



Areas of learning for 'Animal Kingdom' Summer 2018 Eagles Class

As **Readers and Writers**, we will be reading the book 'Butterfly Lion' by Michael Morpurgo. Through this, we will develop our reading skills by predicting; clarifying new vocabulary and ideas; asking questions to support our understanding; and summarising. In addition to this, we will use a range of techniques such as role play to help deepen our understanding of the characters - how they feel and why they act the way that they do. In our writing, we will learn to write in different styles when writing fiction, including writing a diary. To develop our non-fiction skills, we will learn how to write a balanced argument by examining the question about whether zoos are beneficial to animals or in fact, harmful. In addition to this, we will develop the skills to write a persuasive argument about whether animals should be allowed in circus acts. We will also write our own information leaflet encouraging people to visit a zoo. We will write and present an information text about lions. Throughout all our reading and writing, we will be looking at a wide range of grammatical and spelling features and we will be learning how to use these effectively within our writing. After reading 'Butterfly Lion', we will read 'Cogheart' by Peter Bunzl. Through this, we will again develop our reading skills by clarifying new vocabulary and ideas; make predictions based upon the facts we know; ask questions to further our understanding; and summarise parts of the story. We will also use the story to further our fiction writing skills and to explore a range of grammatical features which we will then incorporate into our writing.

As **Mathematicians**, we will learn to consolidate our skills of arithmetic by securing written methods for addition, subtraction, multiplication and division. We will then apply these skills to support our learning about measures and data handling. We will then explore 2 and 3-D shapes, which will include describing position and identifying angles.

As **Scientists**, we will learn to classify animals into broad groups and give reasons. After classifying animals, we will look at some specific animal life cycles. We will learn about food chains, identifying producers, predators and prey. By examining where animals live, we will explore the reasons for animals becoming threatened as their environments change. Our attention will then turn to include humans. Through this, we will learn about the human skeleton and muscles, the digestive system and the circulatory system. Throughout all our science, we will be developing our scientific enquiry skills through a range of investigations.

As **Historians**, we will learn about the ancient civilisation of Benin in West Africa and we will explore how this developed and how it fits into the history of Africa. By looking at this ancient civilisation, we will explore what the people of Benin believed in. Finally, we will explore reasons for why the civilisation became so powerful, however, we will also examine what was its downfall.



As **Geographers**, we will learn to locate the world's countries concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. We will also identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).

As **Artists**, we will develop our sketching skills by learning to use a pencil effectively to draw animals. We will then further our painting skills by learning to use water colours in the style of Jamie Taylor. We will look at animals found in Africa for our inspiration and collect pictures of these animals as a starting point. From this, we will work with a range of materials to create a 3-D model of our chosen animal's head.

As **Musicians**, we will study some of the Beatle's music and through this develop our musical knowledge to describe the sounds we hear. As well as learning to sing the song 'Blackbird', we will learn to play a simple accompaniment using tuned percussion/keyboards. We will then look at composing our own accompaniments, using appropriate rhythmic notation to record our ideas.

As **Linguists**, we will learn the names of some animals in French through the topic 'La Jungle' and use numbers to count animals. In addition to this, we will begin to use adjectives to describe size. Then we will learn to write in the past tense and combine this with using our new vocabulary to write a simple story in French based on the children's book 'Dear Zoo'.

As **Designers**, we will investigate zoo enclosures. We will then design our own enclosure for our chosen animal by creating annotated sketches and checking that it would be fit for purpose. When studying Benin, we will design, make and evaluate thumb pianos known as mbiras.

As **ICT specialists**, we will learn how to write a simple code. To help our writing and scientific understanding, we will use search engines to find useful information. Through this we will learn about evaluating the content and learning how results are ranked.

As **Theologians**, we will think about the question: does a beautiful world mean there is a wonderful God? Through this, we will look at the creation stories told in both the Christian and Jewish faiths. In addition to this, we will look at how the Benin civilisation explained creation.

In **PSHCE and British Values**, we will look at what is meant by becoming an active citizen. Part of our Literacy with our balanced and persuasive arguments will form part of this learning. Through this, we will think about why rules and laws are made and enforced. We will examine how laws are made and changed. We will explore how our choices may impact on the environment and consider why it is important to do our part in protecting the planet. Through our discussions we will learn that to resolve differences, we need to respect other people's points of view and respect their decisions, even if they may differ from our own.

In **PE**, we will continue our sports with Simon Carson Sports School. We will develop our striking and fielding skills through rounders and cricket. We will also take part in a range of athletic activities.