

# Ancient Egyptians



## RE

We will learn about traditions within a Sikh family such as the naming ceremony, as well as learning about the meaning of the word 'guru' and be able to explain the importance of the Guru Granth Sahib to Sikhs.

We will also learn about different faith leaders and their roles within the community.

## PE

Children will continue to develop their stamina by running a mile a day! They will learn the skills necessary for competitive invasion games such as high 5 netball and quick sticks hockey. Children will develop their gymnastic skills and learn to perform a series of shapes and movements.

The children will also attend swimming lessons to improve their swimming technique and learn essential water safety skills.

## Personal Development and British Values

We will explore what is meant by 'Mutual Respect' when exploring our British Values.

In PSHCE, we will be learning about the topic 'Me and My Future'. Through this, we will be learning all about money and how to make informed choices about what we do with it. We will also think about future jobs and the choices we make now.

In SRE, we will learn about the role of a parent as well as exploring what is meant by 'being me'.

We will explore the big questions: would the Egyptian hierarchical society work today? Does a hierarchical society still exist today?

# Aiskew, Leeming Bar CE Primary School

## Areas of Learning

As **Historians**, we will be learning to use a range of historical sources to ask questions about the past and draw conclusions about life in Ancient Egypt. We will learn a lot of historical vocabulary and will use this appropriately in our speaking and writing in order to communicate effectively as historians. We will continue to develop our chronological understanding by placing the Ancient Egyptians in a timeline of world history, as well as being able to explain events and developments which happened within this period. Through our study of the Egyptians, we will be able to explain who the Ancient Egyptians were and what life was like during this time. We will explain why the River Nile was so important to this group of people and through this, compare the importance of this river in modern day Egypt. The social hierarchy of the Ancient Egyptians will be examined. We will be able to explain the mummification process and understand the beliefs behind this. We will learn about the exciting discovery of Tutankhamun's tomb and examine what historians have learnt from this. The beliefs of the Ancient Egyptians will be further examined through learning about their beliefs in their gods. We will also learn about the use of hieroglyphs and what this has told historians.

As **Geographers**, we will learn about deserts and compare them to where we live. We will learn mapping skills to help us locate places on a map using 4 and 6 figure grid references and navigate maps using 8 compass points. We will also draw our own maps using OS map symbols.

As **Scientists**, we will be learning about animals (including humans) and their skeletons and muscles. We will consider life processes that are internal to the body, such as the circulatory system, parts of the digestive system and how they transport fluids around the body. We will also learn about nutrition and will carry out tasks to learn about food and our bodies. We will learn where animals get food and why it is important.

As **Computer Programmers**, we will learn how to use 2Code software to design, write and debug programs. We will also develop our touch typing skills and use 2Animate software to create some fun animations.

As **Artists**, we will learn how to use a range of techniques and skills when working with clay to make a clay tile which depicts the Eye of Horus. We will also develop our sculpture skills through working collaboratively to produce a death mask (like that of Tutankhamun) out of newspaper, masking tape and Modroc.

As **Engineers**, we will find out how levers and pulleys can be used to move objects and design and make our own moving models. We will research Ancient Egyptian technology and find out how the shaduf was used to irrigate the land next to the River Nile.

As **Musicians**, we will learn a range of musical skills through the topics 'Make you feel my love' and 'Happy' following our online music scheme, 'Charanga Music'.

As **Readers**, we will be learning a wide range of skills including predicting, drawing conclusions, summarising and inferring.

As **Writers**, we will learn to write in a range of styles, using both fiction and non-fiction. Our class book which will form the basis of our writing is **Varjak Paw** by SF Said. We are also going to concentrate on how we can transfer our reading and writing skills across other areas of the curriculum.

As **Linguists**, we will learn to say the colours in French, as well as learning the associated vocabulary to talk about dates, including asking and answering questions.

As **Mathematicians** children will further their maths skills through work on division, algebra, fractions, decimals, percentages and measurement.