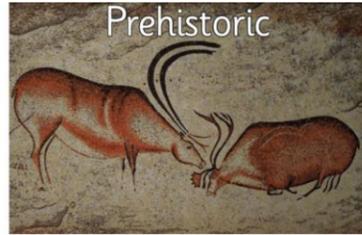


From Stone Age to Iron Age! KS2



RE

Children will explore journeys and the beliefs of Muslims, Christians and Hindus. Children will also look at burials in the Stone, Bronze and Iron Ages. Children will then look at light and dark within Christianity, Hinduism and Judaism. Children will also look at the pagan celebration of the summer solstice with reference to their learning about Stonehenge.

PE

Children will be learning to co-operate to take part in adventurous team challenges. In addition, children will learn the skills necessary for competitive invasion games such as football and high 5 netball. Children will be encouraged to develop stamina by running a mile a day! Children will develop their leadership skills by learning how to organise and run games for younger children at playtimes. Children will create and perform their own dance routines.

Personal Development and British Values

Children will be encouraged to reflect upon how the Stone Age etc relied upon people getting along and living in small communities. We will explore different communities and think about what makes them work well and what makes them fail. Children will be encouraged to create rules and solutions to harmonious living, even when people have different views, beliefs and values that may differ from those of their own. Through this, children will explore how they make successful relationships with different groups of people. We will also explore what is meant by individual liberties. We will consider when we have choices and how we use these choices wisely and contrast this when there are rules and procedures have to be followed without freedom. We will also be looking at ways in which we can keep ourselves safe in a variety of situations.

French

Children will learn about 'Moi' (me) and through this they will be able to give a range of greetings, make simple statements and ask simple questions. Children will then extend their vocabulary through the topic 'Ma famille'. They will learn the vocabulary to talk about their family, be able to ask questions and give simple sentences as a reply.

Aiskew, Leeming Bar CE Primary School

Areas of Learning

As **Historians** children will learn about the chronology of Britain, from the Stone Age to the Iron Age. Through this, children will be able to make connections between periods and be able to articulate contrasts and trends over time. Children will be expected to use appropriate terminology when referring to these time periods. Children will be encouraged to ask questions to find out about the past and will be taught how to use sources of evidence in order to learn about the past. We will look in detail at the Late Neolithic hunter-gatherers and early farmers through a study of Skara Brae (located in Scotland). In the Bronze Age, they will learn about religion, technology and travel, in addition to the construction and the possible theories behind Stonehenge. Children will learn that depending upon the evidence we have, determines what we can find out about the past and that some questions may not have definitive answers. In the Iron Age, children will look at the use of hill forts and the creation of tribal kingdoms, farming, art and culture; children will be encouraged to consider these developments made from the Stone Age to the Iron Age.

As **Geographers** they will learn to locate significant Stone, Bronze and Iron Age locations around Great Britain on a map. Human and physical features of Skara Brae will be identified. Children will also learn about the topographical features of the Orkney Islands. Through locating places where cave art has been found, children will learn to locate the world's countries and continents. Children will also learn all about mountains. They will be able to define what one is; identify the major mountains of the UK; locate mountain ranges around the world. Children will also learn how to read contours on a map.

As **Scientists** children will explore light through recognising that light appears to travel in straight lines and that objects give out or reflect light into the eye. They will learn why shadows have the same shape as the objects that cast them. In addition to this, children will learn about different types of rocks: how they are formed and to compare and group them according to their properties. Children will also carry out a range of investigations in order to further develop their 'working scientifically' skills.

As **Designers** children will learn about the invention of the wheel: how this changed transport and its effect upon society. Children will design, make and evaluate a vehicle that has wheels. Children will also design and make a shadow puppet which uses linkages and levers to move.

As **Readers and Writers** children will learn about these three ages through the following texts: Stone-age Boy, Ug and The Secrets of Stonehenge. Children will write in a range of styles and for different audiences whilst improving their comprehension skills through predicting, clarifying, questioning and summarising.

As **Artists** they will be learning to weave to make cloth like in the Bronze Age. Children will plan their colour scheme after trying out different combinations of coloured wool. They will weave a section of cloth to create a bookmark. In addition to this, children will develop their sketching skills and learn to accurately draw a woolly mammoth. Through the study of cave paintings, children will learn about artists from the past and through this, they will learn to use charcoal, pencil crayons and pastels effectively, as well as improving their use of proportion and shape. Children will also learn about colour mixing through their painting skills.

As **ICT specialists** children will be using Purple Mash resources to learn about e-safety, including staying safe on-line. In addition to this they will be using spreadsheets and doing 3D modelling on a computer. Children will be taught to use QR codes to convey information they have learnt about this topic using a multimedia platform.

As **Musicians** children will be following Charanga Music with a unit entitled 'Let your spirit fly'. Through this children will be learning about different song styles from the 20th Century including pop, soul and musical theatre. They will also learn to read musical notation and to play accompaniments to songs using glockenspiels. Children will continually be learning about musical dimensions such as describing pulse, pitch, tempo and structure.

As **Maths** specialists children will learn through concrete, pictorial and abstract forms: place value, addition and subtraction and multiplication and division.