**Dragons Long Term Planning Overview: EYFS / Year 1 – Year A**

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|  | Term 1a  (Autumn)  **All about Me!** | Term 1b  (Autumn)  **Fire and Fireworks!** | Term 2a  (Spring)  **Once upon a time.....** | Term 2b  (Spring)  **Whatever the weather**! | Term 3a  (Summer)  **Dinosaurs and all that Rubbish!** | Term 3b  (Summer)  **Where in the World!** |
| Literacy | Discrete Phonics  Shared, guided and independent reading.  Letter formation  Sentence construction and extension  **Nursery rhymes**  **Fiction related to the topic and favourite books**  **Non – fiction; dictionaries and lists** | Discrete Phonics  Handwriting  Shared, guided and independent reading  Sentence construction and extension  **Poetry on a theme**  **Narrative diaries**  **Newspaper reports**  **Traditional stories**.  **Planning and writing stories**. | Discrete Phonics  Handwriting  Shared, guided and independent reading  Sentence construction and extension  **Fairy tale & Myths & legends genre**  **Re-writing, changing endings and beginnings**  **Composing own fairytales.** | Discrete Phonics  Handwriting  Shared, guided and independent reading  Sentence construction and extension  **Reading and writing information texts**  **Fiction related to the topic**  **Adventure / fantasy stories related to topic** | Discrete Phonics  Handwriting  Shared, guided and independent reading  Sentence construction and extension  **Fiction related to the topic**  **Reading and writing information texts**  **Poetry on a theme** | Discrete Phonics  Handwriting  Shared, guided and independent reading  Sentence construction and extension  **Letters & postcards**  **recipes**  **Stories from other cultures** |
| Maths | Problem solving throughout the term | Number and Place Value Addition and Subtraction  Properties of Shape Position and Direction | Problem solving throughout the term | Multiplication and Division Measurement | Problem solving throughout the term | Fractions  Fractions of shape |
| Science | Animals, including **humans:** senses, body parts, growth, variation  Seasonal Changes  Working scientifically | Light and Colour - electricity  Seasonal Changes  Working scientifically | Seasonal Changes  Working scientifically | Everyday materials & their properties – what will keep us dry?  Seasonal Changes  Working scientifically | **Animals**, including humans: Classification  & variation  Living things and their habitats  Seasonal Changes  Working scientifically | Plants: How and where do they grow?  Seasonal Changes  Working scientifically |
| ICT | Using appropriate computer programmes  to extend learning. | Personal safety & uses of technology  Using appropriate computer programmes to extend learning | Writing and testing simple programs  Using appropriate computer programmes to extend learning | Word processing skills  Recording the weather  Using appropriate computer programmes to extend learning | Controlling devices  Using appropriate computer programmes to extend learning | Programming and Algorithms  Using appropriate computer programmes to extend learning  Google Earth |
| History | Changes within living memory how I have grown and changed, life when Grandma and Grandpa were little. | Events beyond living memory of significance: The Fire of London and Guy Fawkes.  Diary of Samuel Pepys |  |  |  | The lives of significant individuals (Darwin / explorers) |
| Geography | Locational knowledge (U.K.) - Where I live |  |  | Physical geography (weather patterns)  Locational knowledge (U.K.) | Physical geography  (geographical vocabulary & key human features) | Where do the stories come from? - Which country/continent - a story from every continent. Which plants grow where? |
| DT | Making senses Playdough using colours and vanilla or peppermint essence  Baking - Funny Face biscuits | Bread making  Clay - making Diwali pots, Remembrance Poppies  Making Christmas Cards/Calendars | Making and Decorating Princess hats and knights helmets, shields or swords | Textiles - suitable materials to make a waterproof umbrella?  Making and decorating Rain - tubes | Creating a huge class Dinosaur - Paper Mache and found materials | Making and tasting food from the different countries and continents |
| Art | Printing - Self Portraits  Observational pictures | Firework Splatter pictures  Bonfire Silhouettes  Christmas related Art Activities | Imaginative and Fantasy Drawing  Mixed media | Making and decorating Rain - tubes | Mixed Media - 3D Collage | Designing postcards to send from the countries we visit. |
| Music | Topic related songs, chants & rhymes.  Exploring voices and body sounds.  NYCC S of W Unit 1  Pulse | Topic related songs, chants & rhymes.  NYCC S of W Unit 1  Pulse | Topic related songs, chants & rhymes.  Using percussion instruments to tell/re-tell a story  Folk songs that tell a story NYCC S of W Unit 2  Pitch | Topic related songs, chants & rhymes.  Using instruments to create weather sounds.  NYCC S of W Unit 2  Pitch | Topic related songs, chants & rhymes.  NYCC S of W Unit 3  Rhythm  Dinosaur Stomp - Graphic notation | Topic related songs, chants & rhymes.  Listening to Music from around the world - other cultures.  NYCC S of W Unit 3  Rhythm |
| P.E. | Following instructions accurately.  Fundamental Movement skills:  Balance, agility & co-ordination through **Gymnastics**  Outside - Fundamental Movement skills: running, jumping, throwing and catching. | Fundamental Movement skills:  Balance, agility & co-ordination through  **Dance - Christmas production**  Fundamental Movement skills: running, jumping, throwing and catching. | Fundamental Movement skills:  Running, jumping, balance, agility & co-ordination, strength and stamina through **Dance.**  Participate in **team games**, developing simple tactics for attacking & defending.  **Swimming** | Fundamental Movement skills:  Co-ordination, strength and stamina through **Dance**  Creating patterns through **Gymnastics**  **Swimming** | Fundamental Movement skills:  running, jumping, throwing and catching.  Using equipment to send and receive balls etc. Developing tactics for attacking & defending games.  **Swimming** | Fundamental Movement skills:  Running, jumping, balance, agility & co-ordination, strength and stamina through **athletics &**  **Swimming.** |
| R.E. | Myself – Who am I? | Jesus' Birthday  Christmas  Diwali | 1.5 Creation and Thanksgiving | Spring - New Life - Easter theme | Special Places: Reflection on their own special place; What makes it special? | 1.6 Holy Places: What can we learn from visiting a religious building? Church visit |
| PSHCE | Good to be me - Me and My relationships | Keeping myself safe Extra – Bonfire night etc. | Keeping myself safe |  |  | Moving on  Healthy lifestyle and SRE |

**EYFS have their own Early Years Curriculum. They follow the same topic plan as year one pupils, working collaboratively with them.**

**Red = Science Bias Yellow = History Bias Green = Geography Bias**

**Although Incidental areas may be covered as the topic dictates.**