



Long Term Plan – Key Stage 1 Year A

English	Maths	Science
<p>Children will be taught to read and write through a wide range of genre including fiction, non-fiction and poetry, ensuring all the Programme of Study for the National Curriculum 2014 have been covered by Year 2. Our texts will include units of work from CLPE and Literacy Shed:</p> <ul style="list-style-type: none"> ● Orion & the Dark ● Jolly Postman & Other Peoples’ Letters ● Snail & the Whale ● Traction Man ● Magic Finger ● The Robot and The Blue Bird ● A Necklace of Raindrops <p>Grammar and Punctuation: please see the relevant progression grids as this works on a yearly cycle. Spelling: Year 2 follow No Nonsense Spelling Phonics: Children follow ReadWriteInc phonics until they have covered all of Set 1, 2 and 3. Then continue to look at additional sounds: ue, ie, au, e-e, kn, ck, wh and ph. We also look at c – saucer/ice and compound word to ensure the children are fully prepared for the Year 1 phonics check.</p> <p>In Reading, we learn the following comprehension skills:</p> <p>Understanding words Finding information Identifying the main idea Sequencing Finding similarities and differences Predicting Concluding Summarising Inferring Cause and effect Fact or opinion Point of view and purpose</p>	<p>Y1 Number: Place value (within 10) Number: Addition and subtraction (within 10) Geometry: Shape Number: Place value (within 20) Number: Addition and subtraction (within 20) Number: Place value (within 50) Measurement: Length and height Measurement: Weight and volume Number: Multiplication and division Number: Fractions Geometry: Position and direction Number: Place value (within 100) Measurement: Money Measurement: Time</p> <p>Y2 Number: Place value Number: Addition and subtraction Measurement: Money Number: Multiplication and division Number: Multiplication and division Measurement: Time Statistics Geometry: Properties of shape Number: Fractions Measurement: Length and height Geometry: Position and direction Measurement: Mass, capacity & temperature</p>	<p>Animals including humans Y1 Everyday Materials Y2 Seasonal changes Y1 Plants Y2</p>
Geography	History	RE
<p>Local Area Y1 Hot & Cold Places Y2 Continents and Oceans Y2</p>	<p>Own Timeline Florence Nightingale Bonfire Night Captain Cook Seaside – Past & Present</p>	<p>1.5 What makes some places sacred (Expressing) UC 1.1 What do Christians believe God is like? (God) 1.2 Who is a Muslim and what do they believe? Part A (Believing) UC 1.5 Why does Easter matter to Christians? (Salvation)</p>

		UC 1.2 Who made the world? (Creation) 1.8 How should we care for others and the world, and why does it matter? (Living)
Music	DT	Art
The following units from Charanga based on the English Model Music Curriculum are followed: Y1 Introducing Beat Y1 Introducing Tempo & Dynamics Y1 Combining Pulse, Rhythm and Pitch Y2 Exploring Feelings Through Music Y2 Music that Makes you Dance Y2 Exploring Improvisation	Y1 Puppets (Textiles) Y2 Making a Moving Monster (Mechanisms) Y2 Baby Bear's Chair (Structures) Y1 Fruit smoothie (Food) Y2 Ferris Wheel (Mechanisms)	Y1 Formal – Colour 1: Making colours, Colour 2: Painting with colour Y2 Formal – 3D Pencil Drawings, 3D Colour Drawings, Drawing for fun Christmas Card Y1 Art & Design – Design: Lego Print, Learning about Lois Wain, Drawing: Experimenting with Media (Kandinsky) Y2 Art & Design – Clay, Painting: Rollercoaster ride, Learning about drawing for fun Y1 Landscapes Y2 Sculpture & Mixed Media – Roy Lichtenstein Please see Art LTP for more details
PE	ICT	PSHE/RSE
Games Dance Gym Dance Games Swimming/Athletics	e-safety Y2 Coding Y1/2 Lego Builders Y1 Effective searching Y2 e-safety Y2 Grouping and sorting Y1 Presenting ideas Y2 e-safety Y2 Spreadsheets Y1/2 Maze exploration Y1 Making Music Y2	Keeping/staying safe -Road safety, Tying shoelaces Keeping/staying healthy - Brushing teeth, Medicine Relationships - Bullying, Friendship Being responsible - Helping someone in need, Stealing Feelings & emotions – Jealousy, Worry Computer safety - Computer safety documentary, Making friends online Our World - Growing in our world, Living in our world Hazard watch - Is it safe to eat or drink? Fire Safety - Hoax calling, Petty Arson Democracy: Making it Fair 1 Making it Fair 2 Individual liberty: Living Together and Getting Along (What are the Rules?) Rule of Law: Only One You My Many Coloured Day Mutual respect: Everyone is special 3

Year B

English	Maths	Science
<p>Children will be taught to read and write through a wide range of genres including fiction, non-fiction and poetry, ensuring all the Programme of Study for the National Curriculum 2014 have been covered by Year 6. Our texts this year will include:</p> <ul style="list-style-type: none"> • Where the Wild Things Are • Zeraffa Giraffa • The Man on the Moon • Killer Cat • The Day the Crayons Came Home • Traction Man Meets Turbo Dog • The Story Machine <p>Grammar and Punctuation: please see the relevant progression grids as this works on a yearly cycle. Spelling: Year 2 follow No Nonsense Spelling Phonics: Children follow ReadWriteInc phonics until they have covered all of Set1, 2 and 3. Then continue to look at additional sounds: ue, ie, au, e-e, kn, ck, wh and ph. We also look at c – saucer/ice and compound word to ensure the children are fully prepared for the Year 1 phonics check.</p> <p>In Reading, we learn the following comprehension skills:</p> <p>Understanding words Finding information Identifying the main idea Sequencing Finding similarities and differences Predicting Concluding Summarising Inferring Cause and effect Fact or opinion Point of view and purpose</p>	<p>Y1 Number: Place value (within 10) Number: Addition and subtraction (within 10) Geometry: Shape Number: Place value (within 20) Number: Addition and subtraction (within 20) Number: Place value (within 50) Measurement: Length and height Measurement: Weight and volume Number: Multiplication and division Number: Fractions Geometry: Position and direction Number: Place value (within 100) Measurement: Money Measurement: Time</p> <p>Y2 Number: Place value Number: Addition and subtraction Measurement: Money Number: Multiplication and division Number: Multiplication and division Measurement: Time Statistics Geometry: Properties of shape Number: Fractions Measurement: Length and height Geometry: Position and direction Measurement: Mass, capacity & temperature</p>	<p>Everyday Materials Y1 Animals including humans Y2 Living things & their habitats Y2 Plants Y1</p>
Geography	History	RE
<p>United Kingdom Y1 Weather & Seasons Y1 Mugumareno Village - Zambia Y2</p>	<p>Poppy Day Neil Armstrong Dr Nicholas Patrick Locomotion & Transport</p>	<p>1.7 What does it mean to belong to a faith community? (Living) UC 1.3 What does Christmas matter to Christians? (Incarnation) 1.2 Who is Jewish and what do they believe? (Believing) UC 1.4 What is the Good News that Jesus brings? (Gospel) 1.2 Who is a Muslim and what do they believe? Part B (Believing)</p>
Music	DT	Art

<p>The following units from Charanga based on the English Model Music Curriculum are followed:</p> <p>Y1 Adding Rhythm & Pitch</p> <p>Y1 Having Fun with Improvisation</p> <p>Y1 Explore Sound and Create a Story</p> <p>Y2 Exploring Simple Patterns</p> <p>Y2 Focus on Dynamics & Tempo</p> <p>Y2 Inventing a Musical Story</p>	<p>Y2 Pouches (Textiles)</p> <p>Y1 Making a moving Story Book (Mechanisms)</p> <p>Y2 balanced diet (Food)</p> <p>Y1 Construct a windmill (Structures)</p> <p>Y1 – Moving vehicle (Mechanisms)</p>	<p>Y1 Formal – Shape: Abstract compositions, Line 1: Exploring Line, Line 2: Making Waves</p> <p>Y2 Formal – Repeating Patterns, Taking Rubbings, Frottage</p> <p>Y1 Art & Design – Painting: Colour Mixing, Painting: Great Fire of London (Prints)</p> <p>Y2 Art & Design – Weaving a Picture, Clarice Cliff Plates, Drawing: Shading</p> <p>Y1 Sculpture & Collages – Living Things</p> <p>Y2 Human Form</p>
PE	ICT	PSHE/RSE
<p>Games</p> <p>Dance</p> <p>Gym</p> <p>Dance</p> <p>Games</p> <p>Swimming/Athletics</p>	<p>e-safety Y1</p> <p>Coding Y1/2</p> <p>Creating pictures Y2</p> <p>e-safety Y1</p> <p>Animated stories Y1</p> <p>Questioning Y2</p> <p>Technology Y1</p> <p>e-safety Y1</p> <p>Spreadsheets Y1/2</p> <p>Pictograms Y1</p>	<p>Keeping/staying safe - Staying Safe, Leaning out of windows</p> <p>Keeping/staying healthy - Washing hands, Healthy eating</p> <p>Relationships - Body language, Touch</p> <p>Being responsible - Water Spillage, Practice makes perfect</p> <p>Feelings & emotions – Anger, Grief</p> <p>Computer safety - Online Bullying, Image sharing</p> <p>Our World - Working in our world, Looking after our world</p> <p>Hazard watch - Is it safe to play with?</p> <p>Fire Safety - Texting whilst driving, Enya and Deedee visit the fire station</p> <p>Democracy: We all have a voice</p> <p>Rule of Law: Living Together and Getting Along (The Little Red Hen) Living Together and Getting Along (My role and the role of others in society)</p> <p>Individual liberty: How do I feel?</p> <p>Mutual respect: Everyone is special 1 Everyone is special 2</p>