



# AISKEW, LEEMING BAR

CHURCH OF ENGLAND PRIMARY SCHOOL

*'A bright beginning, a shining future'*

**Aiskew, Leeming Bar CE Primary School**

## **Pupil Premium Strategy Statement - 2018/19 Academic Year**

<b>Summary Information</b>			
<b>Total Number of pupils</b>	30	<b>Total Pupil Premium Budget</b>	£7380
<b>Number of eligible pupils for pupil premium</b>	5 FSM 1 Service pupil 2 Ever 6 service pupils (1 ever 6 service pupil included in FSM) 3 Post LAC pupils (2 Post LAC are included in the FSM calculation too)  Total number of pupils = 9	<b>Date of next internal review of this strategy</b> July 2019	The £7380 was based on: 4 FSM £5280 7 Service pupils £2100



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### The proportion of pupils who achieved the expected standard or better at the end of Key Stage 2 in 2018:

End of Key Stage 2 Results 2018	School results 2018 for pupil premium children	School results 2018 for children not eligible for pupil premium
Reading	As there were only 4 children in Y6, the results are not published	As there were only 4 children in Y6, the results are not published
Writing/SPAG		
Maths		
Reading, Writing and Maths combined		

NB: The school has taken note of the Education Endowment Foundation's 'Teaching and Learning Toolkit' to inform its Pupil Premium Strategy. References in green text refer to the strategies referenced in these research pieces that have informed this strategy. For further information, please refer to:

<https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/>

Issue/Barrier to learning	Action	Cost	Projected Impact
1. Service pupil may need social and emotional support during time of transition and deployment	Support for pupil when parent deployed e.g. being involved in celebrating military based events, time spent investigating where dad is, photocopy off work to take home to celebrate so it can be shared with dad	£300	Service pupil is well supported at times of transition and deployment and make good progress and achieve at least as well academically as their peers
2. Some pupils need additional support to develop skills for reading; decoding and reading comprehension skills.	<b>Reading comprehension strategies</b> including training for teachers and teaching assistants; Paired Reading; Phonics intervention; Additional classroom support from teachers and teaching assistants to access quality first teaching.	9 x £5 reading eggs subscription = £45  £12 per hour TA time x2 £24 per week = £936 per year Across 2 classes = £1872	Pupil premium pupils make good progress and achieve as well as their non-pupil premium peers in developing early reading skills, phonics and reading comprehension skills.



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	<p>Hear pupil premium KS1 children read x3 per week.</p> <p>Teaching reading skills 2 hours per week and bought appropriate scheme Prime-Ed comprehension skills</p> <p>Time spent on Reading Eggs</p> <p>TA taking bespoke phonics groups</p>	<p>£100 Prime-Ed resources</p> <p>Phonics group daily TA 30 mins per day = £1170</p> <p>3 hours per week £36 = £1404</p>	
<p>3. Some pupils need additional support to develop secure numeracy skills; mental skills.</p>	<p>Digital technology - time spent on Mathletics</p>	<p>9 x £5 Mathletics subscription = £45</p>	<p>Pupil premium pupils make good progress and achieve as well as their non-pupil premium peers in developing early number skills and numeracy and maths skills at expected or better standard.</p>
<p>4. Some pupils need support to manage their behaviour and social and emotional issues around attachment and relationships before they can settle to make academic progress.</p>	<p>1:1 and small group support focussed on social and emotional needs. Training for staff on attachment issues. Supportive liaison between home and school.</p> <p>All staff to undertake the 'Compass Buzz' Level 1 training programme.</p>	<p>£1638</p> <p>(1 hour per week for TA to work with children on behaviour in 1:1/small groups).</p> <p>Compass Buzz training free of charge - staff meeting time and implementation time however TA staff overtime for staff meeting 4 hours x £12 = £48.</p>	<p>Social, emotional and behavioural needs of pupil premium children are met so that they make good academic progress and achieve as well as their non- pupil premium peers.</p> <p>School is better equipped to respond to pupils' emotional and mental health issues in school.</p>
<p>5. Time during the school day is spent documenting</p>	<p>In order to ensure there are clear lines of communication between all staff and that behavioural incidents are fully documented</p>	<p>£350 for an annual subscription</p>	<p>Patterns of behaviour better analysed.</p> <p>All incidents recorded accurately.</p>



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incidents and sharing with relevant parties. This could be done more efficiently and effectively.	and stored securely, CPOMS has been purchased.		That there is a drop in incidents because they as being dealt with appropriately.
		£7790	