



**AISKEW, LEEMING BAR**  
CHURCH OF ENGLAND PRIMARY SCHOOL

*'A bright beginning, a shining future'*

**Aiskew, Leeming Bar CE Primary School**

**Pupil Premium Strategy Statement - 2018/19 Academic Year**

<b>Summary Information</b>			
<b>Total Number of pupils</b>	29	<b>Total Pupil Premium Budget</b>	£14280 (£7380 PP + £6900 PLAC)
<b>Number of eligible pupils for pupil premium</b>	6 FSM 1 Service pupil 1 Ever 6 service pupil 3 Post LAC pupils  Total number of pupils = 8 (because some children fall into 2 groups)	<b>Date of next internal review of this strategy</b> July 2019	



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### The proportion of pupils who achieved the expected standard or better at the end of Key Stage 2 in 2018:

End of Key Stage 2 Results 2018	School results 2018 for pupil premium children	School results 2018 for children not eligible for pupil premium
Reading	As there were only 4 children in Y6, the results are not published	As there were only 4 children in Y6, the results are not published
Writing/SPAG		
Maths		
Reading, Writing and Maths combined		

NB: The school has taken note of the Education Endowment Foundation's 'Teaching and Learning Toolkit' to inform its Pupil Premium Strategy.

References in green text refer to the strategies referenced in these research pieces that have informed this strategy. For further information, please refer to:

<https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/>

Issue/Barrier to learning	Action	Cost	Projected Impact
1. Service pupil may need social and emotional support during time of transition and deployment	Support for pupil when parent deployed e.g. being involved in celebrating military based events, time spent investigating where dad is, photocopy off work to take home to celebrate so it can be shared with dad	£100	Service pupil is well supported at times of transition and deployment and make good progress and achieve at least as well academically as their peers
2. Some pupils need additional support to develop skills for reading; decoding and reading comprehension skills.	<b>Reading comprehension strategies</b> including training for teachers and teaching assistants; Paired Reading; Phonics intervention; Additional classroom support from teachers and teaching assistants to access quality first teaching.	Reading eggs subscription = £40  TA £975 £100 Prime-Ed resources	Pupil premium pupils make good progress and achieve as well as their non-pupil premium peers in developing early reading skills, phonics and reading comprehension skills.



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	<p>Hear pupil premium EYFS/KS1 children read x5 per week. Teaching reading skills 2 hours per week and bought appropriate scheme Prime-Ed comprehension skills Time spent on Reading Eggs TA taking bespoke phonics groups</p> <p>KS2 SAT preparation - reading comprehension strategies and how to answer questions in the test</p> <p>1:1 support for writing by teacher 1:1 support for writing by TA</p>	<p>Phonics group daily TA £1218.75</p> <p>Daily reading in EYFS/KS1 £2437.5</p> <p>TA after school £162.50</p> <p>£1755 + £1097 + £1218.75</p>	
<p>3. Some pupils need additional support to develop secure numeracy skills; mental skills.</p>	<p>Digital technology - time spent on Mathletics</p> <p>One to one support for homework</p>	<p>Mathletics subscription = £40</p> <p>Children to access additional time on Mathletics during playtime/use this time to have support with homework (teacher) = £658</p>	<p>Pupil premium pupils make good progress and achieve as well as their non-pupil premium peers in developing early number skills and numeracy and maths skills at expected or better standard.</p>



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	<p>SAT preparation - how to answer questions in the test and filling gaps in learning</p> <p>1:1 support for maths by teacher 1:1 support for writing by TA (Y5)</p>	<p>After school with teacher <b>£390</b></p> <p><b>£1280</b> + <b>£1097</b> + <b>£1218.75</b></p>	
<p>4. Some pupils need support to manage their behaviour and social and emotional issues around attachment and relationships before they can settle to make academic progress.</p>	<p>1:1 and small group support focussed on social and emotional needs. Training for staff on attachment issues. Supportive liaison between home and school. All staff to undertake the 'Compass Buzz' Level 1 training programme.</p>	<p><b>£487.5</b> for TA to work with children on behaviour/emotional issues in 1:1/small groups and complete 'Golden Book').</p> <p>Compass Buzz training free of charge - staff meeting time and implementation time however TA staff overtime for staff meeting <b>£50.00</b></p>	<p>Social, emotional and behavioural needs of pupil premium children are met so that they make good academic progress and achieve as well as their non- pupil premium peers. School is better equipped to respond to pupils' emotional and mental health issues in school.</p>
<p>5. Time during the school day is spent documenting incidents and sharing with relevant parties. This could be done more</p>	<p>In order to ensure there are clear lines of communication between all staff and that behavioural incidents are fully documented and stored securely, CPOMS has been purchased.</p>	<p><b>£350</b> for an annual subscription</p>	<p>Patterns of behaviour better analysed. All incidents recorded accurately. That there is a drop in incidents because they as being dealt with appropriately.</p>



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efficiently and effectively.			
6. Some children come to school unsettled and without having sufficient food	A trial of a breakfast club. To provide a settled start to the day from 8.00am where children can have access to sufficient, nutritious food.	£370 for 1 month's trial.	Children have a settled start to the day and therefore are in a better mindset to start learning. Children can concentrate because they are not hungry and therefore make better progress within lessons.
		£15045.75	