



# Aiskew, Leeming Bar Church of England Primary School

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*'Rooted in love and growing together  
to become lifelong learners'*



## PROSPECTUS



## Welcome to Aiskew, Leeming Bar CE Primary School

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### Dear Parent/Carer

As Headteacher, I would like to thank you for taking the time to find out more about our school. It is a real privilege to lead this school as we endeavor to fulfil our vision of 'Rooted in love and growing together to become lifelong learners'.

We pride ourselves on providing a happy, caring and stimulating environment with a strong Christian ethos which helps to define the Aiskew, Leeming Bar School family.

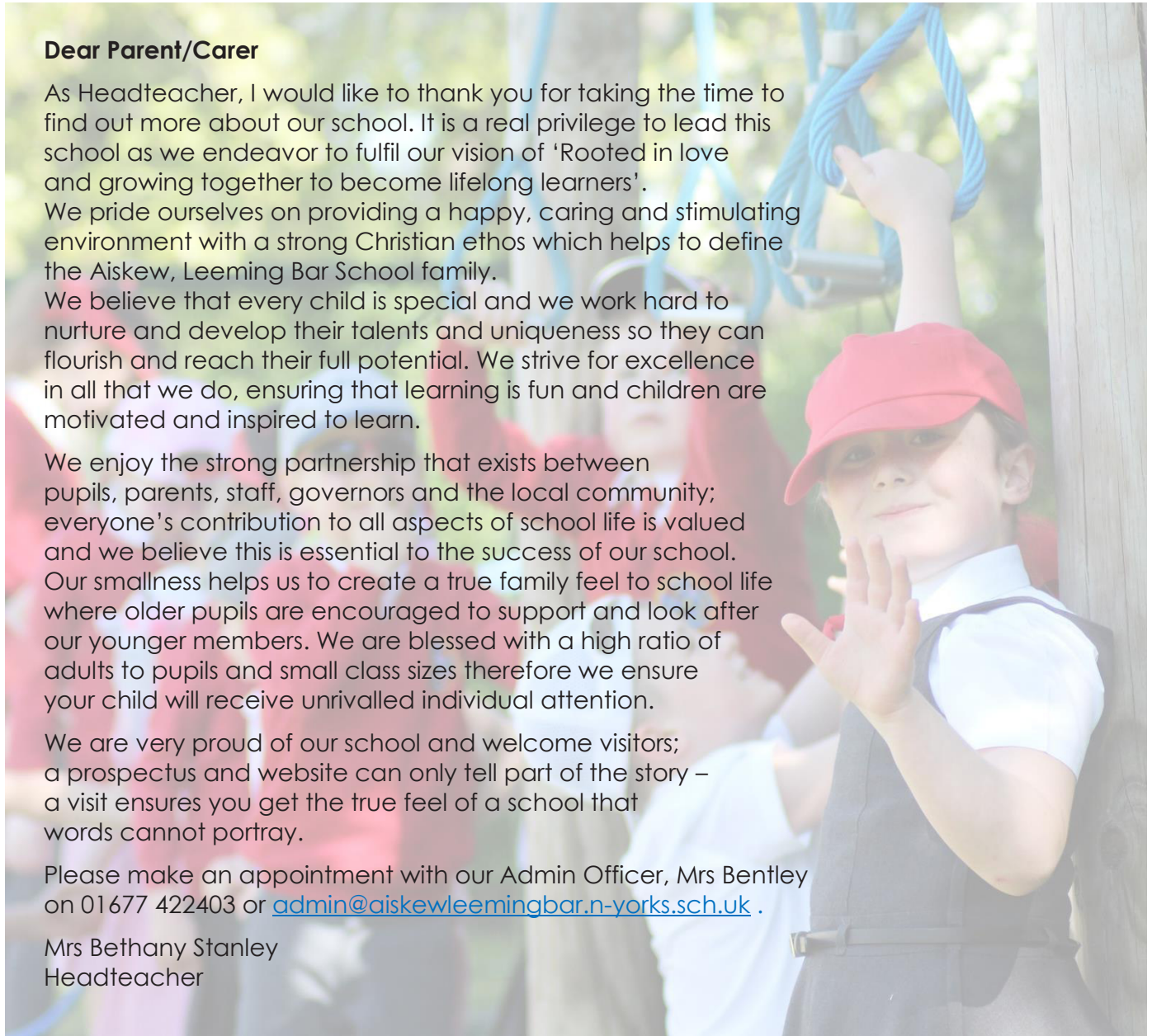
We believe that every child is special and we work hard to nurture and develop their talents and uniqueness so they can flourish and reach their full potential. We strive for excellence in all that we do, ensuring that learning is fun and children are motivated and inspired to learn.

We enjoy the strong partnership that exists between pupils, parents, staff, governors and the local community; everyone's contribution to all aspects of school life is valued and we believe this is essential to the success of our school. Our smallness helps us to create a true family feel to school life where older pupils are encouraged to support and look after our younger members. We are blessed with a high ratio of adults to pupils and small class sizes therefore we ensure your child will receive unrivalled individual attention.

We are very proud of our school and welcome visitors; a prospectus and website can only tell part of the story – a visit ensures you get the true feel of a school that words cannot portray.

Please make an appointment with our Admin Officer, Mrs Bentley on 01677 422403 or [admin@aiskewleemingbar.n-yorks.sch.uk](mailto:admin@aiskewleemingbar.n-yorks.sch.uk).

Mrs Bethany Stanley  
Headteacher





'Aiskew, Leeming Bar is a vibrant, happy school in which all are loved and nurtured and so are able to grow and flourish.'

SIAMS 2019

'Pupils conduct themselves extremely well and play together cooperatively during social time.'

SIAMS 2019

'The teaching of phonics in the early years and Year 1 is effective. As a result, achievement in phonics in both Year 1 and Year 2 is good.'

Ofsted 2019





## Vision

Our vision guides us in all that we hope to be, enabling every member of our school family to grow and flourish into well-developed individuals who are inclusive, independent and inspired learners, equipped with the knowledge, skills and wisdom needed to succeed in life.

*"Your roots will grow down into God's love and keep you strong." Eph 3 v 17.*

'Pupils conduct themselves well in and around school and are courteous, well-mannered and confident to engage in conversation. They listen well to adults and their peers and show respect for the views of others. They play cooperatively in the playground and move around the school in an orderly way.'

Ofsted 2019



Our eight Christian values are at the heart of our teaching and learning and play an integral part of developing our policy and practice within school. Pupils are taught the relevant Bible stories to help them to understand the meaning of these values.



**Friendship** – be a good friend  
- Ruth and Naomi – Ruth Ch 1



**Hope** – be hopeful  
- Baby Moses - Exodus 2:1 - 10



**Forgiveness** – forgive and forget  
- The Prodigal Son - Luke 15:11 - 32



**Trust** – be trustworthy  
- Jairus' Daughter - Matt 9:18 - 26



**Compassion** – show empathy  
- The Good Samaritan - Luke 10:25 - 37



**Thankfulness** – be thankful  
- Jesus Cleansing the 10 Lepers  
- Luke 17:11 – 19



**Endurance** – never give up  
- Noah and the Ark - Gen 6:9 – Gen 9:17



**Truthfulness** – be truthful  
- Elijah and the Widow - 1 Kings 17





## Intent

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We recognise that children come to school with a range of experiences. Despite this, through our inclusive approach, we aim to inspire all children to be lifelong learners. In order to achieve this, we are a Building Learning Power (BLP) school which supports children in becoming effective, independent learners. We recognise that we need to give our pupils a wide range of experiences which encourages them to question, make links, distil information, notice and reason in order to effectively develop and deepen their knowledge across the curriculum. We recognise children's prior learning, providing first-hand learning experiences, allow the children to develop resilience, have a good understanding of their meta-learning and work in collaboration with others.

We aim to deepen children's knowledge throughout the curriculum through a range of tasks which engage pupils through a hierarchical ordering of cognitive skills based on Bloom's Taxonomy. In order to create an inclusive education, we embrace technology to support and enhance learning throughout the curriculum.

In a digital age, children are encouraged to continue their learning at home through this medium. By using this approach, we ensure that children use and apply their reading and writing skills across the curriculum. We use a spiral curriculum to ensure that children have the opportunity to revisit learning but at a deeper level as they journey through school.

Community involvement is an essential part of our curriculum as we regularly join with the church and visit the local care homes. Although we are a small village school in the heart of North Yorkshire, we are blessed to have a multi-cultural school family and celebrate the richness this offers. Our curriculum offer looks to promote these links whenever possible.

Our aim is to ensure that our pupils leave Aiskew, Leeming Bar CE Primary School feeling confident with a range of knowledge, skills and wisdom to become successful lifelong learners, alongside a sense of belonging to a loving, extended school family.



'Pupils show a highly developed insight into their understanding of how they learn with the help of the school's strategies to support them. They are able to talk about how they use the school's approach to building their learning power to make themselves effective learners.'

Ofsted 2019

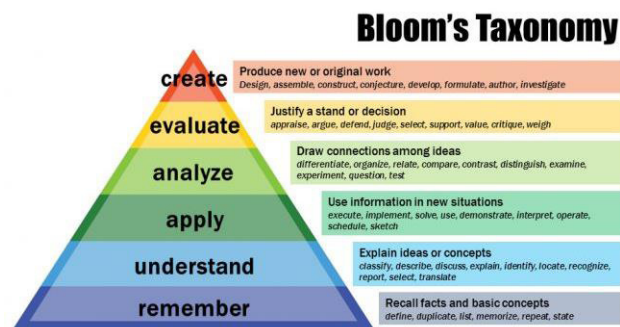


## Implementation

The school's curriculum is coherently sequenced and ensures that every child, regardless of their starting points and previous life experiences are given the appropriate opportunities to learn the necessary skills and knowledge in every subject. In Key Stage 1, we have developed a two-year long term plan which maps out how we will meet the requirements of the National Curriculum. In Key Stage 2, we have developed a four-year long term plan. These long term plans provide opportunity for children to revisit skills, building up their learning over time and supporting their retention of rich knowledge. It allows all children to grow in their knowledge base, whatever age they are whilst been taught in a mixed-age setting.

We teach our curriculum through clear blocks with the exception of English and Maths (which are taught daily), and Science and PE (which are taught weekly). All other subjects are taught in blocks. The rationale for this is that it supports pupils in their retention of knowledge and allows children to deepen their knowledge over a short, intense period of time. It is also because we recognise our SEND learners struggle with information overload. Teaching one subject as a block of time allows them to focus on one set of information.

Teaching different units start with what our pupils already know and quickly build up new knowledge. Children are then encouraged to use and apply their knowledge through a range of tasks developed through Bloom's Taxonomy.



This approach has been chosen to meet the specific needs of mixed aged classes and to ensure that our curriculum provides challenge for all pupils.

Part of our approach encourages pupils to embrace technology and be effective with research skills. Children are encouraged, whenever possible, to research facts themselves in order to help them retain the key knowledge and be active learners. In addition to this, our BLP approach means that children intrinsically make links and ask questions between different areas of learning.

We recognise that due to the significant number of pupils who have English as an additional language, and our SEND learners, language acquisition is an essential part of our approach to learning. All our units of learning start with exploring key vocabulary that is to be learnt and used throughout the unit. Our expectation is that children challenge themselves to use the new, technical vocabulary confidently when reading, speaking and writing.





## Impact

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The impact of our curriculum approach is that it inspires children to reach their full potential and children are taught to be curious about what they learn, through asking questions. Pupils develop their knowledge over time, putting down deep roots which will provide the basis for all future learning, allowing all children to flourish. Children gain new

skills which can be transferred across subjects and into the real world. Our children experience success, develop their self-belief, build resilience and demonstrate that they can be independent learners. Our children are ready for each stage of their education and have the knowledge, skills and wisdom to become lifelong learners.





## Our School's Environment and Organisation

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Aiskew, Leeming Bar CE Primary School provides spacious accommodation which allows for great flexibility during the school day and ensures children can have quiet areas to work. EYFS and Key Stage One have a large, secure outdoor area attached to their classroom which includes a vast canopy over part of it so children can be outside in all weathers. We are currently developing part of our outdoor space to give us a forest school area. We have a large school field and playground, as well as a trim-trail which is very popular with the pupils at breaktime. There is also a reflection area at the side of the playground for pupils choosing a quiet activity. We have an orchard adjacent to the EYFS/KS1 outdoor area. This was planted in 2019 with eight apple trees to symbolise our eight values.

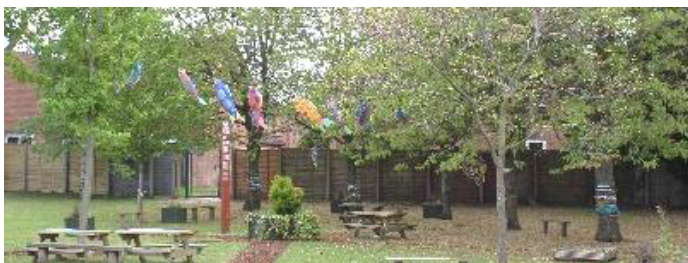
The inside accommodation consists of three classrooms, a large, well-stocked library with study area, a large entrance hall which is also the main office, the headteacher's office, a staffroom and a hall, which is used for collective worship, as a dining room and a gymnasium etc. The school has its own kitchen which serves delicious, freshly cooked meals. There are three sets of toilets for pupils and three cloakroom areas. The Early Years Foundation Stage/Key Stage 1 classroom has its own toilets adjacent to the classroom.

The front entrance to school is ramped, our physical environment is fully inclusive/accessible.

There is a disabled toilet. The school car park has a disabled parking bay close to the ramped entrance. Inside the building, there are no raised levels.

Currently, EYFS and KS1 share a classroom. Both the indoor and outdoor areas have been designed so that more formal learning can take place with the older pupils whilst play-based learning can take place with the younger children. This is of great benefit when an older child requires further access to play-based learning or when a younger child is ready for more formal learning in certain areas of the curriculum. This is Acorn Class and is taught by Mrs Watson who is supported by Mrs Degnan who is a full time teaching assistant. Mrs Watson has planning, preparation and assessment time (PPA) on a Wednesday afternoon. Mr Hodgson is employed to teach PE during this time, supported by Mrs Degnan.

All of Key Stage 2 is taught in one classroom however sometimes other areas are used as 'breakout' rooms if the activity requires it. This is Oak Class. Mrs Stanley, Headteacher, teaches this class all day Monday and Tuesday, and Wednesday afternoon. Mr Hodgson teaches the class Wednesday morning and all day Thursday and Friday. Oak Class is supported by Mrs McKnight who is a full time teaching assistant.







## Essential Information

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### Contacts

Aiskew, Leeming Bar CE Primary School,  
Leeming Lane, Leeming Bar,  
North Yorkshire DL7 9AU

### Telephone

01677 422403

### Email

admin@aiskewleemingbar.n-yorks.sch.uk

### Website

aiskewleemingbar.org

### Twitter

@AiskewLeemingba

### Headteacher and SENCo

Mrs Bethany Stanley

### Chair of Governors

Mrs Susan Richardson

### Type of school and age range

Church of England Voluntary Controlled  
Primary School, 4 – 11 Years

### Number on Roll Full time - 34

### School Hours

Morning session 08.55 – 12.00

Afternoon session 13.00 – 15.30

Pupils are welcomed into the hall from 8:45  
where they are all offered breakfast free of  
charge.

All pupils must be in school by 8:55 for  
registration.

### Teaching Staff

Early Years, Year 1 and 2 (Acorn Class)  
Mrs Alison Watson

Year 3, 4, 5 & 6 (Oak Class)

Mrs Bethany Stanley and Mr James Hodgson

### School Administrator

Mrs Elizabeth Bentley

### Teaching Assistants

Early Years, Year 1 and 2 (Acorn Class)

Mrs Jen Degnan

Year 3, 4, 5 & 6 (Oak Class)

Mrs Fiona McKnight

### Premises Staff

Ms Mandy Smith

### Catering Staff

Mrs Charlotte Seymour

### Midday Supervisors

Mrs Jen Degnan

Mrs Gill McIntosh

Mrs Fiona McKnight

## THE BOARD OF GOVERNORS

### Co-opted Governors

Mrs Susan Richardson (Chair of Governors)

Mrs Rachel Webster

Mrs Helen Hollocks

### Foundation Governors

Miss Michelle Dearlove (Ex-officio)

Miss Jen Holder

### Parent Governors

Mrs Rebecca Oliver

Mr Matthew Shenton

### Local Authority Governor

Mr Andrew McLaughlin

### Staff Governor

Mrs Elizabeth Bentley



## Admissions

The normal catchment area for the school includes the communities of Leeming Bar although parents/carers from outside the catchment area may exercise their right of choice and send their children, providing there is space. Aiskew, Leeming Bar CE Primary School is in North Yorkshire Local Education Authority. Applications for the admission of all children are dealt with by the Local Authority. For more information go to <https://www.northyorks.gov.uk/schooladmissions>.

Parents/carers wishing their child to attend Aiskew, Leeming Bar CE Primary School should telephone or visit the school. A suitable appointment can then be made to view the school, then an application form should be submitted to the County Education Officer, County Hall, Northallerton North Yorkshire DL7 8AE, or online. The school's maximum admission limit is 14 per year group.

Children whose fifth birthday falls between 1st September and 31st August in the current academic year will be admitted full-time in September. Parents / carers may defer their child's entry into school until later in the school year, but not beyond the beginning of the term after their child's fifth birthday, nor beyond the academic year for which the original application was accepted.

Parents/carers of children under three are asked to register their children with the school as soon as possible so that future school numbers can be calculated at an early date. Notification of the online preference form for school admission (Reception) will be sent to parents/carers of children who have registered interest early in the Autumn and will be dealt with by the Local Authority.

'Parents and staff members talk about how well the school nurtures the wellbeing of all members of the school family. Parents feel listened to, and staff respond appropriately to any concerns they raise.'

SIAMS 2020







## Inclusion and Equalities

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We are committed to ensuring equality of education and opportunities for all pupils, staff, parents / carers and other members involved with our school community, irrespective of race, gender, disability, religion or economic background. We aim to foster a community in which everyone is proud of their identity and is able to participate fully in school life. We work closely with parents / carers to provide the best possible education for all children.

The School's Equality Scheme is underpinned by the core belief that all children and young people belong to their local community and share the same rights to membership of that community and a quality education. An action plan accompanies this Equality Scheme which identifies what we will be doing over the coming year to make our school more accessible to the whole community, irrespective of background or need.

The scheme sets out how the school will:

- Eliminate discrimination ;
- Eliminate harassment or victimisation related to any aspect of social identity or diversity;
- Promote equality of opportunity;
- Promote positive attitudes to all aspects of social identity and diversity;
- Encourage participation by disabled people and people representing different aspects of social identity in public life;
- Take steps to take account of difference even where that involves treating some people more favourably than others;
- Take proportionate action to address the disadvantage faced by particular groups of pupils.

The achievement of pupils is monitored by gender, race, vulnerability and disability and this information is used to identify additional support for pupils, raise standards for all pupils and ensure inclusive teaching.



'The achievement of pupils with SEND is good. They are fully included in the school's activities and are confident learners because of the well-planned curriculum and quality of teaching and support from teaching assistants.'

Ofsted 2019



## Catering for the Needs of all Children

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We aim to address the individual needs of all children. This is accomplished through a range of teaching methods and classroom organisation. We are blessed to have a high ratio of adults to pupils therefore personalised learning can be achieved.

We have high expectations of all children and excellence is encouraged and celebrated.

The needs of Gifted and Talented pupils are identified and they are encouraged to develop their skills. Cluster activities may be organised to provide different and extended learning opportunities.

The Governors and staff at Aiskew, Leeming Bar CE Primary School are committed to meeting the educational needs of all our pupils through the provision of challenging and exciting experiences.

We celebrate their diversities and differences by embracing an inclusive ethos throughout the school. We recognise that quality learning takes place when we motivate pupils, promote their self-esteem and develop the skills and aptitudes they require to enable them to make their way as lifelong learners through the teaching of Building Learning Power.

We understand the importance of finding out the perceptions and feelings of children, and encourage them to be actively involved in their own learning. We value working in partnership with parents / carers, children, and outside agencies to ensure the best provision possible.

At Aiskew, Leeming Bar CE Primary School we are committed to developing cultures, policies and practices that are inclusive. We have systems to identify when children have barriers affecting their learning and tailor specific interventions to enable pupils to overcome their barriers. In particular, we promote the use of assistive technology to support those who have a specific difficulties with reading, writing and / or spelling.

There is a designated member of staff for SEND (SENCO), Mrs Bethany Stanley and a link Governor, Mrs Helen Hollocks.

The school's Special Educational Needs Policy is reviewed annually and is available in school and on the school website for inspection [www.aiskewleemingbar.org](http://www.aiskewleemingbar.org).

The school's accessibility plan is aimed at:

- Increasing the extent to which disabled pupils can participate in the school curriculum.
- Improving the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided.
- Improving the availability of accessible information to disabled pupils.

It is available on the school website for inspection [www.aiskewleemingbar.org](http://www.aiskewleemingbar.org).

Mrs Bethany Stanley is designated person for Looked After Children. We liaise closely with the relevant Local Authorities to provide additional support for these children.

Pupil Premium is a sum of money paid to schools to help raise the achievement of disadvantaged pupils. Children in receipt of Free School Meals are eligible for this funding. Please talk to a member of staff if you think your child may be eligible.

**The few disadvantaged pupils, a high proportion with SEND, make good progress as a result of the school's attention to supporting their learning and ensuring that they have equal opportunities to the curriculum.'**

**Ofsted 2019**





## The Curriculum

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Details of what we teach, including our intent, implementation and impact for each area of the curriculum is available on our website. This gives a snapshot of each subject:

### English

We develop pupil's spoken language, reading, writing and vocabulary as integral aspects of the teaching of every subject. We want each child to:

- Swiftly learn to read and write through following the rigorous phonics programme Read, Write, Inc with our youngest pupils.
- Read fluently for a range of texts for pleasure as well as for knowledge and skill acquisition.
- Be able to manipulate language with confidence in order to be understood in a variety of situations both collaboratively and independently.
- Be able to discuss, present and participate in debate demonstrating good quality learning whilst considering the views of others
- Be able to write with confidence, clarity, accuracy, language and style.

We ensure all our teaching is centred around high quality texts. We use the Power of Reading and the Literacy Shed to support our teaching and to ensure children speak, read and write with confidence and depth about the texts we read.

### Maths

We develop mathematical fluency grounded on firm foundations, following our maths mastery programme. We use the White Rose Maths as the basis of our teaching in mathematics which ensures children are confident at all ages working with concrete apparatus, using a range of pictorial representations and when confident, working

abstractly. Children are challenged to use a wide range of mathematical vocabulary accurately to support their reasoning and problem solving.

### Science

In a progressive way, children develop scientific concepts and knowledge. Children are systematically taught to:

- Follow different scientific enquiries stemming from scientific questions about the world around them.
- Become equipped with the scientific knowledge required to understand the uses and implications of science for today and the future.

### Art and Design

Our curriculum progressively engages, inspires, and challenges pupils, developing the knowledge and skills needed to invent and create their own works of art, craft and design. Children develop their understanding and skills through our bespoke scheme of work, developing a range of skills which include drawing, painting, clay, collage, 3-D sculpture, printing, photography and textiles. Whilst developing their skills and knowledge within each of these areas, children are taught about a wide range of artists and designers, and their styles, in order to promote children's cultural capital.

### Computing

Computing opportunities are given throughout the curriculum as well as taught discretely. Our teaching of the computing curriculum is taught through Purple Mash. In addition, this learning platform also supports learning throughout the curriculum. Children will learn to be responsible, safe, competent, confident and creative users of information and communication technology.



## The Curriculum - continued

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### Design and Technology

In DT, children design, make, evaluate and develop technical knowledge around a range of products that solve real and relevant problems within a variety of contexts. This also includes understanding the principles of nutrition and learn how to cook.

### Geography

Pupils learn about place, peoples, resources and natural and human environments. Children are encouraged to develop a natural curiosity about the world around them. Children learn about fieldwork, data handling and interpreting sources of information in order to carry out investigations about places and geographical phenomena.

### History

Pupils are inspired to develop their curiosity about the past. Children ask questions, think critically and weigh up sources of evidence to understand about people in the past and the connections to the present day both in Great Britain and in ancient civilisations around the world.

### Modern Foreign Languages

The language taught is French. This has been chosen due to the staffs' expertise. School is fortunate to have two staff who have a high level of French language themselves; their love of language is passed on to our pupils. To teach French effectively we ensure children are confident in the skills of listening, speaking, reading and writing, as well as ensuring pupils understand about the French culture and French speaking countries around the world. We use The Primary French Project to deliver the modern foreign language curriculum. Through learning about French speaking countries, children are given the opportunity to explore cultural capital.

### Music

Children develop a love of music and are given opportunities to engage, compose, listen and perform. Children are given the opportunity to sing and learn a musical instrument; children learn the glockenspiel and recorder. To teach music, we use the learning platform Charanga Music. Progressive, spiral curriculum fits well with our ethos and the range of music chosen as set pieces ensures our pupils listen to a wide range of music from different genres, periods and cultures. Music plays an essential role in developing children's understanding of cultural capital.

### PE

Mr Hodgson is our PE specialist and teaches all our pupils PE. All children are given the opportunity to take part in a sporting activity on a Friday afternoon as part of our Golden Time; some of these sporting activities may be a little different such as having the opportunity to do archery and golf. We also do the Daily Mile. All our children go swimming, including our EYFS children. If a Key Stage 2 pupil is struggling to meet the expected standard by the end of year 6, we provide the opportunity for the children to have additional swimming lessons.

### Religious Education

School follows the North Yorkshire Agreed Syllabus Scheme of Learning. We aim to develop a sensitive and informed understanding of Christianity and other world faiths. It is an essential part of our school's curriculum in that it contributes to our pupils' overall spiritual, moral and cultural development. The delivery of the North Yorkshire Agreed Syllabus is through RE Today units of work and through Understanding Christianity.



## The Curriculum - continued

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Both offer great challenge. Understanding Christianity ensures children develop depth and clear progression in their understanding of Christian theology. Parents who wish to may ask that their child be withdrawn from religious education and collective worship, in this case alternative provision will be planned. In Key Stage 1, pupils study Christian and Jewish faiths in depth. In Key Stage 2, children continue to learn about these two faiths, in addition to the Muslim and Hindu faiths. Throughout our teaching, other world faiths are taught but not in depth.

### Personal, Social and Health Education (PSHE), plus Relationships Education, Sex Education and Health Education (RSHE)

'Today's children and young people are growing up in an increasingly complex world and live their lives seamlessly on and offline. This presents many positive and exciting opportunities, but also challenges and risks. In this environment, children and young people need to know how to be safe and healthy, and how to manage their academic, personal and social lives in a positive way.' Secretary of State, the DfE.

We use a comprehensive programme called 1Decision to deliver the above curriculum. It has been chosen because it reflects the need and maturity of our pupils. It is taught through two characters of Deedee and Darlee with whom the pupils relate. It uses video and scenarios to help children make appropriate choices.

From September 2020, Relationships and Health Education are compulsory in all primary schools in England. For primary aged children this includes curriculum content under two headings see below (DfE 2019):

### Relationships Education

Families and people who care for me, Caring Friendships, Respectful Relationships, Online Relationships and Being safe

### Health Education

Mental wellbeing, Internet safety and harms, Physical health and fitness, Healthy Eating, Drugs, alcohol and tobacco, Health and prevention Basic first aid and Changing adolescent body

This DfE guidance clearly states the statutory requirements, i.e. what children must be taught by the end of primary school. Health Education includes learning about 'the changing adolescent body' to equip children to understand and cope with puberty.

The National Curriculum for Science (also a compulsory subject), includes learning the correct names for the main external body parts, learning about the human body as it grows from birth to old age and reproduction in some plants and animals (which could include human beings).

Therefore Relationships Education, Health Education and Science are compulsory subjects and parents/carers do not have the right to withdraw their children from these.

It is up to primary schools to determine what is meant by 'Sex Education'. At Aiskew, Leeming Bar CE Primary School the agreed definition is 'human reproduction', and this is taught briefly within Science, alongside other animal and plant reproduction. However it is in our RSHE that we go into age appropriate detail; this is only taught to our Year 6 pupils. Parents/carers have the right to request their child is withdrawn from these specific lessons.





## Safeguarding

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Aiskew, Leeming Bar CE Primary School is committed to ensuring the welfare and safety of all children in school and expects all staff and volunteers to share in this commitment. All staff work towards creating an environment in which children feel happy, safe and secure. They are encouraged to talk to members of staff to share their problems and are taught about their rights to feel safe and how to stay safe.

Aiskew, Leeming Bar CE Primary School will:

- Follow guidance on safer staff recruitment, ensuring that all adults with unsupervised access to children have DBS clearance.
- Teach pupils how to keep themselves safe.
- Implement a system for identifying and reporting any child protection concerns.
- Support children who have been abused.
- Provide a safe and caring environment which is free from bullying and discrimination.
- Provide information to parents/carers on keeping children safe and how they can report concerns if they are worried a child is at risk of harm e.g. by alerting them to the information for parents on the following websites:

NYSGB [www.safeguardingchildren.co.uk](http://www.safeguardingchildren.co.uk)

NSPCC [www.nspcc.org.uk](http://www.nspcc.org.uk)

CEOP <https://www.thinkuknow.co.uk/parents>

Internet Matters <http://www.internetmatters.org>

ParentZone

<http://www.theparentzone.co.uk/parent>

Childnet

<http://www.childnet.com/resources/know-it-all-for-parents>

Parents Protect [www.parentsprotect.co.uk](http://www.parentsprotect.co.uk)

All North Yorkshire schools, including Aiskew, Leeming Bar CE Primary School, follow the North Yorkshire Safeguarding Children Partnership procedures and the LA Education procedures. The school will, in most circumstances, endeavour to discuss all concerns with parents / carers about their child. However, there may be exceptional circumstances when the school will discuss concerns with Social Care or the Police without parental knowledge (in accordance with Child Protection procedures). The school will, of course, always aim to maintain a positive relationship with all parents carers. The designated person responsible for Child Protection is Mrs Bethany Stanley, the deputy designated person is Mrs Alison Watson. Our Safeguarding Governor is Mrs Sue Richardson.

'Pupils say that they feel safe and talk about how they now trust the adults in school who look after them. All parents who responded to Parent View agree that the school looks after their children well and this results in their children feeling safe in school.'

Ofsted 2019



## Behaviour

At Aiskew, Leeming Bar CE Primary School we recognise that the way we behave towards one another directly shapes our school. This is why our strap line of 'Rooted in love and growing together to become lifelong learners' has been chosen; we aim for everyone within our school community to demonstrate love towards each other through their actions and through practising our eight Christian values. We expect appropriate standards of behaviour at all times inside and outside of the classroom.

The positive Behaviour Policy at Aiskew, Leeming Bar CE Primary School is a statement of good practice that covers all aspects of school that contribute to establishing and maintaining good

behaviour and a positive ethos, both inside and outside the classroom. This policy, available to parents upon request and on the school website, explains our code of conduct, the school rules and consequences which may be applied.

Effective behaviour management is essential for the smooth running of our school. We recognise the importance of teaching how to behave well and do this explicitly through our school curriculum and through adults leading by example.

All members of the school are expected to help maintain an atmosphere conducive to learning with courtesy and consideration for others as a basic requirement, allowing teachers to teach and children to learn.

Pupils are keen to come to school and they have positive attitudes to learning. They cooperate effectively with each other when working in lessons and are keen to do well. They are proud of their work and are keen to share their success.'

Ofsted 2019



'The positive climate for learning created by the headteacher and her staff means pupils now behave well and have good attitudes.'

Ofsted 2019



## Accident and Illness in School

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When children start school, parents are asked to complete an admissions form providing any medical history and allergies. It is vitally important that we should be made aware of this information and it must be kept up to date along with emergency contact details. Occasionally, children become unwell while at school. In order to minimise their distress, we will contact you as soon as possible so that you can make arrangements for their collection.

In the event of an outbreak of Rubella (German Measles) in school, you will be informed by text so that mothers in the early months of pregnancy can avoid contact.

For your guidance the following is a list of the most common notifiable diseases/infections together with a minimum period of exclusion from school.

Chicken Pox - Five days from onset of rash

German Measles - Six days from onset of rash

Impetigo/Scabies - Until skin has healed or 48 hours after starting antibiotic treatment

Headlice/Nits - Until after treatment – only where headlice are seen - please remember to check your child's head regularly

Measles - Four days from onset of rash

Mumps - Five days from onset of swollen glands

Diarrhoea/vomiting - 48 hours after the last bout of diarrhoea or vomiting

The school nurse monitors the health and development of the children. Parents/carers may get advice from the school nurse who can be contacted through the Healthy Child Team at North Yorkshire County Council on 01609 780780.

If your child has a medical problem, for example a speech or hearing problem, or a sustained

period of ill-health, parents/carers should contact the Head Teacher who will advise them as to the best course of action.

The Head Teacher and staff are always willing to discuss with parents/carers any problems concerning children and their home life as these may often affect the children in school. If your child is ill, or has an accident which we feel should be seen by parents, we will try to contact either yourself, or your identified contact on your child's contact form, as soon as possible. It is therefore important that these contact forms are kept up to date. Do inform us of any alterations required. In the case of minor scrapes and bruises, where attention to these can be dealt with in school, parents / carers are not usually notified.

Head bumps are seen by the Head Teacher or 1st Aider and, if minor, are usually monitored in school. The children receive a notification letter/text to inform parents/carers that the child has had a bump or knock to the head. The child will also receive a 'bump on the head' sticker. Where we have a concern, or where we feel a child would be better off at home, parents will be notified as soon as possible. Children we have to send home through illness or accident are kept under supervision at the school office area until we can arrange for them to go home.

### Medicines in School

The responsibility for the administration of prescribed medicines is that of the parent/carer of the child and cannot be placed upon the school. In cases where parents / carers find it difficult to administer medicines to their child, the teaching or support staff will only administer medicines providing the correct dosage has been measured out and handed in to the school's





## Accident and Illness in School - continued

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administrator who will put it in a named box for the child. Where a tablet is required, the medication must include the child's name on the label of the bottle. Parents / carers will be required to complete a medicine request form. In such cases, these medicines must be kept in the fridge in the staffroom, and must never be kept in children's bags or trays. School will not be held responsible for any cases of missed medicine where a child has forgotten to come for their medicine at the appropriate time.

For children on permanent medication, e.g. for diabetes, the Head Teacher is prepared to make arrangements for the administration of the medicine. However, the Head Teacher reserves the right to refuse the administration of any medicine which the school does not have the facility to deal with, or which may put the health of other children at risk.

### Children with Asthma

We maintain a register of all children who suffer from asthma, their treatment and any potential triggers. The children know when they need to take such medicine and administer it to themselves. Sometimes for safe keeping these are kept in the medicine cupboard in the staff room. Whether children take care of them personally or we store them, it is important that whenever children are out of school on visits or activities, they take their medication with them and that it is clearly labelled with their name.

### Head Lice

Head Lice are a fact of life in childhood and are totally unrelated to poor hygiene. The discovery of one case in the group usually indicates that there may be others, because head lice do not live on just one head. If you find your child has head lice,

please check the rest of the family, and treat all infected members with a lotion, which is available from your local clinic, chemist or from your GP.

Please ensure that you keep your child off school until treated to avoid infecting others. Once treated the following regime is recommended:

- Comb your child's hair thoroughly twice a day, particularly before bedtime. This injures any lice that may have transferred to his/her head during the day, and once injured, a louse always dies.
- Inspect your child's head regularly, at least once a week. Look for the white eggs (often called nits) because they are easier to find than the lice.
- It is important to completely follow the course of treatment and any repeat treatments recommended.

### First Aid

In school, all members of staff have undergone training in Emergency First Aid. The two members of staff predominantly working in EYFS have Paediatric First Aid, and two members of staff have 3 day Emergency First Aid at Work qualifications. Basic first aid will be administered to children. All injuries are recorded. If your child has a more significant injury or needs hospital treatment we will make every effort to contact parents/carers. The LA is informed if children require hospital treatment following an accident in school.



## Other Information

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### Starting School for the First time

A series of induction activities during the Summer term will be organised for pupils starting in Reception. For children with Special Educational Needs or disabilities, a programme of induction will be tailored to suit the needs of each individual child. To help new parents/carers, the school has produced an information presentation for Early Years. This is available from school on request. An induction meeting is held in the Summer term with key school staff who will work with you to ensure a smooth transition for your child into school.

Free school transport is available if this is your catchment or nearest school and if the distance between home and us is over the walking distance set out by law.

**'EYFS (Early years Foundation Stage) -  
The classroom and outside areas provide  
inviting places to learn and play.'**

**Ofsted 2019**



### Transfer to Secondary School

Children whose 11th birthday is on or before 31st August will transfer to secondary education commencing in the September. There are a number of schools in the area which our pupils choose, with the majority choosing Bedale High School. Parents may exercise their right of choice in this matter and apply to other schools in the area. If parents /carers want to continue with a church school for their child's secondary education, St Francis Xavier, Richmond, is the nearest school.

There is excellent liaison between our school and local secondary schools. To ease transfer the children receive visits in school from secondary school staff and are invited to spend days in their new school as part of their induction.

A letter is sent home to parents in the Autumn term asking for their preference of secondary schools. Open evenings are held in the Autumn term of your child's final year of primary school.

Parents who are undecided are welcome to discuss secondary transfer with the Head Teacher.



## Other Information - continued

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### Parent/Carer Partnership

We recognise that parents/carers have a vital role to play in the education of their children and aim from the beginning to foster positive home school links. We ask all parents/carers to read and sign our Home School Agreement and to explain its contents and ask their child to sign as well. This document clearly sets out the expectations of school, parents/carers and pupils, and gives a direction and guide to help our home school relationship.

We care about and support the whole family, not just the child. A member of staff is always available at the start and the end of the school day for parents/carers to talk to should there be a need. We also endeavour to make ourselves available a mutually convenient time should a longer meeting be required.

We greatly welcome parental support and particularly value parents/carers assisting in the classroom or sharing their expertise. Please volunteer if you have some time or a skill to offer.

### Parent/Carer Information

School newsletters are issued weekly and give information about school activities, diary dates, health and safety notices etc. These are sent home by e-mail (unless you specifically ask the office to send home a paper copy which will be given to your child). Other letters will be sent by e-mail as and when necessary. When a reply slip is required, a paper copy will be sent home with your child. In order to help you know when to expect a letter, a text will be sent to alert you to check your child's bag. A variety of school information, including newsletters, is posted on the school website [www.aiskewleemingbar.org](http://www.aiskewleemingbar.org).

School invites parents/carers and other members of our school community to join our closed

Facebook page: Aiskew Leeming Bar Primary. The class blog pages, found on our school website, are regularly updated with pictures and information about the activities pupils have been involved with. School also uses Twitter to share information. Please follow us on Twitter: [@AiskewLeemingba](https://twitter.com/AiskewLeemingba).

We seek the views of parents/carers through questionnaires, workshops, forums and social events.

There are a number of documents in school which parents may like to view or have copies of. These include current National Curriculum documents, policies and schemes of work used in school. A lot of this key information can also be found on our website.

Parents/carers/other members of our school community are invited to attend our Celebration Collective Worship in school once a half term. We also have special services at St John's Church for Harvest, Christmas and Easter which we invite all members of our school community to, as well as children's performances, our annual leavers' service and sports day. Once a half term, we invite families to share a meal with us at 'Family Lunch'. This is a very popular event both with the pupils and the members of our whole school community.

The development of each child's basic skills and progress through the Early Years Foundation Stage, Key Stage 1 and Key Stage 2 is carefully assessed, monitored and reported. This is done through two parent/carers consultation evenings (Autumn and Spring terms) and a written annual report (Summer term) gives detailed information about your child's achievements and progress. Parents/carers are also invited to discuss their child's annual report with the class teacher should the need arise.





## Other Information - continued

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### Friends of Aiskew, Leeming Bar School (FOALS)

Friends of Aiskew Leeming Bar School are a group of parents/carers who organise fund raising and social events to support the school. Their fantastic efforts raise considerable amounts of money which are used to purchase equipment and resources to enhance children's experiences. They meet regularly; dates and information are published in the newsletter. Everyone is welcome to join them, please see the website for further information.

### Become a Governor

The Governing Body is made up of nine governors. They are representative of parents, staff, the Church, Local Authority and the local community. They are responsible for setting the strategic direction of the school and work closely

with the Head Teacher. If you think you would like to make a positive contribution to children's education and are interested in becoming a governor please contact the Head Teacher for more information.

### Pastoral care

Is the normal responsibility of the class teacher in consultation with the Headteacher. It is important that staff are kept fully informed by parents/carers, of all matters which may affect the well-being and progress of the children in their care. As a Church of England School, we benefit from a close working relationship with the family worker within the parish and the children's worker from the local Baptist church: both are also on the school's governing body.



'Pupils are well prepared for life in modern Britain'

Ofsted 2019



## Other Information - continued

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### School Uniform

It is our policy that all children should wear clothing that is in keeping with a purposeful learning ethos and promotes equality, positive behaviour, standards and safety. Our uniform consists of a red 'V' necked jumper, white shirt, red tie and grey/black trousers/skirt/pinafore. In summer, children may wear a white polo t-shirt without a tie or a red and white checked dress. Please see our uniform policy and list for full details. Items can be purchased online from our uniform supplier, please see the school website for further details. Please ensure your child has a hat in summer. Book bags are provided, when children start school free of charge, kindly donated by FOALs. Children should wear sensible **black** school shoes – no trainers. Please ensure all items of clothing and shoes are clearly named. Nail varnish and make-up is not allowed.

### PE Kit

It is essential that children wear correct PE clothing for physical activities. For PE, children wear black shorts and a red, wicking fabric PE top with the school's logo. A plain white t-shirt may also be worn. Children will need plimsolls or trainers when they go outside for PE. Children may use the field in winter for games and will need a pair of old training shoes or football boots to change into. They will also need a tracksuit in cold weather.

### Swimming Kit

When children go swimming they will need to take a swimming costume (no bikinis please) or trunks, and a towel. These are best kept in a named plastic carrier bag. Children with long hair should wear a swimming hat or ensure that their hair is securely tied back.

### Jewellery

For safety reasons jewellery other than a wrist watch must not be worn at school except for religious or medical reasons. If children have pierced ears only studs should be worn at school. For safety reasons children must remove earrings during PE and swimming. It is therefore recommended that ear piercing should take place at the beginning of the summer holidays to enable self-removal before school recommences. For health and safety reasons, children will not be allowed to take part in PE sessions if they are wearing earrings which cannot be removed (as advised by NYCC's Health and Safety Guidance for Schools).

### Naming Clothing and Lost Property

Please ensure that all property and items of clothing and footwear are clearly marked with your child's name. We will endeavour to return lost property to its owner; however anything which is unnamed will be retained in school until the end of each term when it will be put on display and if uncollected will be disposed of.



## Other Information - continued

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### School Lunches and Healthy Eating

Our school meals follow a healthy-eating policy; they are produced freshly every day in our school kitchen by our cook, Mrs Seymour, from only: fresh meat and poultry sourced from the region; fruit and vegetables sourced regionally where possible using local suppliers; products free from additives associated with health problems in young children; fats free from hydrogenated oils; with menus that are nutritionally balanced.

Meals are of a high standard with the emphasis on healthy foods and must comply with the School Food Standards. These standards govern what can be served throughout the entire school day.

A termly menu, varied over 3 weeks with a daily choice of a hot main meal, a baguette or a jacket potato, plus a dessert including yoghurt or fresh fruit. The menu is sent home termly so you can pre-select your child's meals for the following term. Water is always served with the school lunch. Special dietary needs can be accommodated by arrangement with the cook.

School lunches are provided at a current cost of £2.80 (subject to change) per day. Lunches are paid for weekly, in advance and must be paid on the first day of the school week. Dinner money should be handed in to the office in a dinner money envelope which school provides. Any cheques should be made payable to *Aiskew, Leeming Bar CE Primary School* and must be for the exact amount. Any balance will be credited during the week or in the case of lunches paid for but not taken, the following week.

**All children in Reception, Year 1 and Year 2 will be provided with a free school meal.**

Free school meals are available to older children from families in receipt of some income benefits.

If parents think their child is entitled to free school meals, please call into the school office for an application form. It is important that if you do receive financial support that you let school know because we are able to access additional funding which is then used to help support your child throughout their time in primary school.

Children who wish to bring a packed lunch may do so and they are seated in the dining hall with the children having school lunches. Drinks must not be brought in cans or glass bottles. At Aiskew, Leeming Bar CE Primary School we promote healthy eating, this forms the basis of our Packed Lunch Policy. We would therefore ask that children are not given fizzy drinks, sweets, or chocolate as part of their lunch. Lunch boxes and flasks should be clearly named.

During the lunchtime children are supervised in the dining hall, on the playground or on the school field by our Midday Supervisor and our two teaching assistants.

### Water

Water fountains are provided around school however we encourage children to bring in their own bottle from home. Please ensure that the bottle is washed at home every day and returned to school the following day.

### Morning Drinks and Snacks

We are very fortunate to have a partnership with our local Co-op. They provide food so that all pupils can be offered breakfast free of charge. This will be in the form of bread or a pastry e.g. croissant or pain au chocolat.

All children under the age of 5 get a free drink of milk. For all other pupils, milk is available at morning break at a cost of 20p per day. Payment for this is





## Other Information - continued

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agreed at the beginning of each year. Aiskew, Leeming Bar CE Primary School is part of the National Fruit and Vegetable Scheme, which means that children in Early Years and Years 1 and 2 are provided with a piece of fruit or vegetable free of charge at morning break. Key Stage 2 pupils are offered a piece of fruit (or a piece of bread if fruit is unavailable) from the Co-op.

We usually have an excess of food therefore bags of food are made up for families in need. If you feel like you would benefit from this, please have a discrete word with Mrs Stanley or Mrs Bentley.

### Health and Safety

It is the intention of the governors of Aiskew, Leeming Bar CE Primary School to pursue the objectives of and co-operate with North Yorkshire County Council in respect of health and safety.

### Road Safety

Many children have to cross the main road in order to get to school. There is a zebra crossing located near to the school's entrance. We ask please, that parents /carers drive and park with consideration down Leeming Lane having due regard to speed and the likelihood of pedestrians stepping off the pavement. Please do not drive into the school premises and drop your children off in the car park, likewise please respect the yellow zig-zag markings outside the school; they are there for your child's safety!

The children know where they should enter school grounds using the pedestrian gates and that they must not use the vehicular access. Dogs are not allowed on the school premises (unless a guide dog).

There is a small bike rack which children may use to store their bikes and scooters in. Children should only come to school on their bike unaccompanied if they have passed their Bikeability training. Pupils

are welcome to cycle or scooter to school without this as long as they are accompanied by an adult. Many children in Oak Class choose to walk home unaccompanied. Parents/carers are asked to complete a permission form at the start of the school year. As part of our PSHE curriculum, we ensure the pupils are taught about road safety.

### Absence from School

If your child is absent from school due to illness, you should notify school by telephone as soon as possible giving details of the illness and the possible duration of absence. We ask that you telephone school each day that your child is ill. Please see our Safeguarding Policy for further details. If children are to be absent from school for reasons other than illness please notify school beforehand. Children with medical or dental appointments are entitled to an authorised absence in the register if the school or teacher is notified in advance however we do ask that these appointments are made outside of the school day whenever possible. Children will not be permitted to leave the premises without a parent or agreed adult to collect them.

### Punctuality

The school day begins punctually at 8.55am and we ask that children arrive promptly to ensure a positive start to the day. The hall door opens from 8.45am and children may enter from that time. They will be provided with breakfast if they wish to partake of it and will be supervised in the hall until the school day begins. The pedestrian entrances will close at 8.55am promptly. Any children arriving after this time, will have to enter by the main entrance and sign in the late book. Late attendance is recorded, monitored and will be reported on the annual school report to parents/carers.



## Other information - continued

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### Holidays during Term Time

From 1st September 2013, new DfE regulations state that holidays taken during term time will not be authorised as it can severely disrupt your child's education. Any application for leave must be in exceptional circumstances and the Headteacher must be satisfied that these criteria have been met before granting it. Please do not book a holiday without first discussing it with the Headteacher. School monitors attendance on a weekly basis.

### Timing of the School Day

There are two pedestrian entrances that can be used: one located on Leeming Lane and the other, on Freeman's Way. Children should not arrive at school unaccompanied before 8.45am. At 8.45am a member of staff is on duty welcoming children into school and ensuring their safety whilst other staff members are supervising pupils in the hall. It is at this time when parents / carers are able to catch a quick word with school staff if needed. Registration is at 8.55am.

School ends for all children at 3.30pm. Acorn Class are handed over to their parents/carers by the children's entrance. Oak Class leave by the entrance to their classroom.

There is one short break of 15 minutes during the morning and children get 1 hour for their lunch. The afternoon does not have a break however we do take part in the Daily Mile initiative. The timing of this is at the discretion of the teacher and the activities planned for the afternoon.

Collective worship is at the end of the day. This ensures we have chance to take time out from the busy school day and reflect. We value this time when we come together as a whole school family. Some clubs are available after school however these tend to be for a set block of time as children request it. Our lunchtime clubs are more of a popular choice. We currently offer recorder club, choir, ICT club and the 'Wild Club' which includes 'forest school' style activities. Bedale Day Nursery and Bright Beginnings provides before/after school care for our pupils made through a private arrangement between themselves and the parent/carer.



## Other Information - continued

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### Unavoidable Closure

On very rare occasions, it is sometimes necessary to close the school at short notice and not as part of a listed school break. This might occur as a result of power failure, loss of heating, absence of water or of a natural emergency such as infectious epidemic, flooding or very heavy snow preventing teaching, support staff and children from attending the premises.

The decision to close the school under such circumstances is a very serious one involving discussion with Governors, Representatives, Police or the Senior Medical Officers. We will normally try to contact parents/carers through our text messaging service. To be effective we ask that parents/carers ensure school is informed if their phone number changes. If a parent/carer wishes, they may nominate a relative or a friend to take charge of their child in the event of an unavoidable closure. The same system is in operation should a child become ill during the school day.

So that parents/carers are aware of our intentions to return to school, a text will be sent and a message giving the latest information placed on the school website. Alternatively, messages will be given out on local radio. Parents/carers should be assured that we will not permit any child to leave the premises without having made contact with parents/ carers or their nominated contact.

### Sun Protection

During the summer months all children should have a named sun hat in school which they will be encouraged to wear when playing outside. School staff are not permitted to apply sun cream to children, but we do ask that you apply long lasting sunscreen before school. Please see our Use of Sunscreen Procedures.

### Photography

Under the Data Protection Act we are required to ask for your permission to take your child's photograph for use in school, on displays, in the prospectus, in the media and/or on the website. A consent form will be issued before your child starts school.

### Smoking

We operate a no-smoking policy – smoking, including e-cigarettes, is not permitted anywhere within school or the school grounds.

### Complaints

Any concerns about school matters should first be discussed with the class teacher or brought to the attention of the Headteacher. However, if a concern cannot be resolved by such discussion, parents/carers are able to make a formal complaint to the Governing Body. Details of the 'Formal Complaint Procedure' are available from school and on the school website.



## Other Information - continued

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### Charging Policy

For activities outside school time, it is the policy of Governors to make charges where necessary. Where expenses are incurred within school time, except board and lodging when taking part in a residential trip, then voluntary donations may be sought from parents/carers. The viability of such activities may depend upon the number opting to contribute. However, no child will be excluded on grounds of cost.



**Telephone:** 01677 422403

**Website:** [www.aiskewleemingbar.org](http://www.aiskewleemingbar.org)

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