

Welcome to Aiskew, Leeming Bar CE Primary School



Prospectus 2017



Our School Vision Statement

Our school motto, 'A bright beginning, a shining future', is rooted in our vision at Aiskew, Leeming Bar which is to provide a happy, caring and stimulating environment where everyone feels valued and where pupils feel inspired to learn, so they become confident and independent learners who flourish and achieve their full potential.

Our School Values

Our school values were reviewed in 2015 by the children. They have rewritten them and have chosen child-friendly values which they feel everyone should live by in our school.

These are:

- Friendship – be a good friend
- Forgiveness – forgive and forget
- Compassion – show empathy
- Endurance – never give up
- Hope – be hopeful
- Trust – be trustworthy
- Thankfulness – be thankful
- Peacefulness – be peaceful

We feel the Christian ethos of the school and people's relationships with each other reflect these values.

Everyone works together to make our school a happy, caring and special place to be.

The Aims of our School

To promote and achieve the school's vision and values we aim to:

- Foster strong partnerships with all stakeholders and enable them to make a valuable contribution to the education of our children and the life of the school
- Create and maintain an inclusive learning community where positive Christian values are encouraged and celebrated
- Provide a school environment which excites children and enhances their learning opportunities
- Offer a rich and varied thematic curriculum using a range of teaching strategies suited to the individual needs of the child
- Help all children achieve the highest standards of which they are capable
- Celebrate and value the uniqueness and achievements of each individual
- Encourage children to become independent and self-motivated lifelong learners who will be able not only to cope with, but enjoy the many challenges of the twenty first century

EVERY CHILD MATTERS

Aiskew, Leeming Bar is a happy school, where the success of every child really matters. It is important to us that every child is valued and their unique qualities are recognised.

Throughout the school, the children's self-respect, confidence and ability to work both independently and co-operatively are positively promoted. We teach our children to have self-discipline, self-motivation and a sense of responsibility for their own well-being and for that of other people and the environment.



We encourage every child to reach their full potential, at whatever level they may be. In the process of doing this, we are empowering them to become good citizens for the future. We are proud of our children, who never cease to amaze us.

It is important to us that, as well as achieving, our children enjoy their time in school and feel safe and secure. Visitors to this school often comment on our friendly and happy atmosphere.

Our children are encouraged to take responsibility for their own learning. Their views and opinions are sought and valued and suggestions for improving the school are made through the

School Council.

Children take on many responsibilities to support the day to day management of the school, such as: collecting the recycling, operating the worship projector and running the school library. Children also show great care and support for each other during worship and lunch-times when they are organised into family groups, and through roles such as playground buddies.

"The school has provided a caring and supportive environment which has helped to nurture my child's talents"

Parent

A CURRICULUM FOR EVERYONE

Our school has an exciting and creative curriculum and we are always looking for ways to make what we offer to pupils as diverse and interesting as possible. Much of the learning which takes place in many subjects is practical and active and linked to topics - this gives a real purpose to the experiences children gain. We enrich children's learning with visits and experiences beyond the school classroom or by inviting visitors to school. To this end, pupils have engaged in some very exciting experiences such as 'Everybody Writes and mathematical problem solving workshops'; visits to the National Glass Centre in Sunderland, The Leeds Water Treatment Centres, Souter Lighthouse, Hackfall Woods and Hadrian's Wall - we also receive visits to school from artists, sporting champions and musicians.

The school has a good sporting tradition. We offer children opportunities in a range of sports which include rugby, football, athletics, hockey, basketball and swimming. The school takes part in many local sporting events and also enhances the physical activity curriculum with a range of extra-curricular clubs. The school also offers craft, karate, hockey and musical theatre clubs to name but a few.

Creativity and performing arts are held in high regard - and all children take part in school productions which enable them to grow in confidence and develop their self-esteem. To support pupils in discovering their true musical potential, private instrument lessons are organised and visiting musicians are invited to share their love of instrument playing.



Children from Years 2 to 6 learn French and so develop a love of a modern foreign language. Pupils set up a French Café at a recent school fair and really enjoyed the experience of practising French on their customers.

Our year 5/6 pupils benefit hugely from a week long residential to the North Yorkshire Outdoor Centre at East Barnby, near Whitby. This is perhaps the highlight of their time with us, as they learn how to build shelters, rock scramble, orienteer and canoe along the River Esk.

Through our exciting curriculum opportunities, we aim to develop every child - whatever their strength or area of interest. We aim to develop lively enquiring minds and reflective learners. Our school is a place where everyone can flourish.



"I feel this school has helped me to get ready for Secondary Education."

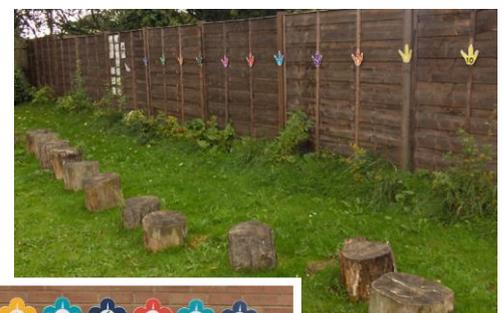
Pupil

FOUNDATION STAGE

The start pupils' gain at this school is a very special one. The warm and welcoming atmosphere which is provided by our staff is appreciated by our parents and ensures that children settle quickly and confidently. Recently we have remodelled and refurbished our Foundation Stage/KS1 classroom and outside learning area and the free-flow and increased space this has created for our pupils has enhanced their learning opportunities and experiences.



The Local Authority has recently judged provision in our reception class to be good with some outstanding aspects. They describe the relationships of the pupils as being excellent and say that staff are highly skilled and sensitive in their management of children and behaviour.



A Dragons egg found in our Dragons classroom!

TEACHING AND LEARNING

At Aiskew, Leeming Bar we know our children well. Our teachers tailor their teaching to meet each child's individual needs. Our aim is to make your child's learning fun and enjoyable.

We teach the full National Curriculum and enrich the children's learning through first hand and practical experiences. Educational visits and visitors focus and widen the children's interests and their understanding of the topics we cover.

Pupils are taught as individuals, in small groups and as a class. We monitor and assess every stage of learning to make sure individual children are given extra support when necessary and a higher level of challenge when appropriate.

Achievement is celebrated in 'Friday' assemblies throughout the year and both academic and personal success is recognised.

Parents are regularly informed of progress through parent consultations, annual reports and informal meetings.



"The teachers are very kind and helpful and you get lots of encouragement"

Pupil

WORKING TOGETHER

We pride ourselves on working together with everyone involved with our school. Parents are encouraged to support their children by joining them on special occasions such as class assemblies, sports days and school productions. We also welcome the skills and talents of our parents – this may be anything from an interest in sports to working in the school library.

Parents are consulted regularly on issues which have a direct impact on them and their children, such as behaviour, homework and our school values, and their views are respected and taken into consideration when decisions are taken.

We have an active parent support group (FOALS) who work tremendously hard to raise funds for the school. They organise a wide variety of events which are always well attended.

Our active Governing Body provide excellent support in the strategic development of the school and is instrumental in all major decisions.

Monthly newsletters and our school website keep the school community up to date with what is happening.



DESCRIPTION OF THE SCHOOL

The school was built in 1975 and is situated in an attractive setting. The building contains four classrooms, a hall which is used for a range of activities and a well-stocked library for the children to use. The school also has a large playground area and extensive grounds which are bordered by a variety of trees which provide shelter and colour in all seasons. We also have a 'spinney' and a recently created quiet area.

THE ORGANISATION OF THE SCHOOL

Staff

Headteacher -	Mr Stephen Simper
Assistant Headteacher / Year 4,5,6 Teacher	Mrs Catherine Monaghan
Year 2,3 Teacher	Mrs Christine Millgate and Mr Gavin Hayman
KS2 Teacher	Ms Rachel Crolla
EYFS/Year 1 Teachers	Mrs Whitehouse

Support Staff

Higher Level/Advanced/General Teaching Assistant – Mr Hutton

General Teaching Assistant – Mrs Jo Morrell

General Teaching Assistant - Mrs Claire Barratt

General Teaching Assistant – Mrs Helen Perkins

Admin. Officer - Mrs Elizabeth Bentley

Cook - Mrs Sam Jack

Midday Supervisory Assistants -

Mrs Gill McIntosh, Mrs Jo Morrell, Mrs Helen Perkins and Mrs Claire Barratt

Caretaker - Miss Mandy Smith

Governing Body

Mrs Elaine Bean– Co-opted

Mr Matt McGuckin - Parent

Mrs Abbie Reid – Parent

Rev. Ian Robinson - Foundation (Diocese)

Vacant Position – Local Authority

Mrs June Walker – Co-opted

Mrs Janette Evans – Co-opted

Mr Stephen Simper – Head Teacher

“The staff are open, approachable and engaged.”

Parent

CLASS ORGANISATION

At present there are 59 children on roll organised into three classes. The organisation of individual classes depends on numbers in each year group and can change from year to year.

Dragons

Reception and Year 1
(mixed age range 4 – 6).
Mrs Whitehouse teaches the class with Mrs Perkins providing teaching assistant support.

Bears

Mrs Millgate teaches for three days (Monday to Wednesday), and Mr Hayman teaches on Thursday and Friday. Mrs Barratt and Mrs Morrell provide teaching assistant support.

Eagles

Years 4, 5 and 6 (mixed age range 8 – 11).
Mrs Monaghan teaches the class for 4 days (Tuesday, Wednesday, Thursday and Friday) and Mrs Crolla teaches on Monday.

“The staff are very caring and give you time when you need it.”

Pupil

THE SCHOOL DAY

School begins at 8.55 a.m.

Morning break is 10.40 – 10.55 a.m.

Lunch break is 12.00 – 1.00 p.m.

The school day ends at 3.30 p.m.

The children may enter the school from 8.45 a.m. onwards. However, no responsibility can be taken for children on site before this time. Parents of Reception and Years 1 & 2 children are especially welcome to settle them into class at the beginning of the day.

The school begins at 8.55 a.m. and registration takes place at 9am, children arriving late will receive a late mark'.

SCHOOL UNIFORM

Our school uniform consists of:

Autumn/Winter

Grey trousers, skirt or pinafore dress
(girls may wear black trousers)

Red 'V' necked sweatshirt or cardigan

Red tie

White shirt or blouse

Grey or white socks or grey or red tights

Shoes – dark coloured sensible shoes

Spring/Summer

Grey trousers, shorts, skirt or pinafore dress

Red candy stripe/check dress

Red 'V' necked sweatshirt or cardigan

Red tie

White shirt, blouse or polo shirt

Grey or white socks

Shoes – dark coloured sensible shoes or sandals
may be worn

Sweatshirts, cardigans, reversible jackets and short shell jackets, bearing the school logo can be purchased from the school office. Book bags and ties are also available.

In addition, the children need a small draw-string bag to hold their PE clothes. These should be black shorts and a white 'T' shirt. Children will be informed if they need specific games equipment. Suitable footwear i.e. football boots, plimsolls or trainers should be provided for all PE and games activities. An apron may be needed for cookery. All clothing should be clearly labelled.

JEWELLERY

Please note that, on the grounds of safety, jewellery - excepting watches and stud earrings - should not be worn. For safety reasons, children must remove watches and earrings during PE lessons and swimming.

SCHOOL ATTENDANCE

To be sure of a child's safe whereabouts, a telephone call explaining the reason for absence is required – preferably before 9.15am. If no call is received, the school will contact the parents around 9.30 am. If no contact, written or verbal, is made to explain an absence, it will be recorded as unauthorised. Unauthorised absences have to be recorded and reported to the Local Authority through the electronic attendance scheme.

Attendance-record of authorised/unauthorised absence for Aiskew, Leeming Bar C of E Primary School for the academic Year 2014 – 15 was 4.1%.



HOLIDAYS

We do not encourage holiday leave but it may be granted in exceptional circumstances at the discretion of the Headteacher. Please request a form from the office and make holiday arrangements only when a request has been granted by the Headteacher. Whilst recognising that absences are sometimes unavoidable, please give consideration to the disruption this may create in your child's education. Any holiday absence organised during statutory assessment testing will be unauthorised.

TELEPHONE ANSWERING MACHINE

Aiskew, Leeming Bar School uses a telephone answering system when the administrator is not present and all members of staff are teaching.

If you need to contact school please leave a message; the machine is checked at regular intervals throughout the day.

ACCIDENTS

If your child is injured during the school day then, depending on the nature of the injury, you will be contacted by telephone. Emergencies will be dealt with as appropriate with parents contacted immediately. Please ensure that we have an Emergency Contact Number for you.

EMERGENCIES

If a child is injured or becomes ill at school, every effort will be made to contact parents. Please ensure that the school office has up to date contact telephone numbers for you. If we cannot establish contact, the headteacher has authority, in loco parentis, to take appropriate action in the interest and welfare of the child.

MEDICINES

North Yorkshire County Council's view on administering prescribed medicine is that, wherever practicable, parents should accept such matters as their responsibility and not something they should seek to refer to the school.

However, it may be necessary for your child to take medicine during the course of the school day if the prescribed treatment is to be effective. Parents should complete a form from the school office

Children with asthma should have an inhaler with them in school at all times. We will ensure that these inhalers are always readily available for them to use.

CHARGING FOR SCHOOL ACTIVITIES

As part of our work, we often take the children out of school, or arrange for workshop/theatre groups to visit school. These may involve costs which school funds cannot always meet. Parents are asked to voluntarily contribute towards these costs on occasions but, if contributions are not possible, no child will be excluded from the activity. It may be necessary, however, to cancel visits or other events if contributions do not cover the cost. Parents will always be informed of these arrangements.

The school may ask parents to pay for the cost of damages or breakages where this is the result of a pupil's misbehaviour.

*HMS Heroes Remembrance Service,
Ripon Cathedral*



SCHOOL MEALS

Dinners are cooked on the premises daily and provide a balanced and nourishing meal. Packed lunches may be brought and eaten in school. Fizzy drinks and glass bottles are not permitted.

School dinners cost £10.50 per week for KS2 pupils, which is collected on Monday mornings. Please help by sending your child with the correct money or preferably a cheque made payable to 'Aiskew, Leeming Bar CE Primary School' in an envelope marked clearly with the child's/children's name.

FS / KS1 pupils are entitled to a free meal under the Government's Universal Free School Meals Initiative.

Jacket Potato alternatives available but these should be pre-ordered at the start of each term.

As an alternative, parents may wish to pay by cheque for longer periods. When a child is absent during the week dinner money will be carried forward as a credit. Children from families receiving income support qualify for free school meals. To apply to the Area Education Office ring – 01609 533405

HEALTHY SCHOOL STATUS

Aiskew Leeming Bar is committed to promoting good health within the school community. We believe that the school is a key setting in which to improve health and that a healthy school will contribute to both healthy life styles and the raising of standards of educational achievement.

We aim to promote all aspects of healthy living within school. Children are encouraged to bring fruit or another healthy snack to eat at break time. Fresh drinking water is readily available throughout the day from water fountains which are available around school. Children are also encouraged to have water bottles with them.



"We have lots of opportunities to represent the school"

Pupil

SCHOOL ADMISSIONS POLICY

We admit all rising fives in September. However, although we encourage one intake at this time, we can offer a flexible programme allowing new pupils to participate either full or part time depending on the wishes of the parents and needs of the child. Priority is given to all the children living within the catchment area of the school in line with the school's and North Yorkshire County Council's admissions policies. The village of Leeming Bar is within our natural catchment area - however applications for the admission of children who live outside this area are also welcome and will be sympathetically considered in line with Local Authority guidance.

If you wish to view the school, please contact us in office hours to arrange as many visits as you feel you need to look around the school and meet pupils and staff.

If you decide you would like your child to attend our school, you will need to complete an application form on-line at https://onlineadmissions.northyorks.gov.uk/Enrol/Website_live/account/add.aspx .

NEW STARTERS

When your child has been allocated a place at Aiskew, Leeming Bar C of E Primary School, by the Local Authority, all new parents will be invited into school to a presentation and welcome evening. This is followed by an induction programme for the children through June and July where the children join Dragons for several familiarisation visits.

"The school offers extra support for service children to ensure they are made to feel welcome and settle in."

Parent

We do all we can to make the child's first experience of school a comfortable and happy one. We hope parents feel welcome and use this time to share any information that might help us.

TRANSFER TO SECONDARY SCHOOL

Parents may express a preference for a particular secondary school. No secondary school can turn away applicants if it has places available. We are eager to ensure that the move to secondary school is achieved smoothly and happily. We have good transfer arrangements with the secondary schools in the area. Staff from all these schools visit Aiskew, Leeming Bar C of E Primary School and familiarisation visits to them are organised.

RELIGIOUS EDUCATION

The school is a Church of England Primary School but the worship in the school is appropriate for all Christians. We follow the agreed syllabus in RE produced by North Yorkshire County Council. Through



the teaching of RE we encourage the children to explore the place and significance of religion in human life, so making a contribution to each child's search for a faith by which to live. At the same time, we are enabling the child to appreciate the importance of Christianity as a basis of our cultural beliefs and values. Our values are Christian and give the children a moral code.

The parent's right to seek withdrawal of a child from RE lessons or assemblies is respected and parents are asked to talk about any concerns over religious education with the staff or Headteacher.

COLLECTIVE WORSHIP

Daily Collective Worship shapes the entire ethos and atmosphere of life in our school.

Being a Church school affects all that we do. It means trying to treat everyone - pupils, staff and parents - as valuable and important people. Our regular morning worship is an important way of helping the children to develop their own values. Parents, friends, governors and the wider community are invited to join us at our Christian festivals throughout the year such as our celebrations of Harvest, Christmas and Easter.

We have regular visits by local clergy and parishioners to take Collective Worship. Our worship reflects the Church of England foundation and strong connections are kept with St Johns, Leeming and St Gregory's, Bedale where the school participates regularly in services.

Parents have the right to withdraw their child from Collective Worship as indicated in the 1989 Education Reform Act. A written request should be made to the Headteacher.



BEHAVIOUR

A friendly, family atmosphere is fostered throughout school in which positive behaviour is praised and disciplinary problems are rare. We have high expectations in terms of behaviour, as we believe good behaviour and discipline are the key foundations for effective learning. This is reflected in our behaviour policy and classroom rules to which all pupils subscribe - in March 2013 Ofsted judged behaviour to be 'Outstanding'.

School rules are clear and kept to a minimum. They are mainly concerned with respect and consideration for others - and are influenced by our values.

The children know what is expected of them, and certificates are given to pupils to celebrate good behaviour and attitudes. Sanctions take the form of loss of privileges. Where a child's behaviour at school causes concern, parents will be informed and asked to visit the school to discuss the problem with their child's teacher. In these situations it is sometimes appropriate to identify a clear set of actions which will help to improve and modify the child's behaviour.

SEX AND RELATIONSHIPS

The school has a sex and relationships policy formed after consultation with parents, teachers and governors. This determines those areas dealt within the general curriculum and those of a special nature. The biological aspects are dealt with in the National Curriculum Science Course in a gradual process through the school, while specific aspects of growth and maturity are considered in Y6.

Parents are notified in advance of this teaching and do have the right to withdraw their children. Our experience, however, is that all parents have found it helpful.

Through Personal, Social and Health Education (PSHE) the classes also tackle aspects of emotional development

BULLYING

Bullying is a form of anti-social behaviour and will not be tolerated. Aiskew, Leeming Bar C of E Primary School has a clearly written policy to promote an environment which:

- Is safe and caring
- Provides challenges but is non-threatening
- Encourages children to feel secure
- Values children's opinions
- Is aware of children's individual needs and attempts to meet them

Parents and carers should feel confident that any bullying complaints will be dealt with firmly, fairly and promptly.

ROAD SAFETY

We would be grateful if parents would not park on the yellow zig-zag lines outside the school gate. In addition - the school car park should not be used as a short cut or as a place to turn vehicles around. This will help to ensure the safety of children and adults as they arrive at and leave school.

REPORTING AND CELEBRATING CHILDREN'S PROGRESS AND ACHIEVEMENT

We aim for parents to be fully aware of their child's progress at every stage so they can celebrate all achievements.



Parents receive an annual report on their child's progress at the end of the summer term.

There are consultation evenings in the autumn and spring terms at which parents can discuss their child's achievements and targets with the teachers. Parents can make appointments with teachers after the annual report if they have specific concerns about their child's progress.

Parents are also invited to class and achievement assemblies, productions and sports days.

SPECIAL EDUCATIONAL NEEDS

Aiskew, Leeming Bar welcomes children with Special Educational Needs. An established Special Educational Needs policy exists within the school and is available to assist you if you feel your child has additional needs. There is a designated member of staff responsible for the coordination of Special Educational Needs (SENCO). The aims of SEN provision within the school are to:

- * Identify and assess pupils' special education needs at an early stage.
- * Use effective assessment and monitoring
- * Encourage children to make effective independent decisions
- * Provide access to a broad balanced and relevant curriculum
- * Provide effective planned interventions focussed on outcomes
- * Provide a secure and caring environment
- * Be inclusive

"The school is very good in helping children with Special Educational Needs."

Parent

The needs of Gifted and Talented pupils are well catered for within Aiskew, Leeming Bar.

HOMEWORK

All pupils are given homework and the type and amount of work varies depending on age and ability. Children are introduced to homework gradually over a period of time within the school. They begin by taking their reading books home and progress to learning tables and SMIRFs, and researching information to name but a few. The homework policy describes the range of activities children are expected to undertake as part of their homework as well as the roles and responsibilities staff, parents and carers and children need to take to ensure that homework supports and extends learning.

EXTRA CURRICULAR ACTIVITIES

We recognise that the taught curriculum is only part of what makes us a successful school.

We aim to broaden the horizons of our pupils by providing a wide range of extra-curricular activities. These include curricular linked visits to museums, localities and events, a biennial residential visit to East Barnby, theatre visits, joint musical activities, cluster sport events and after school clubs.



We always try to provide our children with a rich variety of clubs. Over the past two years the school has been able to offer the following clubs: rugby, karate, craft, hockey, cookery, theatre, basketball and football.

Parents are kept informed by letter of the activities their child can take part in.

“There are a wide variety of lessons, trips and after school clubs”

Pupil

SCHOOL CLOSURE

Very occasionally it is necessary to close the school owing to extreme weather conditions, such as heavy falls of snow. In the event of such occurrences, closure news will be broadcast on BBC Radio Tees and York, placed on the school website and tweeted.

COMPLAINTS PROCEDURE

If you have any problems or worries, which concern your child and the school, please let us know straight away and we will do our best to resolve them.

Routine concerns should be expressed to the class teacher but where privacy is required this can be arranged through the Headteacher. It is important that the school hears parents' views, otherwise, issues may remain unsettled and children's education and happiness may be at risk. Matters of immediate concern can usually be sorted out by a prompt phone call or a visit to school.

If the Headteacher is unable to resolve the matter to the satisfaction of the complainant there are two policies which will be referred to. General Complaints will be dealt with in line with our School's General Complaint Policy which is available on request. If the complaint is about the curriculum or religious worship there is a separate Local Authority Complaints Procedure which is also available in school.

ACCESSIBILITY

At Aiskew, Leeming Bar C of E Primary School we aim to work with all stakeholders to accommodate all children regardless of their physical, intellectual, emotional, social, linguistical ability or any other condition.

The school has taken steps to assist access to the school for pupils with disabilities. We have a ramp fitted to allow wheelchair access and lighting has been improved around the school. The curriculum is appropriately differentiated and teachers make provision for alternative forms of recording as appropriate. This may mean children record their responses orally using audio-recording devices. On other occasions mind maps, drama, bullet points or diagrams may be used as an alternative to more formal methods of recording. Some pupils benefit from the use of 'off-white' paper and this is provided by the school. To ensure children with disabilities are not treated less favourably we regularly review provision and, for some pupils, this is done formally with the involvement of external agencies.

SAFEGUARDING CHILDREN

Aiskew, Leeming Bar C of E Primary School is committed to ensuring the welfare and safety of all children in school. All North Yorkshire schools, including Aiskew, Leeming Bar C of E Primary School, follow the North Yorkshire Safeguarding Children Board procedures. The school will, in most circumstances, endeavour to discuss all concerns with parents about their child/ren. However, there may be exceptional circumstances when the school will discuss concerns with Social Care and/or the Police without parental knowledge (in accordance with Child Protection procedures). The school will, of course, always aim to maintain a positive relationship with all parents. The school's child protection policy is available on request.

FRIENDS OF AISKEW, LEEMING BAR C OF E PRIMARY SCHOOL (FOALS)

The aim of FOALS is to support school by raising money. We are all parents and carers of children who attend Aiskew, Leeming Bar C of E Primary School. We organise events throughout the year including quiz and bingo nights, discos, Summer/Christmas fayres and lots more.

If you would like to get involved or have any ideas for fundraising events, please share them with us by coming along to a meeting or speaking to Mr Simper.

Our school logo symbolises our school motto: 'A bright beginning, a shining future'.

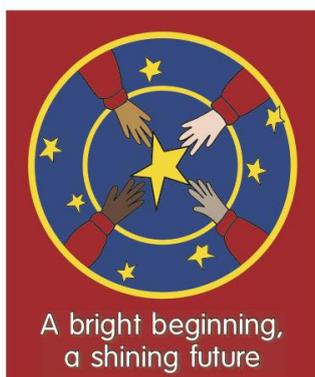
We hope that this prospectus gives you a feel for the school and how we aim to give our children the best possible start to their educational journey so they can aspire to and achieve 'a shining future'.

We strongly encourage you to come and visit us and share in what makes our school a special place to be.

Please ring the school office on 01677 422403 to arrange a visit.

"This is a lovely, friendly, supportive and caring school and it has been invaluable for my child."

Parent



AISKEW, LEEMING BAR CHURCH OF ENGLAND PRIMARY SCHOOL

Head Teacher: Mr S. Simper

Leeming Lane, Leeming Bar, Northallerton, North Yorkshire DL7 9AU

Website: www.aiskewleemingbar.org

Telephone: 01677 422403 Email: admin@aiskewleemingbar.n-yorks.sch.uk