Year 2/3: Overview of Long Term Planning – Year **B**

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| Subject | Term 1 – Autumn  Places of the World | Term 2- Spring  Conquest and Rule  (Romans and Celts) | Term 3 – Summer  Plant World |
| Literacy | Autumn 1:  Places of the World:  Stories from other cultures/Traditional Tales (visual texts – Literacy Shed)  Invitations  SPAG: Descriptive phrases (adjectival and adverbial), past tense verbs, apostrophes of omission  Autumn 2:  Shakespeare (use of Gnomeo and Juliet to introduce children to themes from Romeo and Juliet)  Diary writing  SPAG: progressive verbs, apostophes of possession, | Spring 1:  Conquest and Rule  Historical fiction (based on Escape from Pompeii)  Newspaper reports (based on The Roman Record)  SPAG: complex sentences, inverted commas and quotation marks (reported dialogue)  Spring 2:  Concrete poetry  Explanation texts ( how a volcano works)  SPAG-development of conjunctions (including those of time), developing technical vocabulary | Summer 1:  Plant World  Fantasy fiction (based on Weslandia)  Poetry: language play/poems to perform  SPAG: commas to separate clauses, revision of questions, statements and commands (including writing rhetorical questions)  Summer 2:  Real life stories (based on Mud, sweat and tears\_junior edition Bear Grylls)  Leaflets (using images and text to enhance meaning)  SPAG – clauses, perfect tense, synonym and antonym |
| Maths | Problem solving throughout the term  Number and Place value  Addition and Subtraction  Properties of shape  Position and direction | Problem solving throughout the term  Multiplication and Division  (y6 – ratio and proportion)  Measurement | Problem solving throughout the term  Fractions  (y6 – Algebra)  Statistics  Fractions of shape |
| Science | Uses of everyday materials  Working scientifically | Forces and magnets  Working scientifically | Rocks and plants  Working scientifically |
| ICT | e-safety  Programming Language | e-safety  Algorithm design | e-safety  Digital Imagery |
| History | History of aeroplane flight  Significant individuals | The Roman Empire and its impact on Britain  Julius Caesar’s attempted invasion in 55-54BC  The Roman Empire by AD 42  Invasion by Claudius  Boudica – significant individuals  Romanisation of Britain | Significant individuals - A famous gardener – Jeykel |
| Geography | Locational Knowledge – continents, oceans  Similarities and differences between Leeming Bar and Tucaro in Mexico  Physical and human geography of Tucaro  Place Knowledge  Weather patterns of the world  Seasonal and daily weather patterns in the UK. | Seasonal and daily weather patterns in the UK. | Seasonal and daily weather patterns in the UK. |
| DT | Design, make and evaluate clothes  Sewing/weaving | Design, make evaluate  Technical knowledge | Mechanisms - puppets |
| Art | Texture and colour | Pattern and shape – mosaics  Design and make products | Painting – form and space  Famous artists – paintings of plants/flowers and trees |
| Music | Listening to music from around the world  Pulse  Pitch | Listening to Film Scores  Rhythm  Structure | Listening to – music for summer  Mood  Musical elements |
| P.E. | Dance activities  Gymnastic Activities  Invasion games: Attacking and defending  Invasion games: competitive activities | Swimming and water safety  Alternative and adapted games | Swimming and water safety  Striking and fielding games  Athletic activities |
| R.E. | Sacred Journeys and Pilgrimages  What happened in the war 100 years ago? What can we learn about war and peace? | 1.2 Questions that puzzle us  1.3 Special stories for Christians and Muslims | 1.4 Living in Harmony: How do we show we care?  How do people express their spiritual ideas? (Download from R.E Today) |
| PSHCE | My healthy lifestyle | Me and my future | Moving on |
| French | Au marche  Le calendrier de fetes | Les monstres  A la mode | Je suis le musician  Les animaux |