of teachers responding promptly and firmly to pupils who test those boundaries. Rules must be applied consistently, but there must be some flexibility in the use of punishments to take into account individual needs and circumstances.

To implement a successful behaviour policy, understanding and co-operation is needed by children, staff, parents and governors.



AIKKEW, LEEMING BAR

CHURCH OF ENGLAND PRIMARY SCHOOL

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BEHAVIOUR CONTRACT

Behaviour rules:

- I will listen to and follow instructions
- I will be friendly, polite and helpful
- I will not physically hurt others or their feelings
- I will walk sensibly inside the school building
- I will not distract others from their learning
- I will respect other people, their belongings and the school environment

Rewards:

- Praise
- Class dotties
- Stickers/lucky dips
- Show work to another teacher
- Certificates
- Super star rewards
- Class rewards
- Extra playtime

Sanctions:

If I choose not to follow the rules:

- I will be reminded of how to behave.
- I might be moved to another seat in the classroom or area in school
- I might lose my playtime
- I might be asked to complete my work at break or lunch-time
- I might be asked to provide a verbal or written apology
- I might lose special privileges e.g. representing the school
- My parents might have to be informed about my behaviour

Name of pupil _____ Class _____

Signed Pupil _____

Signed Parent _____

Signed Class Teacher _____



Club Contract for Pupils

I agree that in order to be a member of the following clubs **(please write down the clubs you would like to join)**

I will promise to do the following:

- ✓ I will always listen to the club leader
- ✓ I will always behave in a sensible way
- ✓ I will always follow the instructions I am given
- ✓ I will always ask the leader for permission to leave the room
- ✓ I will always wear the appropriate kit, if I am a member of a sports club
- ✓ I will always try and be as independent as possible
- ✓ I will always ask the club leader, if I am not sure about something
- ✓ I will not shout or raise my voice
- ✓ I will not be cheeky to the club leader
- ✓ I will not make fun of other children
- ✓ I will always attend the club, unless my parent informs the school that I will not be able to attend
- ✓ I will always wait in the library until my parents collect me

Signature of child _____

Name of Child _____

I have been a witness to my child signing this contract.

Signature of parent _____