**Dragons Long Term Planning Overview: EYFS / Year 1 – Year B**

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|  | Term 1a(Autumn)**Our Living World** | Term 1b(Autumn)**Food and Festivals** | Term 2a(Spring)**Superheroes** | Term 2b (Spring)**Up, up and away! - Transport** | Term 3a (Summer)**Wish you were here** | Term 3b (Summer)**Shipwrecked!** |
| Literacy | Discrete PhonicsShared, guided and independent reading. Letter formationSentence construction and extension**Nursery rhymes****And songs****Fiction related to the topic****Fairytales** | Discrete PhonicsHandwriting Shared, guided and independent readingSentence construction and extension**Poetry on a theme****Traditional stories****InvitationsRecipes** | Discrete PhonicsHandwriting Shared, guided and independent readingSentence construction and extension**Fantasy genre****Re-writing, changing endings and beginnings****Composing own Fantasy tales.** | Discrete PhonicsHandwriting Shared, guided and independent readingSentence construction and extension**Reading and writing information texts****Fiction related to the topic****Adventure stories related to topic** | Discrete PhonicsHandwriting Shared, guided and independent readingSentence construction and extension**Fiction related to the topic****Reading and writing information texts****Poetry on a theme** | Discrete PhonicsHandwriting Shared, guided and independent readingSentence construction and extension**Letters & postcards****Stories from other cultures****Narrative diariesNewspaper reports** |
| Maths | Problem solving throughout the term | Number and Place Value Addition and Subtraction Properties of Shape Position and Direction | Problem solving throughout the term | Multiplication and DivisionMeasurement | Problem solving throughout the term | FractionsStatisticsFractions of shape |
| Science | **Animals**, including humansSeasonal Changes | Seasonal Changes | Every day materialsSeasonal Changes | Seasonal Changes | Seasonal Changes | Plants Seasonal Changes |
| ICT | Personal safety & uses of technology | Using appropriate computer programmes to extend learning | Word Processing skills | Controlling devices - Algorithms | Word processing skillsResearch Presentations | Create and De-bug simple programmes |
| History |  | Remembrance | The lives of significantindividuals and events beyond Living Memory (Florence Nightingale, Louis Braille) | The lives of significantindividuals and events beyond Living Memory Famous living explorers or adventurers – Neil Armstrong |  | Events beyond livingmemory of significance -Grace Darling |
| Geography | Physical geography -weather patterns and climate in the UK and the World |  |  | Physical geographygeographical vocabulary & key human featuresFieldwork and mapping skills | Locational knowledge – Katy MoragName and locate countries on a globe/using mapsFieldwork and mapping skills | Continents and OceansFieldwork and mapping skills |
| DT |  | CookeryChristmas Cards DesignsRemembrance poppies | Textiles – Make and test a superhero cape | 3D constructionMechanisms |  | sculpture |
| Art | Printing Collage | Clay sculpture – Diwali potsBonfire and Firework ArtChristmas related Art | Mixed media |  | Drawing | Painting collage |
| Music | Topic Related songs, chants and rhymesHarvest SongsNYCC SOW Unit 1 | Topic Related songs, chants and rhymesNYCC SOW Unit 1Christmas Carols and songs for the play – performance to an audience | Topic Related songs, chants and rhymesNYCC SOW Unit 2Music from the movie soundtracks – Batman, Superman etc | Topic Related songs, chants and rhymesUsing percussion instruments to recreate a journey – BBC 10 pieces’ ‘A short ride in a fast car’NYCC SOW Unit 2 | Topic Related songs, chants and rhymesNYCC SOW Unit 3The Beach Boys - ‘Surfin’ USA’ | Topic Related songs, chants and rhymesNYCC SOW Unit 3BBC ten pieces – ‘The Storm’ |
| P.E. | Fundamental Movement skills: running, jumping, throwing and catching.Following instructions accurately. | Fundamental Movement skills:Balance, agility & co-ordination through **Dance.** | Fundamental Movement skills:Running, jumping, balance, agility & co-ordination, strength and stamina through **gymnastics.****Swimming** | Fundamental Movement skills:running, jumping, throwing and catching.Using equipment to send and receive balls etc. Developing tactics for attacking & defending games.**Swimming** | Fundamental Movement skills:running, jumping, throwing and catching. Using equipment to send and receive balls etc. Developing tactics for attacking & defending games.**Swimming** | Fundamental Movement skills:Running, jumping, balance, agility & co-ordination, strength and stamina through **athletics & Swimming** |
| R.E. | 1.1 Who celebrates what?Harvest Festival | Gifts and Giving (REToday) | 1.2 Questions that puzzle us | 1.3 Special stories for Christians and Muslims | 1.4 Living in Harmony:How do we show we care? | Remembering Jesus |
| PSHCE | Good to be me  | Keeping myself safe | New beginnings | Going for goals – Me and my future | Relationships – gettingon and falling out | Changes and SRE |

**EYFS have their own Early Years Curriculum. They follow the same topic plan as year one pupils, working collaboratively with them.**

**Red = Science Bias Yellow = History Bias Green = Geography Bias**

**Although Incidental areas may be covered as the topic dictates.**