

Long Term Plan – Key Stage 2

Year A

English	Maths	Science															
<p>Children will be taught to read and write through a wide range of genre including fiction, non-fiction and poetry, ensuring all the Programme of Study for the National Curriculum 2014 have been covered by Year 6. Our texts will include units of work from CLPE and Literacy Shed:</p> <p>Ug Boy Wolf Brother There's a pebble in my pocket Oliver and the Seawigs Varjak Paw The Journey</p> <p>Grammar and Punctuation: please see the relevant progression grids as this works on a yearly cycle. Y3/4 visit their objectives twice (the second time at a deeper level) and Y5/6 visit their objectives twice (the second time at a deeper level).</p> <p>Spelling:</p> <table border="1" data-bbox="206 1098 817 1316"> <thead> <tr> <th>Term</th> <th colspan="2">No Nonsense unit of work</th> </tr> </thead> <tbody> <tr> <td>Autumn 1</td> <td>Y3 Autumn 1</td> <td>Y5 Autumn 1</td> </tr> <tr> <td>Autumn 2</td> <td>Y4 Autumn 2</td> <td>Y6 Autumn 2</td> </tr> <tr> <td>Spring 1</td> <td>Y3 Spring 1</td> <td>Y5 Spring 1</td> </tr> <tr> <td>Spring 2</td> <td>Y4 Spring 2</td> <td>Y6 Spring 2</td> </tr> </tbody> </table>	Term	No Nonsense unit of work		Autumn 1	Y3 Autumn 1	Y5 Autumn 1	Autumn 2	Y4 Autumn 2	Y6 Autumn 2	Spring 1	Y3 Spring 1	Y5 Spring 1	Spring 2	Y4 Spring 2	Y6 Spring 2	<p>Number and place value Addition and subtraction Multiplication and Division Measures: length, perimeter, area Fractions Measures: mass and capacity Number: decimals Number: decimals including money Time Statistics Geometry: shape Geometry: position and direction</p> <p>For further details please see Y3/4 LTP for mathematics.</p> <p>Number and place value 4 operations Fractions Ratio Decimals and percentages Number: algebra Measure: converting measures Measure: perimeter, area and volume Statistics Geometry: property of shape Geometry: position and direction Revision</p>	<p>Light Y6 Rocks Y3 Evolution and inheritance Y6 Living things and habitats Y4 (teach Y3/4 together) Living things and habitats Y6 (teach Y5/6 together) Properties and changes of materials Y5</p>
Term	No Nonsense unit of work																
Autumn 1	Y3 Autumn 1	Y5 Autumn 1															
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Summer 1	Y3 Summer 1	Y5 Summer 1							
Summer 2	Y4 Summer 2	Y6 Summer 2							
Geography	History	RE							
<p>The following units from Oddizzi are followed: Rio and South East Brazil (Y3) Rivers (Y4)</p>	<p>Stone Age to Iron Age Earliest Civilisations with key focus on Ancient Egypt</p>	<p>Creation/Fall: Creation and science: conflicting or complementary? (2b.2) Living: What does it mean to be Hindu in Britain today? (L2.8) Salvation: What did Jesus do to save human beings? (2b.6) People of God: What is it like to follow God? (2a.2) Kingdom of God: When Jesus left, what was the impact of Pentecost? (2a.6) Living: What matters most to Humanists and Christians? (U2.7)</p>							



Music	French	Art
<p>The following units from Charanga based on the English Model Music Curriculum are followed:</p> <p>Y3 Enjoying improvisation Y3 Composing using your imagination Y4 Interesting time signatures Y5 Words, meaning and expression Y5 Identifying important musical elements Y6 Exploring notation further</p>	<p>The following units from The Primary Language Project are followed:</p> <p>Niveau Bleu 6 Niveau Blanc 3 Niveau Blanc 4 Niveau Rouge 1 Niveau Rouge 2 Niveau Tricolore 5</p>	<p>Y3 Prehistoric art Other unit Y4 Formal elements of Art Y4 sculpture Other unit Y5 Design for a purpose (1) Other unit Y6 Art and design skills</p>
PE	ICT	PSHE/RSE
<p>Dance 3 Yr 3 (Kites) Netball Yr 5 Yoga Yr 4 Dance 3 Yr 5 (Rivers) Gym 2 Yr 5 Mindfulness Yr 6 Gym 3 Yr 3 Swimming Nutrition Yr 6 Gym 3 Yr 6 Handball Yr 6 Sleep Yr 5 Dance 3 Yr 6 Tag Rugby Yr 5 Personal Care Yr 6 Athletics Yr 5 Cricket Yr 3 Outdoor and Adventure Yr 6 Teamwork and Leadership Yr 4</p>	<p>On-line safety yr 3 Coding yr 3/4/5/6 3D modelling yr 5 Touch typing - yr 3 Animation yr 4 Blogging yr 6 Spreadsheets yr 3/4/5/6 Effective searching yr 4</p>	<p>Keeping/Staying Safe: Y6 Water Safety Keeping/Staying Healthy: Adult and Children's views Growing and Changing: Y4 Appropriate touch Being Responsible: Adult and Children's views Feelings and Emotions: Y4 Jealousy Computer Safety: Y5 Image Sharing The Working World: Y6 In-App Purchases A World Without Judgement: Adult and Children's views Protected characteristics: presentation Growing and Changing: Puberty Y5 pupils only and Conception Y6 pupils only Democracy: Campaign to support the crayons 1 LKS2 Games without rules 4 LKS2 Democracy for all 2 UKS2</p>



<p>Additional swimming for KS2 who may not reach the expected standard</p>		<p>Individual liberty: Free to be me 2 LKS2 Free to be me 3 LKS2 Individual liberty (Exploring Human Rights) UKS2 Mutual respect: We are Britain 3 LKS2 We are Britain 4 LKS2 People Equal Poem, Illustrating the Poem UKS2</p>
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Year B

English	Maths	Science
<p>Children will be taught to read and write through a wide range of genre including fiction, non-fiction and poetry, ensuing all the Programme of Study for the National Curriculum 2014 have been covered by Year 6. Our texts will include units of work from CLPE and Literacy Shed:</p> <p>Mouse, Bird, Snake, Wolf Cogheart Moon Man The Miraculous Journey of Edward Tulane Cosmic The Last Wild</p> <p>Grammar and Punctuation: please see the relevant progression grids as this works on a yearly cycle. Y3/4 visit their objectives twice (the second time at a deeper level)</p>	<p>Number and place value Addition and subtraction Multiplication and Division Measures: length, perimeter, area Fractions Measures: mass and capacity Number: decimals Number: decimals including money Time Statistics Geometry: shape Geometry: position and direction</p> <p>For further details please see Y3/4 LTP for mathematics.</p>	<p>Animals including humans (teeth) Y4 Electricity Y4 Earth and space Y5 Forces Y5 Animals including humans (digestive system) Y4 (teach Y3/4 together) Animals including humans (circulatory system) Y6 (teach Y5/6 together)</p> <p style="text-align: center;">DT</p>



and Y5/6 visit their objectives twice (the second time at a deeper level).

Spelling:

Term	No Nonsense unit of work	
Autumn 1	Y4 Autumn 1	Y6 Autumn 1
Autumn 2	Y3 Autumn 2	Y5 Autumn 2
Spring 1	Y4 Spring 1	Y6 Spring 1
Spring 2	Y3 Spring 2	Y5 Spring 2
Summer 1	Y4 Summer 1	Y6 Summer 1
Summer 2	Y3 Summer 2	Y5 Summer 2

In Reading, we learn the following comprehension skills:

Understanding words
Finding information
Identifying the main idea
Sequencing
Finding similarities and differences
Predicting
Concluding
Summarising
Inferring
Cause and effect
Fact or opinion
Point of view and purpose

Number and place value

4 operations

Fractions

Ratio

Decimals and percentages

Number: algebra

Measure: converting measures

Measure: perimeter, area and volume

Statistics

Geometry: property of shape

Geometry: position and direction

Revision

[For further details please see Y5/6 LTP for mathematics.](#)

E3. Understand how key events and individuals in design and technology have helped shape the world.

Food: Adapting a recipe Yr 4

M2. Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.

Textiles: cushions Yr 3

T3. Understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors].

Electrical systems: static electricity Yr 3



Geography	History	RE
Local Area (Y6) North America (Y3) Volcanoes and Earthquakes (Y5)	Romans Ancient Greece	People of God: How can following God bring freedom and justice? (2b.3) Incarnation: Was Jesus the Messiah? (2b.4) Expressing Why do some people think that life is a journey and what significant experiences mark this? (L2.6) Gospel: What kind of world did Jesus want? (2a.4) Expressing: Is it better to express your belief in arts and architecture or in charity and generosity? (U2.5)
Music	French	Art
The following units from Charanga based on the English Model Music Curriculum are followed: Y3 Sharing musical experiences Y4 Combining elements to make music Y4 Developing pulse and groove through improvisation Y5 Getting started with music tech Y6 Using chords and structure Y6 Respecting each other through composition	The following units from The Primary Language Project are followed: Niveau Bleu 3 Niveau Bleu 4 Niveau Blanc 6 Niveau Rouge 5 Niveau Tricolore 1 Niveau Tricolore 2	Y3 Art and design skills Y5 Formal elements of Art Y5 Design for a purpose (2&3) Other unit Y6 make my voice heard Other unit Y6 photography Other unit
PE	ICT	PSHE/RSE
Dance 1 Yr 4 (Bollywood) Football Yr 5 Yoga Yr 5 Basketball Yr 6 Dance 2 Yr 4 (Lifecycle) Gym 3 Yr 5	On-line safety yr 4 Coding yr 3/4/5/6 Branching databases yr 3 Writing for different audiences yr 4 Quizzing yr 6 Simulations yr 3	Keeping/Staying Safe: Adult and Children's views Keeping/Staying Healthy: Y4 Healthy Living Being Responsible: Y4 Coming home on time



<p>Mindfulness Yr 3 Gym 3 Yr 4 Swimming Nutrition Yr 3 Hockey Yr 3 Dance 1 Yr 5 (Haka) Sleep Yr 4 Tennis Yr 6 Personal Care Yr 4 Athletics Yr 6 Rounders Yr 6 Outdoor and Adventure Yr 6 Teamwork and Leadership Yr 5 Additional swimming for KS2 who may not reach the expected standard for Swimming</p>	<p>Spreadsheets yr 3456</p>	<p>Feelings and Emotions: Y5 Anger Computer Safety: Y6 Making Friends Online The Working World: Adult and Children's Views A World Without Judgement: Y4 Breaking Down Barriers First Aid: Y5 and Changing: Puberty Y5 pupils only and Conception Y6 pupils only Democracy: Campaign to support the crayons 2 LKS2 Rule of law: Rules and laws 2 UKS2 Individual liberty: Free to be me 4 LKS2 Express Yourself LKS2 Individual liberty (Exploring my individual liberties and my values) UKS2 Mutual respect: We are Britain 5 LKS2 We are Britain 6 and 7 LKS2 Writing a class People Equal poem UKS2</p>
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Year C

English	Maths	Science
<p>Children will be taught to read and write through a wide range of genre including fiction, non-fiction and poetry, ensuring all the Programme of Study for the National Curriculum 2014 have been covered by Year 6. Our texts will include units of work from CLPE and Literacy Shed:</p> <p>Tuesday Brightstorm The Nowhere Emporium Wolves Shackleton's Journey and Ice Trap Rooftoppers</p> <p>Grammar and Punctuation: please see the relevant progression grids as this works on a yearly cycle. Y3/4 visit their objectives twice (the second time at a deeper level) and Y5/6 visit their objectives twice (the second time at a deeper level).</p> <p>Spelling:</p>	<p>Number and place value Addition and subtraction Multiplication and Division Measures: length, perimeter, area Fractions Measures: mass and capacity Number: decimals Number: decimals including money Time Statistics Geometry: shape Geometry: position and direction</p> <p>For further details please see Y3/4 LTP for mathematics.</p> <p>Number and place value 4 operations Fractions Ratio Decimals and percentages</p>	<p>State of matter Y4 Light Y3 Living things and habitats Y5 (whole class) Living things and habitats Y4 (teach Y3/4 together) Living things and habitats Y6 (teach Y5/6 together)</p> <hr/> <p style="text-align: center;">DT</p>



Term	No Nonsense unit of work	
Autumn 1	Y3 Autumn 1	Y5 Autumn 1
Autumn 2	Y4 Autumn 2	Y6 Autumn 2
Spring 1	Y3 Spring 1	Y5 Spring 1
Spring 2	Y4 Spring 2	Y6 Spring 2
Summer 1	Y3 Summer 1	Y5 Summer 1
Summer 2	Y4 Summer 2	Y6 Summer 2

<p>In Reading, we learn the following comprehension skills:</p> <ul style="list-style-type: none"> Understanding words Finding information Identifying the main idea Sequencing Finding similarities and differences Predicting Concluding Summarising Inferring Cause and effect Fact or opinion Point of view and purpose 	<p>Number: algebra Measure: converting measures Measure: perimeter, area and volume Statistics Geometry: property of shape Geometry: position and direction Revision</p> <p>For further details please see Y5/6 LTP for mathematics.</p>	<p>D2. Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design.</p> <p>Mechanical systems: Pneumatic toys Yr 3</p> <p>T1. Apply understanding of how to strengthen, stiffen and reinforce more complex structures.</p> <p>Structure: Pavilions Yr 4</p> <p>E2. Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.</p> <p>C3. Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p> <p>Food: eating seasonally Yr 3</p>
Geography	History	RE
<p>Mountains (Y5) Climate Zones (Y3) European Region (Y5)</p>	<p>Britain's settlement by Anglo-Saxons and Scots.</p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p>	<p>Creation/Fall: What do Christians learn from the Creation story? (2a.1) Believing: Why do some people believe in God and some people do not? (U2.1) God/Incarnation: What is the Trinity? (2a.3) Salvation: Why do Christians call the day Jesus died 'Good Friday'? (2a.5)</p>



	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: Power through the ages	Living: What does it mean to be a Muslim in Britain today? (U2.6) Expressing Why do people pray? (L2.4)
Music	French	Art
The following units from Charanga based on the English Model Music Curriculum are followed: Y3 Learning More about Musical Styles Y3 Recognising different sounds Y4 Creating simple melodies together Y5 Emotions and musical styles Y5 Exploring key and time signatures Y6 Developing melodic phrases	The following units from The Primary Language Project are followed: Niveau Bleu 1 Niveau Bleu 2 Niveau Blanc 5 Niveau Rouge 3 Niveau Rouge 4 Niveau Tricolore 6	Y3 craft Other unit Y4 Art and design skills Y5 every picture Other unit Y5 Design for a purpose (4&5) Other unit Y6 Formal elements of Art
PE	ICT	PSHE/RSE
Netball Yr 3 Dance 1 Yr 3 (Cheerleading) Football Yr 3 Yoga Yr 3 Gym 2 Yr 6 Dance 2 Yr 5 (Street Dance) Mindfulness Yr 5 Gym 1 Yr 3 Swimming Nutrition Yr 4 Gym 1 Yr 4 Handball Yr 4 Sleep Yr 3 Swimming Dance 1 Yr 6 (Street art)	Coding yr 3456 On-line safety yr 5 Spreadsheets yr 5 Databases yr 5 Logo yr 4 Concept mapping yr 5 Hardware investigators yr 4 Spreadsheets yr 3456	Keeping/Staying Safe: Y4 Cycle Safety Keeping/Staying Healthy: Y5 Smoking Being Responsible: Y5 Looking out for others Feelings and Emotions: Y6 Worry Computer Safety: Adult and Children's Views The Working World: Y4 Chores At Home A World Without Judgement: Y5 Inclusion and Acceptance First Aid: Y6 Growing and Changing: Adult and Children's views



Tag Rugby Yr 3
Personal Care Yr 3
Athletics Yr 4
Cricket Yr 5
Outdoor and Adventure Yr 6
Teamwork and Leadership Yr 3
Additional swimming for KS2 who may not reach the expected standard

Growing and Changing: Puberty Y5 pupils only and Conception Y6 pupils only

Democracy:

Democracy for all 1 LKS2

Democracy for all 1 UKS2

Games without rules 1 LKS2

The rule of law:

Games without rules 2 LKS2

Individual liberty:

Plan to be good LKS2

Encouraging Difference (Giraffes Can't Dance) LKS2

Individual liberty UKS2

Mutual respect:

Welcoming new people (Something Else) 1 LKS2

Welcoming new people (Something Else) 2 LKS2

People Equal Poem/ Performing the poem UKS2



Year D

English	Maths	Science															
<p>Children will be taught to read and write through a wide range of genre including fiction, non-fiction and poetry, ensuring all the Programme of Study for the National Curriculum 2014 have been covered by Year 6. Our texts will include units of work from CLPE and Literacy Shed:</p> <p>The Great Kapok tree Journey to the River Sea Floodland Streetchild Romeo and Juliet I was a rat The Matchbox Diary</p> <p>Grammar and Punctuation: please see the relevant progression grids as this works on a yearly cycle. Y3/4 visit their objectives twice (the second time at a deeper level) and Y5/6 visit their objectives twice (the second time at a deeper level).</p> <p>Spelling:</p> <table border="1" data-bbox="206 1011 817 1321"> <thead> <tr> <th>Term</th> <th colspan="2">No Nonsense unit of work</th> </tr> </thead> <tbody> <tr> <td>Autumn 1</td> <td>Y4 Autumn 1</td> <td>Y6 Autumn 1</td> </tr> <tr> <td>Autumn 2</td> <td>Y3 Autumn 2</td> <td>Y5 Autumn 2</td> </tr> <tr> <td>Spring 1</td> <td>Y4 Spring 1</td> <td>Y6 Spring 1</td> </tr> <tr> <td>Spring 2</td> <td>Y3 Spring 2</td> <td>Y5 Spring 2</td> </tr> </tbody> </table>	Term	No Nonsense unit of work		Autumn 1	Y4 Autumn 1	Y6 Autumn 1	Autumn 2	Y3 Autumn 2	Y5 Autumn 2	Spring 1	Y4 Spring 1	Y6 Spring 1	Spring 2	Y3 Spring 2	Y5 Spring 2	<p>Number and place value Addition and subtraction Multiplication and Division Measures: length, perimeter, area Fractions Measures: mass and capacity Number: decimals Number: decimals including money Time Statistics Geometry: shape Geometry: position and direction For further details please see Y3/4 LTP for mathematics.</p> <p>Number and place value 4 operations Fractions Ratio Decimals and percentages Number: algebra Measure: converting measures Measure: perimeter, area and volume Statistics Geometry: property of shape Geometry: position and direction Revision</p> <p>For further details please see Y5/6 LTP for mathematics.</p>	<p>Sound Y4 Forces and magnets Y3 Animals including humans Y3 (whole class) Animals including humans (digestive system) Y4 (teach Y3/4 together) Animals including humans (circulatory system) Y6 (teach Y5/6 together NB. drugs to be taught as part of this year's PSHE) Plants Y3</p> <hr/> <p style="text-align: center;">DT</p> <p>E1. Investigate and analyse a range of existing products. Electrical systems: Torches Yr 4 T4. Apply understanding of computing to program, monitor and control their products. Digital World: electronic charm Yr 3 C2. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. Food: come dine with me Yr 6</p>
Term	No Nonsense unit of work																
Autumn 1	Y4 Autumn 1	Y6 Autumn 1															
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Spring 1	Y4 Spring 1	Y6 Spring 1															
Spring 2	Y3 Spring 2	Y5 Spring 2															



Summer 1	Y4 Summer 1	Y6 Summer 1		
Summer 2	Y3 Summer 2	Y5 Summer 2		
<p>In Reading, we learn the following comprehension skills:</p> <p>Understanding words Finding information Identifying the main idea Sequencing Finding similarities and differences Predicting Concluding Summarising Inferring Cause and effect Fact or opinion Point of view and purpose</p>				
Geography			History	RE
<p>South America, The Amazon (Y4) Rainforests (Y4) UK (Y6)</p>			<p>Mayan Civilization AD 900 A local history study: the railway at Leeming Bar. A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</p>	<p>God: What does it mean if God is holy and loving? (2b.1) Living: What can we learn from religions about deciding what is right and wrong? (L2.9) Gospel: What would Jesus do? (2b.5) Expressing: Why are festivals important to religious communities? (L2.5) Kingdom of God: What kind of king is Jesus? (2b.8) Believing: What do religions say to people when life gets hard? (U2.3)</p>
Music			French	Art



<p>The following units from Charanga based on the English Model Music Curriculum are followed:</p> <p>Y3 Developing Notation Skills Y4 Connecting Notes and Feelings Y4 Purpose, identity and expression in music Y5 Introducing chords Y6 Understanding structure and form Y6 Gaining confidence through performance</p>	<p>The following units from The Primary Language Project are followed:</p> <p>Niveau Bleu 5 Niveau Blanc 1 Niveau Blanc 2 Niveau Rouge 6 Niveau Tricolore 3 Niveau Tricolore 4</p>	<p>The following units from Kapow are followed:</p> <p>Y3 Formal elements of Art Y4 Every picture Other unit Y5 Art and design skills Y6 Still life Other unit</p>
PE	ICT	PSHE/RSE
<p>Dance 2 Yr 3 (Circus) Basketball Yr 4 Yoga Yr 6 Dance 3 Yr 5 (Handjive) Gym 1 Yr 5 Mindfulness Yr 4 Gym 2 Yr 3 Swimming Nutrition Yr 5 Hockey Yr 5 Dance 2 Yr 6 (Olympics) Sleep Yr 6 Gym 1 Yr 6 Tennis Yr 4 Personal Care Yr 5 Athletics Yr 3 Rounders Yr 4 Outdoor and Adventure Yr 6 Teamwork and Leadership Yr 6</p>	<p>Coding yr 3456 On-line safety yr 6 Text adventures yr 6 Game creator yr 5 Email yr 3 Networks yr 6 Graphing yr 3 Spreadsheets yr 3456</p>	<p>Keeping/Staying Safe: Y5 Peer Pressure Keeping/Staying Healthy: Y6 Alcohol (extension Drugs – Y6 only) Being Responsible: Y6 Stealing Feelings and Emotions: Adult and Children's Views Computer Safety: Y4 Online Bullying The Working World: Y5 Enterprise A World Without Judgement: Y6 British Values First Aid Y4 Growing and Changing: Puberty Y5 pupils only and Conception Y6 pupils only Democracy: Democracy for all 2 LKS2 Rule of Law: Games without rules 3 LKS2 Rules and laws 1 UKS2 Individual liberty:</p>



Additional swimming for KS2 who may not reach the expected standard		Encouraging Difference (Happy Feet) LKS2 Free to be me 1 LKS2 Individual liberty (Supporting other peoples' liberty) UKS2 Individual liberty (Staying free and avoiding peer pressure) UKS2 Mutual respect: We are Britain 1 LKS2 We are Britain 2 LKS2 Exploring the meaning of equality using the People Equal Poem UKS2
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Key

Mathematics	Year 3/4
	Year 5/6
RE	Understanding Christianity
	RE Today
PSHE	1 Decision
	Linking Networks
DT	Kapow