**Dragons Long Term Planning Overview: EYFS / Year 1 – Year A**

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|  | Term 1a(Autumn)**All about Me!** | Term 1b(Autumn)**Fire and Fireworks!** | Term 2a(Spring)**Once upon a time.....** | Term 2b (Spring)**Whatever the weather**! | Term 3a (Summer)**Dinosaurs and all that Rubbish!** | Term 3b (Summer)**Where in the World!** |
| Literacy | Discrete PhonicsShared, guided and independent reading. Letter formationSentence construction and extension**Nursery rhymes****Fiction related to the topic and favourite books****Non – fiction; dictionaries and lists** | Discrete PhonicsHandwriting Shared, guided and independent readingSentence construction and extension**Poetry on a theme****Narrative diaries****Newspaper reports****Traditional stories**.**Planning and writing stories**. | Discrete PhonicsHandwriting Shared, guided and independent readingSentence construction and extension**Fairy tale & Myths & legends genre****Re-writing, changing endings and beginnings****Composing own fairytales.** | Discrete PhonicsHandwriting Shared, guided and independent readingSentence construction and extension**Reading and writing information texts****Fiction related to the topic****Adventure / fantasy stories related to topic** | Discrete PhonicsHandwriting Shared, guided and independent readingSentence construction and extension**Fiction related to the topic****Reading and writing information texts****Poetry on a theme** | Discrete PhonicsHandwriting Shared, guided and independent readingSentence construction and extension**Letters & postcards****recipes****Stories from other cultures** |
| Maths | Problem solving throughout the term | Number and Place Value Addition and Subtraction Properties of Shape Position and Direction | Problem solving throughout the term | Multiplication and DivisionMeasurement | Problem solving throughout the term | FractionsFractions of shape |
| Science | Animals, including **humans:** senses, body parts, growth, variationSeasonal ChangesWorking scientifically | Light and Colour -electricitySeasonal ChangesWorking scientifically | Seasonal ChangesWorking scientifically | Everyday materials & their properties – whatwill keep us dry?Seasonal ChangesWorking scientifically | **Animals**, including humans: Classification & variationLiving things and their habitatsSeasonal ChangesWorking scientifically | Plants: How and where do they grow?Seasonal ChangesWorking scientifically |
| ICT | Using appropriate computer programmes to extend learning. | Personal safety & uses of technologyUsing appropriate computer programmes to extend learning | Writing and testing simple programsUsing appropriate computer programmes to extend learning | Word processing skillsRecording the weatherUsing appropriate computer programmes to extend learning | Controlling devicesUsing appropriate computer programmes to extend learning | Programming and AlgorithmsUsing appropriate computer programmes to extend learningGoogle Earth |
| History | Changes within living memory how I have grown and changed, life when Grandma and Grandpa were little. | Events beyond living memory of significance: The Fire of London and Guy Fawkes.Diary of Samuel Pepys |  |  |  | The lives of significant individuals (Darwin / explorers) |
| Geography | Locational knowledge (U.K.) - Where I live |  |  | Physical geography (weather patterns)Locational knowledge (U.K.) | Physical geography(geographical vocabulary & key human features) | Where do the stories come from? - Which country/continent - a story from every continent. Which plants grow where? |
| DT | Making senses Playdough using colours and vanilla or peppermint essenceBaking - Funny Face biscuits | Bread makingClay - making Diwali pots, Remembrance PoppiesMaking Christmas Cards/Calendars | Making and Decorating Princess hats and knights helmets, shields or swords | Textiles - suitable materials to make a waterproof umbrella?Making and decorating Rain - tubes | Creating a huge class Dinosaur - Paper Mache and found materials | Making and tasting food from the different countries and continents |
| Art | Printing - Self PortraitsObservational pictures | Firework Splatter picturesBonfire SilhouettesChristmas related Art Activities | Imaginative and Fantasy DrawingMixed media | Making and decorating Rain - tubes | Mixed Media - 3D Collage | Designing postcards to send from the countries we visit. |
| Music | Topic related songs, chants & rhymes.Exploring voices and body sounds.NYCC S of W Unit 1Pulse | Topic related songs, chants & rhymes.NYCC S of W Unit 1Pulse | Topic related songs, chants & rhymes.Using percussion instruments to tell/re-tell a storyFolk songs that tell a storyNYCC S of W Unit 2Pitch | Topic related songs, chants & rhymes.Using instruments to create weather sounds.NYCC S of W Unit 2Pitch | Topic related songs, chants & rhymes.NYCC S of W Unit 3RhythmDinosaur Stomp - Graphic notation | Topic related songs, chants & rhymes.Listening to Music from around the world - other cultures.NYCC S of W Unit 3Rhythm |
| P.E. | Following instructions accurately.Fundamental Movement skills:Balance, agility & co-ordination through **Gymnastics**Outside - Fundamental Movement skills: running, jumping, throwing and catching. | Fundamental Movement skills:Balance, agility & co-ordination through **Dance - Christmas production**Fundamental Movement skills: running, jumping, throwing and catching.  | Fundamental Movement skills:Running, jumping, balance, agility & co-ordination, strength and stamina through **Dance.**Participate in **team games**, developing simple tactics for attacking & defending.**Swimming** | Fundamental Movement skills:Co-ordination, strength and stamina through **Dance**Creating patterns through **Gymnastics****Swimming** | Fundamental Movement skills:running, jumping, throwing and catching. Using equipment to send and receive balls etc. Developing tactics for attacking & defending games.**Swimming** | Fundamental Movement skills:Running, jumping, balance, agility & co-ordination, strength and stamina through **athletics &** **Swimming.** |
| R.E. | Myself – Who am I? | Jesus' BirthdayChristmas Diwali | 1.5 Creation and Thanksgiving | Spring - New Life - Easter theme | Special Places:Reflection on their own special place; What makes it special? | 1.6 Holy Places: Whatcan we learn from visiting a religious building?Church visit |
| PSHCE | Good to be me - Me and My relationships | Keeping myself safeExtra – Bonfire night etc. | Keeping myself safe |  |   | Moving on Healthy lifestyle and SRE |

**EYFS have their own Early Years Curriculum. They follow the same topic plan as year one pupils, working collaboratively with them.**

**Red = Science Bias Yellow = History Bias Green = Geography Bias**

**Although Incidental areas may be covered as the topic dictates.**