



## Long Term Plan – Key Stage 1 Year A

English	Maths	Science
<p>Children will be taught to read and write through a wide range of genre including fiction, non-fiction and poetry, ensuring all the Programme of Study for the National Curriculum 2014 have been covered by Year 2. Our texts will include units of work from CLPE and Literacy Shed:</p> <ul style="list-style-type: none"> <li>• <b>Orion &amp; the Dark</b></li> <li>• <b>Jolly Postman &amp; Other Peoples' Letters</b></li> <li>• <b>Snail &amp; the Whale</b></li> <li>• <b>Traction Man</b></li> <li>• <b>Magic Finger</b></li> <li>• <b>The Robot and The Blue Bird</b></li> <li>• <b>A Necklace of Raindrops</b></li> </ul> <p>Grammar and Punctuation: please see the relevant progression grids as this works on a yearly cycle. Spelling: We follow Spelling Shed Phonics: Children follow ReadWriteInc phonics until they have covered all of Set1, 2 and 3. Then continue to look at additional sounds: ue, ie, au, e-e, kn, ck, wh and ph. We also look at c – saucer/ice and compound word to ensure the children are fully prepared for the Year 1 phonics check.</p> <p>In Reading, we learn the following comprehension skills:</p> <p>Understanding words Finding information Identifying the main idea Sequencing Finding similarities and differences Predicting Concluding Summarising Inferring Cause and effect Fact or opinion Point of view and purpose</p>	<p>Y1 Number: Place value (within 10) Number: Addition and subtraction (within 10) Geometry: Shape Number: Place value (within 20) Number: Addition and subtraction (within 20) Number: Place value (within 50) Measurement: Length and height Measurement: Mass and volume Number: Multiplication and division Number: Fractions Geometry: Position and direction Number: Place value (within 100) Measurement: Money Measurement: Time</p> <p>Y2 Number: Place value Number: Addition and subtraction Geometry: Shape Measurement: Money Number: Multiplication and division Measurement: Time Number: Fractions Measurement: Length and height Statistics Geometry: Position and direction Measurement: Mass, capacity &amp; temperature</p>	<p><b>Animals including Humans Y1</b> identify common animals, compare and describe their structure, identify animals that are carnivores, omnivores and herbivores, identify, name and label basic parts of the human body - senses</p> <p><b>Uses of Everyday Materials Y2</b> identify and compare suitability of everyday materials for uses, find out how some materials can be changed by squashing, bending, twisting and stretching</p> <p><b>Seasonal Changes Y1</b> (ongoing) observe changes across the four seasons, observe and describe weather and day length</p> <p><b>Plants Y2</b> describe how seeds and bulbs mature, find out how plants need water, light and a suitable temperature</p> <p><a href="#">Working scientifically: See Key Learning</a></p>
Geography	History	RE
<p>Local Area Y1</p> <p>Hot &amp; Cold Places Y2</p> <p>Continents and Oceans Y2</p>	<p>Own Timeline</p> <p>Florence Nightingale</p> <p>Bonfire Night</p> <p>Captain Cook</p> <p>Seaside – Past &amp; Present</p>	<p><a href="#">1.5 What makes some places sacred</a> (Expressing)</p> <p><a href="#">UC 1.1 What do Christians believe God is like?</a> (God)</p> <p><a href="#">1.2 Who is a Muslim and what do they believe?</a> Part A (Believing)</p> <p><a href="#">UC 1.5 Why does Easter matter to Christians?</a> (Salvation)</p> <p><a href="#">UC 1.2 Who made the world?</a> (Creation)</p>

		1.8 How should we care for others and the world, and why does it matter? (Living)
<b>Music</b>	<b>DT</b>	<b>Art</b>
The following units from Charanga based on the English Model Music Curriculum are followed:  Y1.1 My Musical Heartbeat  Y1.3 Exploring Sounds  Y1.4 Learning to Listen  Y2.3 Inventing a Musical Story  Y2.5 Exploring Improvisation  Y2.6 Our Big Concert	Y1 Fruit smoothie (Food)  Y2 Baby Bear's Chair (Structures)  Y1 Making a moving Story Book (Mechanisms)  Y1 Puppets (Textiles)  Y2 Ferris Wheel (Mechanisms)	Y1 Drawing – Making your mark  Y1 Craft and design – Woven Wonders  Y2 Sculpture and 3D – Clay houses  Y2 Painting and mixed media – Life in colour
<b>PE</b>	<b>Computing</b>	<b>PSHE/RSE</b>
Games  Dance Gym  Dance  Games  Swimming/Athletics	Online Safety Y2  Coding Y1/2  Lego Builders Y1  Effective Searching Y2  Online Safety Y2  Grouping and Sorting Y1  Presenting Ideas Y2  Online Safety Y2  Spreadsheets Y1/2  Maze Explorers Y1  Making Music Y2	Keeping/staying safe – Baseline Unit, Road safety, Tying shoelaces Railway safety <a href="#">3-6 Interactive Map - Switched On!</a> ( <a href="http://switchedonrailsafety.co.uk">switchedonrailsafety.co.uk</a> ) Keeping/staying healthy - Medicine, Summative Unit Relationships – Baseline Unit, Friendship, Bullying Being responsible - Helping someone in need, Stealing, Summative Unit Feelings & emotions – Baseline Unit, Jealousy, Worry Computer safety - Computer safety, Making friends online, Summative Unit Our World – Baseline Unit, Growing in our world, Living in our world Hazard watch – Baseline/Summative unit, hazard watch Fire Safety - Baseline Unit, Hoax calling, Petty Arson  Democracy: Making it Fair 1 Making it Fair 2 Individual liberty: Living Together and Getting Along (What are the Rules?) Rule of Law: Only One You My Many Coloured Day Mutual respect: Everyone is special 3

## Year B

English	Maths	Science
<p>Children will be taught to read and write through a wide range of genres including fiction, non-fiction and poetry, ensuring all the Programme of Study for the National Curriculum 2014 have been covered by Year 6. Our texts this year will include:</p> <ul style="list-style-type: none"> <li><b>Where the Wild Things Are</b></li> <li><b>Zeraffa Giraffa</b></li> <li><b>The Man on the Moon</b></li> <li><b>Killer Cat</b></li> <li><b>The Day the Crayons Came Home</b></li> <li><b>Traction Man Meets Turbo Dog</b></li> <li><b>The Story Machine</b></li> </ul> <p>Grammar and Punctuation: please see the relevant progression grids as this works on a yearly cycle. Spelling: We follow Spelling Shed Phonics: Children follow ReadWriteInc phonics until they have covered all of Set1, 2 and 3. Then continue to look at additional sounds: ue, ie, au, e-e, kn, ck, wh and ph. We also look at c – saucer/ice and compound word to ensure the children are fully prepared for the Year 1 phonics check.</p> <p>In Reading, we learn the following comprehension skills:</p> <p>Understanding words Finding information Identifying the main idea Sequencing Finding similarities and differences Predicting Concluding Summarising Inferring Cause and effect Fact or opinion Point of view and purpose</p>	<p>Y1 Number: Place value (within 10) Number: Addition and subtraction (within 10) Geometry: Shape Number: Place value (within 20) Number: Addition and subtraction (within 20) Number: Place value (within 50) Measurement: Length and height Measurement: Mass and volume Number: Multiplication and division Number: Fractions Geometry: Position and direction Number: Place value (within 100) Measurement: Money Measurement: Time</p> <p>Y2 Number: Place value Number: Addition and subtraction Geometry: Shape Measurement: Money Number: Multiplication and division Measurement: Time Number: Fractions Measurement: Length and height Statistics Geometry: Position and direction Measurement: Mass, capacity &amp; temperature</p>	<p><b>Everyday Materials Y1</b> distinguish between an object and its material, identify materials, describe physical properties, compare and group materials based on properties <b>Animals including Humans Y2</b> offspring, basic needs of animals, importance of exercise, eating right amounts of food and hygiene <b>Living things &amp; their habitats Y2</b> living, dead and never alive, most things live in habitats, identify and name plant and animals and their habitats, describe food chains <b>Plants Y1</b> identify plants including trees, the basic structure of plants</p> <p><a href="#">Working scientifically: See Key Learning</a></p>
Geography	History	RE
<p>United Kingdom Y1 Weather &amp; Seasons Y1 Mugumareno Village - Zambia Y2</p>	<p>Poppy Day Neil Armstrong Dr Nicholas Patrick Locomotion &amp; Transport</p>	<p>1.7 What does it mean to belong to a faith community? (Living) UC 1.3 What does Christmas matter to Christians? (Incarnation) 1.2 Who is Jewish and what do they believe? (Believing) UC 1.4 What is the Good News that Jesus brings? (Gospel) 1.2 Who is a Muslim and what do they believe? Part B (Believing)</p>
Music	DT	Art
<p>The following units from Charanga based on the English Model Music Curriculum are followed:</p>	<p>Y1 Construct a windmill (Structures) Y2 Making a Moving Monster (Mechanisms)</p>	<p>Y1 Painting and mixed media – Colour Splash</p>

Y1.2 Dance, Sing and Play!	Y2 Pouches (Textiles)	Y2 Drawing – Tell a story
Y1.5 Having Fun with Improvisation	Y2 Balanced diet (Food)	Y1 Sculpture and 3D – Paper play
Y1.6 Let's Perform Together!	Y1 Moving vehicle (Mechanisms)	Y2 Craft and design – Map it out
Y2.1 Pulse, Rhythm and Pitch		
Y2.2 Playing in an Orchestra		
Y2.4 Recognising Different Sounds		
<b>PE</b>	<b>Computing</b>	<b>PSHE/RSE</b>
Games	Online Safety Y1	Keeping/staying safe - Staying Safe, Leaning out of windows, Summative unit
Dance	Coding Y1/2	Keeping/staying healthy - Baseline Unit, Washing hands, Healthy eating and Brushing teeth
Gym	Creating Pictures Y2	Relationships - Body language, Touch, Summative Unit
Dance	Online Safety Y1	Being responsible - Baseline Unit, Water Spillage, Practice makes perfect
Games	Animated Story BooksY1	Feelings & emotions – Anger, Grief, Summative Unit
Swimming/Athletics	Questioning Y2	Computer safety - Baseline Unit, Online Bullying, Image sharing
	Technology Outside School Y1	Our World - Working in our world, Looking after our world , Summative Unit
	Online Safety Y1	Fire Safety - Texting whilst driving, Enya and Deedee visit the fire station , Summative Unit
	Spreadsheets Y1/2	<a href="#">Clever never goes – additional PSHE material</a>
	Pictograms Y1	Democracy: We all have a voice Rule of Law: Living Together and Getting Along (The Little Red Hen) Living Together and Getting Along (My role and the role of others in society) Individual liberty: How do I feel? Mutual respect: Everyone is special 1 Everyone is special 2