Year 2/3: Overview of Long Term Planning – Year **B**

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| Subject | Term 1 – AutumnPlaces of the World | Term 2- SpringConquest and Rule(Romans and Celts) | Term 3 – SummerPlant World |
| Literacy | Autumn 1:Places of the World:Stories from other cultures/Traditional Tales (visual texts – Literacy Shed)InvitationsSPAG: Descriptive phrases (adjectival and adverbial), past tense verbs, apostrophes of omissionAutumn 2:Shakespeare (use of Gnomeo and Juliet to introduce children to themes from Romeo and Juliet)Diary writingSPAG: progressive verbs, apostophes of possession, | Spring 1:Conquest and RuleHistorical fiction (based on Escape from Pompeii)Newspaper reports (based on The Roman Record)SPAG: complex sentences, inverted commas and quotation marks (reported dialogue)Spring 2:Concrete poetryExplanation texts ( how a volcano works)SPAG-development of conjunctions (including those of time), developing technical vocabulary | Summer 1:Plant WorldFantasy fiction (based on Weslandia)Poetry: language play/poems to performSPAG: commas to separate clauses, revision of questions, statements and commands (including writing rhetorical questions)Summer 2:Real life stories (based on Mud, sweat and tears\_junior edition Bear Grylls)Leaflets (using images and text to enhance meaning)SPAG – clauses, perfect tense, synonym and antonym |
| Maths | Problem solving throughout the termNumber and Place valueAddition and SubtractionProperties of shapePosition and direction | Problem solving throughout the termMultiplication and Division(y6 – ratio and proportion)Measurement | Problem solving throughout the termFractions(y6 – Algebra)StatisticsFractions of shape |
| Science | Uses of everyday materialsWorking scientifically | Forces and magnetsWorking scientifically | Rocks and plantsWorking scientifically |
| ICT | e-safetyProgramming Language | e-safetyAlgorithm design | e-safetyDigital Imagery |
| History | History of aeroplane flightSignificant individuals | The Roman Empire and its impact on BritainJulius Caesar’s attempted invasion in 55-54BCThe Roman Empire by AD 42Invasion by ClaudiusBoudica – significant individualsRomanisation of Britain | Significant individuals - A famous gardener – Jeykel |
| Geography | Locational Knowledge – continents, oceansSimilarities and differences between Leeming Bar and Tucaro in MexicoPhysical and human geography of TucaroPlace KnowledgeWeather patterns of the worldSeasonal and daily weather patterns in the UK. | Seasonal and daily weather patterns in the UK. | Seasonal and daily weather patterns in the UK. |
| DT | Design, make and evaluate clothesSewing/weaving | Design, make evaluateTechnical knowledge | Mechanisms - puppets |
| Art | Texture and colour | Pattern and shape – mosaicsDesign and make products | Painting – form and spaceFamous artists – paintings of plants/flowers and trees |
| Music | Listening to music from around the worldPulsePitch | Listening to Film ScoresRhythmStructure | Listening to – music for summerMoodMusical elements |
| P.E. | Dance activitiesGymnastic ActivitiesInvasion games: Attacking and defendingInvasion games: competitive activities | Swimming and water safetyAlternative and adapted games | Swimming and water safetyStriking and fielding gamesAthletic activities |
| R.E. | Sacred Journeys and PilgrimagesWhat happened in the war 100 years ago? What can we learn about war and peace? | 1.2 Questions that puzzle us1.3 Special stories for Christians and Muslims | 1.4 Living in Harmony: How do we show we care?How do people express their spiritual ideas? (Download from R.E Today) |
| PSHCE | My healthy lifestyle | Me and my future | Moving on |
| French | Au marcheLe calendrier de fetes | Les monstresA la mode | Je suis le musicianLes animaux |