**Dragons Long Term Planning Overview: EYFS / Year 1 – Year B**

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|  | Term 1a  (Autumn)  **Our Living  World** | Term 1b  (Autumn)  **Food and Festivals** | Term 2a  (Spring)  **Superheroes** | Term 2b  (Spring)  **Up, up and away! -  Transport** | Term 3a  (Summer)  **Wish you were here** | Term 3b  (Summer)  **Shipwrecked!** |
| Literacy | Discrete Phonics  Shared, guided and independent reading.  Letter formation  Sentence construction and extension  **Nursery rhymes**  **And songs**  **Fiction related to the topic**  **Fairytales** | Discrete Phonics  Handwriting  Shared, guided and independent reading  Sentence construction and extension  **Poetry on a theme**  **Traditional stories**  **Invitations Recipes** | Discrete Phonics  Handwriting  Shared, guided and independent reading  Sentence construction and extension  **Fantasy genre**  **Re-writing, changing endings and beginnings**  **Composing own Fantasy tales.** | Discrete Phonics  Handwriting  Shared, guided and independent reading  Sentence construction and extension  **Reading and writing information texts**  **Fiction related to the topic**  **Adventure stories related to topic** | Discrete Phonics  Handwriting  Shared, guided and independent reading  Sentence construction and extension  **Fiction related to the topic**  **Reading and writing information texts**  **Poetry on a theme** | Discrete Phonics  Handwriting  Shared, guided and independent reading  Sentence construction and extension  **Letters & postcards**  **Stories from other cultures**  **Narrative diaries Newspaper reports** |
| Maths | Problem solving throughout the term | Number and Place Value Addition and  Subtraction  Properties of Shape Position and Direction | Problem solving throughout the term | Multiplication and Division  Measurement | Problem solving throughout the term | Fractions  Statistics  Fractions of shape |
| Science | **Animals**, including humans  Seasonal Changes | Seasonal Changes | Every day materials  Seasonal Changes | Seasonal Changes | Seasonal Changes | Plants  Seasonal Changes |
| ICT | Personal safety & uses  of technology | Using appropriate computer programmes  to extend learning | Word Processing skills | Controlling devices - Algorithms | Word processing skills  Research Presentations | Create and De-bug simple programmes |
| History |  | Remembrance | The lives of significant  individuals and events beyond Living Memory (Florence Nightingale, Louis Braille) | The lives of significant  individuals and events beyond Living Memory Famous living explorers or adventurers – Neil Armstrong |  | Events beyond living  memory of significance -Grace Darling |
| Geography | Physical geography -  weather patterns and climate in the UK and the World |  |  | Physical geography  geographical vocabulary & key human features  Fieldwork and mapping skills | Locational knowledge – Katy Morag Name and locate countries on a globe/using maps  Fieldwork and mapping skills | Continents and Oceans  Fieldwork and mapping skills |
| DT |  | Cookery  Christmas Cards Designs  Remembrance poppies | Textiles – Make and test a superhero cape | 3D construction  Mechanisms |  | sculpture |
| Art | Printing  Collage | Clay sculpture – Diwali pots  Bonfire and Firework Art  Christmas related Art | Mixed media |  | Drawing | Painting  collage |
| Music | Topic Related songs, chants and rhymes  Harvest Songs  NYCC SOW Unit 1 | Topic Related songs, chants and rhymes  NYCC SOW Unit 1  Christmas Carols and songs for the play – performance to an audience | Topic Related songs, chants and rhymes  NYCC SOW Unit 2  Music from the movie soundtracks – Batman, Superman etc | Topic Related songs, chants and rhymes  Using percussion instruments to recreate a journey – BBC 10 pieces’ ‘A short ride in a fast car’  NYCC SOW Unit 2 | Topic Related songs, chants and rhymes  NYCC SOW Unit 3  The Beach Boys -  ‘Surfin’ USA’ | Topic Related songs, chants and rhymes  NYCC SOW Unit 3  BBC ten pieces – ‘The Storm’ |
| P.E. | Fundamental Movement skills: running, jumping, throwing and catching.  Following instructions accurately. | Fundamental Movement skills:  Balance, agility & co-ordination through  **Dance.** | Fundamental Movement skills:  Running, jumping, balance, agility & co-ordination, strength and stamina through **gymnastics.**  **Swimming** | Fundamental Movement skills:  running, jumping, throwing and catching.  Using equipment to send and receive balls etc. Developing tactics for attacking & defending games.  **Swimming** | Fundamental Movement skills:  running, jumping, throwing and catching.  Using equipment to send and receive balls etc. Developing tactics for attacking & defending games.  **Swimming** | Fundamental Movement skills:  Running, jumping, balance, agility & co-ordination, strength and stamina through **athletics & Swimming** |
| R.E. | 1.1 Who celebrates  what?  Harvest Festival | Gifts and Giving (RE Today) | 1.2 Questions that puzzle us | 1.3 Special stories for Christians and Muslims | 1.4 Living in Harmony: How do we show we care? | Remembering Jesus |
| PSHCE | Good to be me | Keeping myself safe | New beginnings | Going for goals – Me and my future | Relationships – getting on and falling out | Changes and SRE |

**EYFS have their own Early Years Curriculum. They follow the same topic plan as year one pupils, working collaboratively with them.**

**Red = Science Bias Yellow = History Bias Green = Geography Bias**

**Although Incidental areas may be covered as the topic dictates.**