## French Progression and Key Learning

Our overall intent is that pupils when they leave Y6 they will have a secure grounding in the 3 pillars of good linguistic education: phonics (and sound-letter correspondences), vocabulary and grammar. anguages are an integral part of the curriculum as they open the mind to other cultures, build cultural capital and liberate from insularity. To be successful in language learning, children need to experience success, have sound knowledge of the French language's phonetic code, have a secure grasp of the building blocks which enables manipulation of language and being clear about how to make progress. Working memory limitations means that overloading learners with content will negatively affect the quality of learning: less can be more. An effective French curriculum includes distributed practice (practising rehearsal of knowledge in short chunks regularly and often) is more effective than massed practice (doing lots of rehearsal in one go). Our spiral curriculum revisits the 3 pillars throughout the 4 years. Retrieval practice supports long-term memory development. This approach is regularly adopted through our use of Building Learning Power and Bloom's Taxonomy. Explicit teaching works best with novice learners. Concepts are presented clearly to pupils and explicit links are made to children's knowledge of grammar in English which is secure. This supports our pupils through making links between the two languages.

Our golden threads are: Vocabulary, Grammar, Knowledge about France, Power (linked to History) and the countries within the UK (linked to Geography)
We only teach French in Key Stage 2. Our pupils enter the 4 year rolling programme at different points; it is important that children have the opportunity to revisit learning in order to help it become 'sticky knowledge', to further develop skills when using this knowledge and purposefully recap on learning. Each level has key phonics, vocabulary and grammar and through our spiral curriculum, this knowledge is revisited and built up on each year. This approach ensures our curriculum fulfils the distinct needs of our learners, it also supports children in being able to remember more because revisiting learning helps it transfer to the long-term memory. In order to do this effectively, we use the Bloom's rainbow steps to success to ensure children can use knowledge in a variety of higher order ways appropriate to their stage of learning. This way of working is successful for our mixed-aged classes.
We use the scheme: The Primary French Project

| The <br> Primary <br> French <br> Unit of <br> Learning <br> KS2 | How KS2 units revisit key learning | How French will help in life. | Key substantive knowledge | Key disciplinary knowledge |  |  |  | Key learning |
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|  |  |  | Vocabulary | Phonics | Grammar | Language Learning Skills | Knowledge about France |  |
| Bleu 1 | Bleu $2 \& 3$ \& Blanc 1 Capital letters for proper nouns <br> Blanc 1 <br> Comment tu t'appelles? Je m'appelle... Classroom instructions Nos 1-12 <br> Bleu 2 \& Blanc 1 \& 2 <br> Silent final consonant <br> Blanc 1 <br> [y] |  | Greetings Bonjour! <br> Au revoir! <br> Monsieur/madame <br> Nounours <br> les enfants <br> Comment tu t'appelles? Je m'appelle... <br> Classroom instructions <br> Écoutez! <br> Regardez! <br> Taisez-vous! <br> Croisez les bras ! <br> Asseyez-vous! <br> Levez-vous! <br> Asseyez-vous correctement! <br> Levez le doigt ! | Silent final consonant eg Paris <br> [ y ] or $/ \mathrm{U} / \mathrm{U}$ as in Tu <br> [ $\varepsilon]$ as in un | Nouns including proper nouns needing capital letters | Sing a song: Frère Jacques. <br> Recite a rhyme: Voici ma main, elle a cing doigts. Listen to a story: Le petit mot magique. | Map of France Location of Paris Key Parisian monuments: The Eiffel Tower, The Louvre, The Arc de Triomphe and The Montparnasse Tower. | Geography: key human features in Paris. <br> Geography: Map reading skills. <br> Geography: use of webcams to find out about a place. <br> English: capital letters for proper nouns. |


|  |  | Nos 1-3 <br> Proper nouns <br> la France <br> Paris <br> la Tour Eiffel <br> l'Arc de Triomphe <br> le Louvre <br> la Tour Montparnasse <br> Comment ça s'écrit? <br> P majuscule - $a-r-i-s$ <br> N majuscule-o-u-n-o-u-r-s |  |  |  |  |  |
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| Bleu 2 | Bleu 1\& 3 \& Blanc 1 Capital letters for proper nouns <br> Bleu 3 / Blanc 1 <br> C'est + noun. <br> C'est + noun? <br> Blanc 1 <br> Nos 1-12 <br> Bleu 1 \& Blanc 1 \&2 <br> Silent final consonant | Countries in the UK le Royaume-Uni la Grande Bretagne l'Angleterre l'Écosse I'Irlande du Nord le Pays de Galles <br> Capital cities in UK Belfast, Cardiff, Édimbourg, Londres. <br> Numbers: 0, 4-6 <br> Quelle est la capitale de...? <br> C'est + noun. <br> C'est + noun? <br> Oui / non | Silent final consonant e.g. the [d] in l'rlande du Nord and the [s] in le Pays de Galles. | Sentence opener: C'est can mean It is or This is. It can be used as a sentence opener when talking about people, places or things. <br> C'est can mean Is it? or is this? Tone of voice is used to make this sound like a question. <br> Nouns including proper nouns needing capital letters. <br> A bilingual dictionary contains equivalent words in 2 languages. Headwords are listed in alphabetical order. | Sing a song: Mon beau sapin. <br> Recite a rhyme: Mets ton nez là! from memory Listen to a story: Non non non |  | Geography: Knowledge of the make up of GB and UK. <br> Geography: Map skills - to know where each country of the UK is located on a map. <br> Geography: photographs of places. <br> Geography: webcams. <br> History: Golden thread with power (monarchy/kingdoms ). <br> English: dictionary skills. <br> English: capital letters for proper nouns. |
| Bleu 3 | Bleu 2 / Blanc 1 C'est + noun. C'est + noun? <br> Bleu 1 \& 2 \& Blanc 1 Capital letters for proper nouns <br> Tricolore 4 The ligature œ | Bonne année! <br> The conjunction ou <br> Nos 7-10 <br> C'est + noun. <br> C'est + noun? <br> la Statue de la Liberté <br> le Sacré-Cœur <br> voyelle <br> consonne <br> Classroom instructions <br> Sautez! <br> Courez! <br> Marchez! <br> Marchez sur la pointe des pieds ! <br> Written Abbreviation <br> no. a written abbreviation, meaning <br> "number", used in both French and | The ligature œ as in SacréCœur. <br> The ligature ' $œ$ ' is known as " $\circ$ e stuck together". It occurs in French words such as cœur (heart), sœur (sister), œuf (egg), œuvre (work) and œil (eye). <br> Ligatures used to be included in English words such as phœnix, fœetus and œdema, but their use has fallen out of favour and they are rarely seen in current written English. | A conjunction It can be used to link two words or phrases together. The French conjunction ou means the same as the English conjunction or, and is used in the same way. | Developing accurate pronunciation. <br> Listen carefully to the person who is speaking and try to copy their pronunciation. <br> Language Learning Skills Memorising vocabulary. When memorising new words, try saying them ten times under your breath. <br> Language Learning Skills Practise with a partner. Practising with a partner can help you to remember new words. <br> Sing a song: Au clair de la lune. <br> Recite a rhyme: Monsieur Pouce from memory. | la Statue de la Liberté le Sacré-Cœur | Geography: Map skills - to know where Europe is on a world map and within Europe, be able to identify France. <br> Art: Famous monuments/architect ure: The Eiffel Tower and l'Arc de Triomphe, Le SacréCoeur and la Statue de la Liberté. <br> English: the coordinating conjunction 'or'. <br> English: commands. |



|  | Conjunction ou <br> Blanc 1/2 <br> Conjunction et <br> Bleu 4 <br> Blanc 3/Blanc 5 <br> Rouge 5 <br> Verbs <br> Blanc 1 <br> Rouge 5 <br> Tricolore 1/Tricolore 3 <br> Definite articles | Big Ben la grande rove le Parlement | the acute accent can still be found, e.g. café | In English, there is one: the. In French, there are four: le, la, I' and les. <br> The conjunction et | and to represent intonation present in spoken language. <br> Recalling vocabulary by identifying images <br> Developing listening and reading comprehension skills <br> Reading aloud by listening to a model, and focusing on pronunciation and intonation <br> Memorising vocabulary. When memorising new words or sentences, try gradually removing the text and recalling it with the aid of images. <br> Spelling. Try to remember spellings by hiding the word, then trying to spell or write it from memory. <br> Engage in conversations. Use familiar questions and answers. <br> Developing an oral description. Use familiar vocabulary and sentence structures to give a spoken description of a place. <br> Developing a written description. Use familiar vocabulary and sentence structures to produce a written description of a place. <br> Sing a song: Sur le pont d'Avignon. <br> Recite a rhyme: La Tour Eiffel a trois cents mètres from memory. <br> Listen to a story: Le petit <br> éléphant et les jours |  | Palace of Westminster <br> English: looking at the verb 'to be'. <br> English: determiners the definite article. <br> English: capital letters for proper nouns. <br> English: fronted adverbials and the use of a comma. <br> English: the coordinating conjunction 'and'. |
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| Blanc 1 | Bleu 2\&3 <br> C'est.... <br> C'est...? <br> Bleu 1 <br> Comment tu <br> †'appelles? <br> Je m'appelle... <br> Bleu 1 <br> Classroom instructions <br> Bleu 1, 2 \& 4 | Revision of greetings and forms of address Bonjour <br> Au revoir <br> monsieur / madame <br> Nounours <br> les enfants <br> Revision of question and answer forms Comment tu t'appelles ? Je m'appelle.... <br> Revision of classroom <br> instructions <br> Écoutez! | Silent final consonant e.g. the ' $s$ ' in Paris. <br> The phoneme [y], grapheme 'u' which can be heard in furet and Comment tu t'appelles? <br> The phoneme / $\mathbf{J} /$ \& grapheme 'on'. The phoneme / $\bar{J} /$ is a nasal vowel. The letters 'on' form a digraph, so the ' $n$ ' should not be sounded out. | A determiner introduces a noun. A determiner can be a definite article such as le, la, l', les (the), or an indefinite article such as un ( $a, a n$ ). <br> A conjunction links two words or phrases together. The conjunction ou can be used to connect different possibilities. | Sing a song: Il court, il court, le furet. <br> Recite a rhyme: Petit pouce. <br> Listen to a story: <br> Aujourd'hui, je suis.... |  | Geography: map skills - map of Europe/London/Paris. <br> Geography: map skills - locating countries in UK and where their capitals are. <br> English: commands. |


|  | Nos 1-12 <br> Bleu 6 <br> Determiners <br> Bleu 3/6 conjunctions <br> Bleu 1, 2 \& 3 <br> Capital for proper nouns <br> Bleu 1 \& 2 Blanc 2 <br> silent final consonant <br> Bleu 1 <br> [y] <br> Bleu 6 <br> Rouge 5 <br> Tricolore 1/Tricolore 3 <br> Definite articles <br> Blanc 3 <br> Rouge 2 <br> Tricolore 5 <br> Indefinite articles |  | Regardez! <br> Taisez-vous! <br> Croisez les bras ! <br> Asseyez-vous! <br> Levez-vous! <br> Asseyez-vous correctement! <br> Levez le doigt ! <br> Revision of numbers 1-12 <br> Qu'est-ce que c'est? <br> C'est un...ou un...? <br> C'est un... <br> Common nouns un poussin un lapin un renard un canard un mouton un poisson un fure $\dagger$ un perroquet | The phoneme $[\varepsilon]$ \& graphemes 'in' \& 'un'. The phoneme [ $\varepsilon$ ] is a nasal vowel. The letters 'un' form a digraph, so the ' $n$ ' should not be sounded out. | Nouns are types of words that can name people, places or things. <br> A proper noun is the name of a specific person, place or thing. In both English and French, it starts with a capital letter. <br> A proper noun is the name of a specific person, place or thing. In both English and French, it starts with a capital letter. |  |  | English: determiners the definite and indefinite articles. <br> English: questions. <br> English: common nouns/proper nouns. <br> English: the coordinating conjunction 'or'. |
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| Blanc 2 | Bleu 1 \& 2 Blanc 1 silent final consonant <br> Blanc 3 <br> Colours <br> Blanc 3 <br> Conjunction - et <br> Blanc 3/Blanc 4 <br> Rouge 2/Rouge 3 <br> Tricolore 2/Tricolore 5 <br> Adjectival <br> agreement | Taking time for wellbeing: be active/ take notice. | Common nouns un escargot un âne un éléphant un ours <br> Adjectives bleu rouge vert jaune <br> le Jardin du Luxembourg Le Jardin des Tuileries Le Jardin des Champs-Élysées Le Jardin du Palais-Royal Les Jardins du Trocadéro <br> Qu'est-ce qu'il y a dans le jardin? C'est quelle couleur? <br> Tout le monde! | The final consonant in French words is almost always silent. There are some exceptions to this rule, such as ours, in which the final ' $s$ ' is sounded out. <br> Liaison <br> When a word ending in a vowel sound is followed by a word beginning with a vowel sound, a final consonant that is usually silent can be sounded out, e.g. C'est un éléphant. | A conjunction can be used to link two words or phrases. It can link the final 2 nouns in a sequence, and it can link the final 2 adjectives in a sequence 'et'. <br> Syntax is the order in which words and phrases are put together to make a meaningful sentence. <br> An adjective describes a noun. <br> In English, the adjective usually precedes the noun it is describing; in French the adjective usually follows the noun it is describing. | Sing a song: Mon Âne Recite a rhyme: Père Noël, es-tu là ? from memory Listen to a story: Le petit éléphant et les quatre saisons | Paris landmarks <br> le Jardin du Luxembourg <br> Le Jardin des Tuileries <br> Le Jardin des Champs- <br> Élysées <br> Le Jardin du Palais-Royal Les Jardins du Trocadéro | Geography: understanding why Parisians have so many parks due to how they live in large immeubles. <br> Geography: to know capital cities of the countries in the UK and France. <br> Geography: using Youtube to learn about what Paris looks like. <br> PSHE: How the French look after their wellbeing e.g. long lunch break, time to connect with nature. <br> English: capital letters for proper nouns. <br> English: questions. <br> English: adjectives. <br> English: commas in a list. <br> English: the coordinating conjunction 'and'. |



| Blanc 4 | Rouge 4 <br> Compound sentence <br> Bleu $4 /$ Bleu 6 <br> Blanc 4 <br> Rouge 1/Rouge 5 <br> Adverb of time/place <br> Blanc 2/Blanc 3 <br> Rouge 2/Rouge 3 <br> Tricolore 2/Tricolore 5 <br> Adjectival <br> agreement <br> Bleu 4 <br> Blanc 4 <br> Rouge 1/rouge 5 <br> Tricolore 5/Tricolore 6 <br> Adverbial phrases | Adverbial phrases of place dans la mer <br> dans les bois <br> Paris Landmarks <br> la Place du Tertre <br> la Place de la Bastille <br> la Place de la Concorde <br> a Place d'Italie <br> la Place Vendôme | A homophone is a word that sounds exactly the same as another word, when the words are pronounced. <br> All nouns in French have a grammatical gender, masculine or feminine. When an adjective describes a noun, the adjective must agree with the gender of the noun. <br> When an adjective describes a feminine noun, it must agree by adding an ' $e$ ', unless it already ends in an ' e '. <br> A question word is a function word used to ask a question, such as what, when, where, who, why and how. <br> A question can be recognised if a question word is used, and also by rising intonation. <br> A question can be recognised if a question word is used, and also by the question mark at the end. <br> An adverb gives information about the verb, such as when, where or how the action is taking place. An adverb of place identifies where the action is taking place. <br> An adverb, or adverbial phrase, that starts a sentence, is known as a fronted adverbial. In writing, a fronted adverbial is followed by a comma. <br> A conjunction can be used to link the last 2 nouns in a sequence, or the last 2 adjectives in a sequence. A conjunction can also link 2 sentences, in order to create a compound sentence. | Sing a song: Une souris verte. <br> Recite a rhyme: Monsieur l'escargot from memory. Listen to a story: le petit éléphant et les contraires | Paris Landmarks <br> la Place du Tertre <br> la Place de la Bastille <br> la Place de la Concorde <br> la Place d'Italie <br> la Place Vendôme | Geography: using Youtube to learn about what Paris looks like. <br> Geography: photographs of places. <br> English: homophones <br> English: place and time adverbials. <br> English: adjectives. <br> English: questions. <br> English: fronted adverbials and the use of a comma. <br> English: co-ordinating conjunctions. <br> English: Proper nouns needing a capital letter. <br> English: compound sentences. |
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|  |  |  |  |  | whether singular or plural, e.g. II n'y a pas de chaises. <br> De must become d' if followed by a vowel, e.g. Il n'y a pas d'arbres. |  |  |  |
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| Rouge 1 | Rouge 4 <br> Complex sentences <br> Blanc 3/Blanc 5 <br> Rouge 5 <br> Tricolore 2/Tricolore <br> 4/Tricolore 6 <br> Pronoun <br> Bleu 4/Bleu 6 <br> Blanc 4 <br> Rouge 1/Rouge 5 <br> Tricolore 5/Tricolore 6 <br> Adverb of time/place |  | Time phrases <br> Quelle heure est-il ? II est... <br> une heure deux heures trois heures quatre heures cinq heures six heures sept heures huit heures neuf heures dix heures onze heures midi minuit <br> Adverb of time quand <br> Numbers <br> treize <br> quatorze <br> quinze <br> seize <br> dix-sept <br> dix-huit <br> dix-neuf <br> vingt <br> vingt et un <br> Nouns <br> une seconde <br> une minute <br> une heure <br> une journée / un jour <br> une semaine <br> un mois <br> un an / une année <br> un cinéma <br> un magasin <br> un parc <br> un restaurant <br> un supermarché | The letters 'qu' in English represent two phonemes: $[k]$ and [ w ]. In French these letters form a grapheme that represents a single phoneme: [k]. The same phoneme can be represented by the letter ' $q$ ' without the ' $u$ ' if it comes at the end of a word. | The adverb o'clock is an abbreviation of the original phrase of the clock. <br> An abbreviation is a shortened form of a word or phrase. <br> As une heure is a noun, it must add a plural ending when necessary, e.g. 2 heures. <br> Questions can be formed by inverting the verb and pronoun. In writing, a hyphen is put in between the verb and pronoun, e.g. Quelle heure est-il ? <br> A clause is a group of words that can form a sentence, or part of a sentence. It always contains a verb. <br> A main, or independent clause, can stand alone and makes sense. <br> A subordinate, or dependent clause, cannot stand alone and is incomplete by itself. <br> A simple sentence is made up of one clause. <br> A complex sentence is made up of at least two clauses: main and subordinate. <br> Cognates are words in two languages that look or sound similar, and have the same meaning. <br> False friends are words in two languages that look or sound similar, but do not have the same meaning. <br> There is a liaison in the phrase C'est une abeille, but no liaison in the phrase II est une heure. | Sing a song: Les pendules Recite a rhyme: Am, stram, gram Listen to a story: Compter avec un monstre <br> Apply key terminology when using a dictionary: bilingual, headword, entry, type of word, translation. |  | Geography: to know capital cities of the countries in the UK. <br> Geography: time zones <br> English: adverbs of time. <br> English: singular and plural. <br> English: clauses main/independent or subordinate/depend ent. <br> English: a sentence is made up of at least one clause. <br> English: simple and complex sentences. |
| Rouge 2 | Blanc 5 <br> Rouge 4 <br> Elision <br> Tricolore 2 <br> Noun/adjective order <br> Blanc 5 <br> Tricolore 4 <br> Negative adverb | Know that times in different countrie s can be written differentl $y$. | Time phrases et demi et demie et quart <br> Numbers 22-39 vingt-deux vingt-trois vingt-quatre vingt-cinq | The phoneme [ $\varepsilon$ ]. This phoneme can be represented in writing by the graphemes 'in', 'im' and 'aim'. <br> The circumflex accent. It can appear over any vowel - a, e, i, o or u . It can mean that there used to be a letter 's' in the | A negative adverb is used to change a positive statement into a negative statement. In English, the adverb not is used. In French, the adverb ne...pas is wrapped around the verb, e.g. j'aime / je n'aime pas. <br> The word heure is a feminine noun and midi and minuit are | Sing a song: Vive le vent. Recite a rhyme: 123 Comptine de Noël Listen to a story: Chat chez Paris <br> Identify patterns in words to aid memorisation | Writing the time in number form <br> In France the format is 3 h 30 ; in the UK it is $3: 00$. In both countries, electronic devices use the format 3:00. | English: adjectives. <br> English: compound words. <br> English: compound sentences and coordinating conjunctions. |


|  | Blanc 2/ Blanc 3 <br> /Blanc 4 <br> Rouge 3 <br> Tricolore 2/Tricolore 5 <br> Adjectival <br> agreement <br> Blanc 1/Blanc 3 <br> Tricolore 5 <br> Indefinite articles |  | vingt-six vingt-sept vingt-huit vingt-neuf trente trente et un trente-deux trente-trois trente-quatre trente-cinq trente-six trente-sept trente-huit trente-neuf <br> Adjectives petit grand small big <br> Nouns un café un hôpital un château un théâtre un hôtel | word, that has now fallen silent and vanished from the spelling. <br> demi and demie sound the same | masculine nouns. As demi is an adjective, it must agree with the noun it follows. <br> Quart is a masculine noun. It does not change its spelling or pronunciation in any clock time. <br> Most adjectives follow the noun (e.g. adjectives of colour), but some (e.g. petit and grand) precede the noun, as English adjectives do. <br> These are words created by combining one word with another. Some compound words are joined by a hyphen. In English, some compound words join together without a hyphen. These are known as closed compounds. <br> A compound sentence This is formed by joining 2 clauses, linked by a coordinating conjunction. <br> A negative adverb turns statements into negative statements. <br> An indefinite article in a negative construction changes to de. If the next word begins with a vowel sound, de becomes d'. This is known as elision. |  |  |  |
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| Rouge 3 | Rouge 4/Rouge 6 Arrondissement <br> Blanc 2/ Blanc 3 <br> /Blanc 4 <br> Rouge 2 <br> Tricolore 2/Tricolore 5 <br> Adjectival <br> agreement | To know about the 'arrondis ements' to help navigat e around Paris if children visit. | World cities <br> New York <br> Sydney <br> Moscou <br> Tokyo <br> An ordinal number <br> le premier <br> la première <br> le ${ }^{\text {er }}$ <br> Time phrase moins le quart <br> Nouns une banque une gare une mairie une piscine une poste un arrondissement |  | An adjective describes a noun. An adjective that describes a masculine noun does not change its sound. <br> Some adjectives change their sound and spelling when they describe a feminine noun. <br> An adjective that describes a feminine noun must "agree" with its noun. It must end with ' $e$ '. An adjective that already ends in 'e' does not need to add another 'e', e.g. rouge, jaune, orange, rose. <br> An adjective that does not end in 'e' must add one, e.g. petite, grande. This means that the pronunciation changes. <br> An ordinal number tells the position of something in a list, such as 1st, 2nd, 3rd, 4th, 5th. <br> Ordinal numbers may be written in English with numerals and letter suffixes: 1st, 2nd, 3rd, 4th, | Sing a song: Meunier, tu dors. <br> Recite a rhyme: Trois crêpes Listen to a story: Dix pour une galette. | An administrative district in a large city; there are 20 in Paris. <br> La Poste is the name of the public postal service company in France, similar to Royal Mail in the UK. <br> Une poste/la poste is also the name of the post office in the local community. <br> SNCF is France's national state-owned railway company. | Knowledge about the '20 arrondisements' in Paris. <br> Knowledge about 'La Poste' and 'SNCF' <br> Geography: recognising famous landmarks around the world/Paris. <br> Geography: know capital cities for key countries around the world. <br> Geography: time zones/longitude and latitude lines on map. The time in Moscou is 2 hours ahead of Paris. <br> Geography: map of Europe. |


|  |  |  |  | 5th, 6th, 7th, 8th, 9th, 10th, 11th, and 12 th. <br> A cardinal number represents quantity; it tells us how many, e.g. $1,2,3,4,5$. <br> In French, the first ordinal number is le premier or la première. We use le premier with a masculine noun, and la première with a feminine noun |  |  | Art: Looking at Claude Monet's St Lazare station. <br> Maths: ordinal and cardinal numbers. <br> English: adjectives. |
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| Rouge 4 | Blanc 5 <br> Rouge 2 <br> Elision <br> Rouge 1 <br> Complex sentences <br> Blanc 4 <br> Compound <br> sentences <br> Rouge 3/Rouge 6 <br> Arrondissement |  | Numbers <br> Quarante <br> Nouns une bibliothèque une école une église une patinoire une piscine le deuxième arrondissement <br> Writing a letter <br> Chère amie Cher ami c'est bien! C'est super! c'est très intéressant ! malheureusement écris-moi pour me le dire pour les touristes | Elision is the omission of a sound or syllable when speaking. In writing, an apostrophe is used to show that there is a missing letter. (e.g. pas d'école). <br> Complex sentence A complex sentence is formed when we join 2 clauses with a connective: a main (or 'independent') clause, and a subordinate (or 'dependent') clause. <br> Subordinating conjunction A subordinating conjunction (e.g. when, if, because, since, although) introduces a subordinate clause. <br> A compound sentence is formed when we join two main clauses with a connective. In a compound sentence the clauses are linked by a coordinating conjunction (and, but, so, or). <br> Co-ordinating conjunction A co-ordinating conjunction (and, but, so, or) links two words or phrases together as an equal pair. <br> Formation of ordinal numbers Ordinal numbers are usually formed by adding the suffix ième to the cardinal number. <br> Letter salutations In English, the usual letter salutation is 'Dear'. In French, it is Cher to a male recipient, and Chère to a female recipient. | Sing a song: Quand trois poules vont aux champs Recite a rhyme: Crêpes à la vanille <br> Listen to a story: P'tit Boule et Bill - La Partie de crêpes <br> Learn new vocabulary by <br> - saying words 10 times under breath <br> - learn spellings by look-cover-write-check <br> - do high-speed testing with a partner. | In Paris, the last 2 digits of the postcode show the number of the arrondissement; the first 2 digits show the region of France, which for Paris is 75. The post code for the 15 th arrondissement is 75015, <br> In London, the first part of the postcode is made up of a compass point (N, S, E, W) plus a number starting from 1. The post code for 10 Downing Street is SWIA 2AA. | English: simple and complex sentences. <br> English: complex sentences-a main/independent and a subordinate/depend ent clause. <br> English: subordinating conjunction. <br> English: compound sentences and coordinating conjunctions. |
| Rouge 5 | Bleu 5 <br> Tricolore 6 <br> Preposition <br> Blanc 3/Blanc 5 <br> Rouge 1 <br> Tricolore 2/Tricolore <br> 4/Tricolore 6 <br> Pronoun | Knowing that in different places across the world, it is a different time. | Days of the week les jours de la semaine lundi mardi mercredi jeudi vendredi samedi dimanche | Preposition <br> A preposition tells us when or where something is, e.g. at 3 o'clock she is going to the library. <br> Preposition à The preposition à is used before the names of towns and cities, | Sing a song: Alouette. Recite a rhyme: Frappe, frappe frappe. Listen to a story: Mimi Cracra fait le chef d'orchestre <br> Etymology - days of the week |  | Geography Knowledge about the world: Sydney Sydney is a city in southeast Australia, located in the state of New South Wales, on the shores of the Tasman Sea. With a population of |



|  |  |  |  |  | with a capital letter, unless they are the first word in a sentence. |  |  |  |
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| Rouge 6 | Rouge 3/Rouge 4 Arrondissement <br> Tricolore 3 <br> The infinitive <br> Tricolore 3 <br> Conjugated verbs <br> Tricolore 3/Tricolore 6 <br> The infinitive |  | Verbs (activities) faire du skate jover au football faire du vélo jouer au tennis faire un pique-nique nager emprunter un livre patiner faire des courses boire une lemonade voir un film voir une pièce <br> Paris arrondissements le 7ème arrondissement le 8ème arrondissement le 16ème arrondissement the 7th arrondissement the 8th arrondissement the 16 th arrondissement |  | Infinitive <br> The infinitive is the basic, unconjugated form of a verb, sometimes called the name of the verb. It is the form of the verb used as the head word in a dictionary. <br> A conjugated verb A conjugated verb is a verb that has been changed to communicate an idea such as the person or tense. <br> Clause of purpose A clause of purpose can show why somebody does something. It answers the questions Why? or What for? It is always a subordinate clause. | Sing a song: Savez-vous planter les choux Recite a rhyme: Petits pouces. <br> Listen to a story: Chat ch'est Paris! | Paris monuments <br> la Fontaine Saint-Michel <br> le Jardin des Plantes <br> le Musée national du <br> Moyen Âge <br> le Panthéon <br> la Sorbonne <br> Un immeuble <br> Un immeuble is a multistorey building, often a block of flats. <br> Ia Statue de la Liberté The statue on the Ille aux Cygnes in Paris is a miniature of her bigger sister in New York, USA. <br> la Gare Saint-Lazare Paris Saint-Lazare is a large railway station in Paris. <br> La Place de l'Étoile is a large road junction, the meeting point of twelve straight avenues. <br> Charles de Gaulle was a former president of France. <br> Le Musée National du Moyen Âge houses a variety of important medieval artefacts, including the tapestries La Dame à la Licorne. <br> La Sorbonne is the University of Paris. <br> The Musée Rodin dedicated to the works of the sculptor Rodin. <br> les Champs-Élysées The Avenue des ChampsÉlysées is a large boulevard. <br> A boulevard is a type of large road, usually running through a city. | Art - links to famous sculptors - Rodin and painters - Monet and Manet. <br> English: the infinitive form of the verb and the conjugated form of the verb. <br> English: subordinate clauses. |
| Tricolore <br> 1 | Bleu 6 <br> Blanc 1 <br> Rouge 5 <br> Tricolore 3 <br> Definite articles | Dates are written in different ways around the world e.g. America | Greeting <br> Salut! <br> Asking how someone is <br> Çava? <br> Comment çava? <br> Comment vas-tu? <br> Çava, et toi? <br> Çava, <br> Oui, ça va, <br> Ca va bien, merci | The circumflex accent The circumflex accent is used over any vowel to show that a historical letter has disappeared from the spelling of the word, e.g. the 's' from August $\rightarrow$ août. <br> The cedilla (ç) <br> The cedilla is a hook or tail that is placed underneath the letter | Informal speech There is a difference between vocabulary typical of informal and formal speech, e.g. Salut, ça va and et toi? are informal. <br> Question tag Et toi? is a question tag that can ask the same question that has just been asked, or can ask a question based on a statement. | Rhymes or poems to aid memorisation e.g. 30 days hath September. <br> Sing a song: Dansons la capucine. <br> Recite a rhyme: Je cache mes yeux. <br> Listen to a story: Ça | The numerical date format In the UK, France and the rest of Europe, the numerical date format is DD.MM.YY or DD.MM.YYYY <br> Writing the date on the board If the day of the week is not | Link to maths: months of the year. The months of the year are not all the same length. Most months have 31 days: January, March, May, July, August, October, December. Some have 30 days: April, June, |


|  |  | is <br> different <br> to <br> Europe. | Months of the year janvier <br> février <br> mars <br> avril <br> mai <br> juin <br> juillet <br> août <br> septembre <br> octobre <br> novembre <br> décembre | 'c' to show that it is pronounced like an 's' rather than a ' $k$ ' (e.g. façade ). It is used before the vowel letters ' $a$ ', ' $o$ ' and ' $u$ ' if the ' $c$ ' needs to remain soft. | There is no simple equivalent in English. <br> Capital letters and months of the year <br> The months of the year begin with a capital letter in English, as they are proper nouns. In French, the months are common nouns; they do not begin with a capital letter, unless they are the first word in the sentence. <br> Terminology of upper and lower case <br> The terms upper case and lower case originate from the early days of the printing press, when the letter blocks were stored in cases. <br> Ordinal and cardinal numbers in the date <br> In English, ordinal numbers are always used when saying the date. In French, cardinal numbers are used when saying the date, with the exception of the first day of the month: le premier février. <br> Letter suffixes in the written date In English, ordinal numbers with letter suffixes are used when writing the date by hand, but letter suffixes are not used when word processing, or using a keyboard to type. In French, cardinal numbers are used when writing the date by hand, and also when word processing, or using a keyboard to type, with the exception of the first day of the month: le ler mai, le 2 mai. |  | included, the date begins with the definite article. A capital letter is used at the start of the phrase. No commas are used in French dates. If the day of the week is included, it is the first word in the phrase, and it replaces the definite article. A capital letter is used at the start of the phrase. | September, November. February has 28 days, but 29 in a leap year. <br> English: informal/formal tone. <br> English: proper nouns need capital letters. <br> English: upper and lowercase. <br> Maths: ordinal and cardinal numbers. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Tricolore } \\ & 2 \end{aligned}$ | Tricolore 2 <br> Noun/adjective order <br> Blanc 2/ Blanc 3 <br> /Blanc 4 <br> Rouge 2/Rouge 3 <br> Tricolore 5 <br> Adjectival <br> agreement <br> Blanc 3/Blanc 5 <br> Rouge 1/Rouge 5 <br> Tricolore 4/Tricolore 6 <br> Pronoun <br> Blanc 3/Blanc 5 <br> Tricolore 3/Tricolore <br> 4/Tricolore 6 <br> Subject | People celebrat e Chrstma s in different ways/on different days around the world. | Festivals <br> la fête de Saint Nicolas / la Saint-Nicolas <br> la veille de Noêl <br> le jour de Noêl <br> Questions and answers <br> Tu peux épeler ton nom? <br> Tu es de quelle nationalité? <br> Je suis français(e) <br> britannique <br> anglais(e) <br> écossais(e) <br> gallois(e) <br> On parle quelles langues au Royaume-Uni? <br> On parle l'anglais, le gallois, le gaélique <br> écossaise et le cornique <br> Est-ce que tu parles d'autres langues? <br> Avec qui? <br> Quelle est ton adresse? <br> À bientôt ! |  | Position of the adjective In French, most adjectives follow the noun, including adjectives of colour. Some adjectives, such as petit and grand, precede the noun. <br> Nationality <br> Words that describe nationality are adjectives, e.g. je suis britannique. <br> The subject pronoun on On is an impersonal pronoun; when French uses on, English sometimes uses the passive voice of the verb. <br> Formal and informal language In a formal situation, we use s'il | Sing a song: Douce nuit. Recite a rhyme: Petit oiseau d'or et d'argent. Listen to a story: Saint Nicolas | Knowledge about French the alphabet <br> The French alphabet and the English alphabet are identical in appearance, \& have 26 letters. <br> Knowledge about France The date of la Fête de Saint Nicolas is 6 th December. The date of la Veille de Noël is $24^{\text {th }}$ December. <br> The date of le Jour de Noël is 25 th December. | English: adjectives. <br> English: pronouns. <br> English: <br> informal/formal tone. <br> English: nouns singular and plural. <br> English: dictionary skills. <br> RE: Special days around Christmas. |



|  | Tricolore 2/Tricolore 4/Tricolore 6 Subject |  | Je prends le petit déjeuner... <br> Les cours commencent à quelle heure? la récréation <br> Le déjeuner, c'est à quelle heure? <br> L'école finit à quelle heure ? <br> At breaktime <br> Qu'est-ce que tu fais pendant la récréation? je parle avec mes camarades je joue avec mes camarades je prends mon goûter je parle avec les profs je vais à la bibliothèque je vais aux toilettes je joue au football <br> Moi aussi <br> Subjects <br> l'allemand <br> l'anglais <br> le dessin <br> l'éducation <br> physique <br> l'espagnol <br> le français <br> la géographie <br> I'histoire <br> l'informatique <br> les maths <br> la musique <br> les sciences <br> Quelle est ta matière préférée? <br> In French lessons <br> Dans la classe de français <br> Qu'est-ce que tu aimes faire dans la classe <br> de français? <br> parler français <br> chanter <br> lire des phrases <br> écrire des phrases <br> écouter des histoires <br> regarder des films <br> apprendre des comptines <br> en savoir plus sur Paris <br> lire des livres <br> jouer à des jeux <br> bricoler |  | Irregular verbs do not follow the same rules of conjugation as regular verbs. <br> The definite article In English, the definite article is 'the'. In French, the definite article has 4 possible forms: le, la, I', and les. The definite article is used with the names of school subjects. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline \text { Tricolore } \\ 4 \end{array}$ | Bleu 3 <br> The ligature œ <br> Blanc 6 <br> Possessive adjective <br> Blanc 5 <br> Rouge 2 <br> Negative adverb <br> Blanc 3/Blanc 5 <br> Rouge 1/Rouge 5 <br> Tricolore 2/Tricolore 6 <br> Pronoun |  | le Poisson d'avril <br> Présenter quelqu'un <br> voici <br> mon père <br> mon frère <br> ma mère <br> ma sœur <br> mes parents <br> mes frères <br> mes sœurs <br> Number <br> soixante <br> Work <br> travailler <br> Est-ce que tes parents travaillent? | The ligature œ œ is a Latin alphabet grapheme, a ligature of o and e . In medieval and early modern Latin, it was used to represent the Greek diphthong ol, a usage which continues in English and French.. <br> The oe ligature is used in French in words such as cœur, sœur and œuf. <br> The ae ligature - ©e - is still sometimes used in English words, e.g. 'orthopaedic', and the oe ligature, e.g. cœliac, but in modern English usage | Possessive adjective A possessive adjective shows a form of possession or ownership in relation to the noun it is qualifying. In English, the most common possessive adjectives are my, your, his, her, our and their. <br> Possessive adjectives in French In French, the possessive adjective 'my' has 3 forms: mon, ma and mes. Just like the definite article le, la and les, the possessive adjective must agree with the noun it is modifying, both in gender and in number. | Sing a song: Pirouette Recite a rhyme: Haskawawa Listen to a story: Le voyage autour de ma chambre | The date of le Poisson d'avril is 1 April. | Knowledge about the UK animal health certificate. You can enter or return to the UK with your pet cat, dog or ferret if it has an animal health certificate, plus other documentation. There are strict controls to help prevent the spread of rabies. |


|  |  |  | Oui, mes parents travaillent. <br> mon père / ma mère travaille à la maison / en ville <br> Do you have a pet? <br> As-tu un animal ? <br> un chat <br> un chien <br> un cochon d'Inde <br> un furet <br> un hamster <br> un lapin <br> un phasme <br> un poisson <br> une perruche <br> une poule <br> une souris <br> une tortue <br> Do you have any brothers or sisters? <br> As-tu des frères ou des sœurs? <br> je suis fille unique <br> je suis fils unique <br> un frère <br> une sœur <br> Relative pronoun <br> Qui | the ligatures are often replaced by a single letter. <br> Silent final consonant When the final letter in a French word is a consonant, the consonant is almost always silent, e.g. chat, souris, furet. | Regular -re verb paradigm travailler (to work) je travaille nous travaillons tu travailles vous travaillez il/elle/on travaille ils/elles travaillent <br> Negative adverb A negative adverb turns a statement into a negative statement, e.g. I have not got a cat, je n'ai pas de chat. <br> Subject pronoun The subject pronouns il and elle must match gender of the noun they are representing. <br> Relative pronoun qui The relative pronoun qui can join together 2 clauses to make a compound sentence. |  |  | Cultural capital: how April Fool's Day is celebrated in different countries. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline \text { Tricolore } \\ 5 \end{array}$ | Blanc 2 / Blanc 3 <br> /Blanc 4 <br> Rouge 2/Rouge 3 <br> Tricolore 2 <br> Adjectival <br> agreement <br> Blanc 1/Blanc 3 <br> Rouge 2 <br> Indefinite articles <br> Tricolore 6 <br> Festivals <br> Bleu 4/Bleu 6 <br> Blanc 4 <br> Rouge 1/rouge 5 <br> Tricolore 6 <br> Adverbial phrases |  | les fêtes <br> la Fête du muguet <br> Se décrire grand(e) de taille <br> moyenne <br> petit(e) <br> j'ai les cheveux blonds/ bruns/ roux/ noirs <br> j'ai les yeux bleus/ marron/ verts/ gris <br> Je porte des lunettes <br> Je ne porte pas de lunettes <br> Number <br> soixante-dix <br> Tu aimes t'habiller comment? <br> j' aime porter <br> un t-shirt <br> un pull <br> une robe <br> une veste <br> un jean <br> un pantalon <br> un short <br> une jupe <br> des chaussures <br> des bottes des baskets <br> une casquette <br> un manteau <br> une écharpe <br> des gants <br> un bonnet <br> des sandales <br> des lunettes <br> de soleil <br> un maillot de bain |  | Brun and marron These both mean brown, but brun is used with hair and marron with eyes. Brun obeys the normal rules of agreement, but marron is invariable. <br> Adjectives In French, An adjective must agree with the noun it is modifying, both in gender and in number. This can mean changes in spelling and pronunciation. <br> Determiner <br> A determiner introduces a noun. Indefinite article In English, the indefinite article can often be omitted in the plural, but it can not be omitted in French, e.g. des chaussures = shoes. <br> Clause <br> A clause is a group of words that can form a whole sentence, or that can be part of a sentence. A clause must always contain a verb. <br> Complex sentence A complex sentence is made up of a main and a subordinate clause. <br> Subordinate clause <br> A subordinate clause does not | Sing a song: Cadet Rousselle. <br> Recite a rhyme: Bonjour Listen to a story: Le coq qui n'avait pas chanté | Knowledge about the French number system There are slight differences in the number systems of France, Belgium and Switzerland. <br> Knowledge about France May Day (1 May) in France has 2 titles - la Fête du Muguet and la Fête du Travail. In France, it is a public holiday to campaign for and celebrate workers rights. <br> France is a leading country in the fashion design industry. Famous names include Christian Dior, Coco Chanel and Yves Saint Laurent. <br> Météo-France is the French national meteorological service. | Geography: Countries all over the world share information from weather satellites, not only to monitor the weather, but to monitor environmental damage or environmental disasters or emergencies. <br> Cultural capital: knowing about bank holidays and why we have them and how these are also in other countries but may celebrate different things. |




