



Aiskew, Leeming Bar  
Church of England Primary School  
"Rooted in love and growing together  
to become lifelong learners"

## Long Term Plan – Key Stage 2

### Year A

English	Maths	Science																					
<p>Children will be taught to read and write through a wide range of genre including fiction, non-fiction and poetry, ensuring all the Programme of Study for the National Curriculum 2014 have been covered by Year 6. Our texts will include units of work from CLPE and Literacy Shed:</p> <p><b>There's a pebble in my pocket</b> <b>Wolf Brother</b> <b>Pax</b> <b>The London Eye Mystery</b> <b>The Journey</b> <b>Varjak Paw</b></p> <p>Grammar and Punctuation: please see the relevant progression grids as this works on a yearly cycle. Y3/4 visit their objectives twice (the second time at a deeper level) and Y5/6 visit their objectives twice (the second time at a deeper level).</p> <p>Spelling:</p> <table><tr><th>Term</th><th colspan="2">Spelling Shed unit of work</th></tr><tr><td>Autumn 1</td><td>Y3 Autumn 1</td><td>Y5 Autumn 1</td></tr><tr><td>Autumn 2</td><td>Y4 Autumn 2</td><td>Y6 Autumn 2</td></tr><tr><td>Spring 1</td><td>Y3 Spring 1</td><td>Y5 Spring 1</td></tr><tr><td>Spring 2</td><td>Y4 Spring 2</td><td>Y6 Spring 2</td></tr><tr><td>Summer 1</td><td>Y3 Summer 1</td><td>Y5 Summer 1</td></tr><tr><td>Summer 2</td><td>Y4 Summer 2</td><td>Y6 Summer 2</td></tr></table>	Term	Spelling Shed unit of work		Autumn 1	Y3 Autumn 1	Y5 Autumn 1	Autumn 2	Y4 Autumn 2	Y6 Autumn 2	Spring 1	Y3 Spring 1	Y5 Spring 1	Spring 2	Y4 Spring 2	Y6 Spring 2	Summer 1	Y3 Summer 1	Y5 Summer 1	Summer 2	Y4 Summer 2	Y6 Summer 2	<p>Number and place value Addition and subtraction Multiplication and Division Measures: length, perimeter, area Fractions Measures: mass and capacity Number: decimals Number: decimals including money Time Statistics Geometry: shape Geometry: position and direction</p> <p><a href="#">For further details please see Y3/4 LTP for mathematics.</a></p> <p>Number and place value 4 operations Fractions Ratio Decimals and percentages Number: algebra Measure: converting measures Measure: perimeter, area and volume Statistics Geometry: property of shape Geometry: position and direction Revision</p>	<p>Light Y6 Rocks Y3 Evolution and inheritance Y6 <u>Living things and habitats</u> Y4 (teach Y3/4 together) <u>Living things and habitats</u> Y6 (teach Y5/6 together) Properties and changes of materials Y5</p>
Term	Spelling Shed unit of work																						
Autumn 1	Y3 Autumn 1	Y5 Autumn 1																					
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Summer 2	Y4 Summer 2	Y6 Summer 2																					



<p>In Reading, we learn the following comprehension skills:</p> <p>Understanding words Finding information Identifying the main idea Sequencing Finding similarities and differences Predicting Concluding Summarising Inferring Cause and effect Fact or opinion Point of view and purpose</p>	<p><a href="#">For further details please see Y5/6 LTP for mathematics.</a></p>	<p><b>DT</b></p> <p>Digital World Y3: Electronic Charm Textiles Y4: Fastenings Mechanisms Y5: Pop-up-books Cooking &amp; Nutrition Y3: Eating Seasonally Structures Y6: Playgrounds</p>
<p><b>Geography</b></p>	<p><b>History</b></p>	<p><b>RE</b></p>
<p>The following units from Oddizzi are followed: Rio and South East Brazil (Y3) Rivers (Y4)</p>	<p>Stone Age to Iron Age Earliest Civilisations with key focus on Ancient Egypt</p>	<p><b>Creation/Fall:</b> Creation and science: conflicting or complementary? (2b.2) <b>Living:</b> What does it mean to be Hindu in Britain today? (L2.8) <b>Salvation:</b> What did Jesus do to save human beings? (2b.6) <b>People of God:</b> What is it like to follow God? (2a.2) <b>Kingdom of God:</b> When Jesus left, what was the impact of Pentecost? (2a.6) <b>Living:</b> What matters most to Humanists and Christians? (U2.7)</p>
<p><b>Music</b></p>	<p><b>French</b></p>	<p><b>Art</b></p>



<p>The following units from Charanga based on the English Model Music Curriculum are followed:</p> <p>Y3.2 Playing in a Band Y3.3 Compose Using Your Imagination Y4.1 Musical Structures Y5.5 Freedom to Improvise Y5.6 Battle of the Bands Y6.4 Musical Styles Connect Us</p>	<p>The following units from The Primary Language Project are followed:</p> <p>Niveau Bleu 6 Niveau Blanc 3 Niveau Blanc 4 Niveau Rouge 1 Niveau Rouge 2 Niveau Tricolore 5</p>	<p>The following units from Kapow are followed:</p> <p>Painting and mixed media - Unit 2 : Prehistoric painting Y3 Drawing - Unit 1: Power Prints Y4 Craft and design – Unit 4 : Ancient Egyptian scrolls Y3 Sculpture and 3D – Unit 3: Making memories Y6</p>
PE	Computing	PSHE/RSE
<p>Dance 3 Yr 3 (Kites) Netball Yr 5 Yoga Yr 4 Dance 3 Yr 5 (Rivers) Gym 2 Yr 5 Mindfulness Yr 6 Gym 3 Yr 3 Swimming Nutrition Yr 6 Gym 3 Yr 6 Handball Yr 6 Sleep Yr 5 Dance 3 Yr 6 Tag Rugby Yr 5 Personal Care Yr 6 Athletics Yr 5 Cricket Yr 3 Outdoor and Adventure Yr 6 Teamwork and Leadership Yr 4</p>	<p>Online Safety yr 3 Coding yr 3/4/5/6 3D Modelling yr 5 Touch Typing - yr 3 Animation yr 4 Blogging yr 6 Spreadsheets yr 3/4/5/6 Effective Searching yr 4</p>	<p>Keeping/Staying Safe: Y6 Water Safety and Summative unit Keeping/Staying Healthy: Adult and Children's views Keeping/Staying Healthy: Y6 Drugs and Summative unit – Y6 pupils only Growing and Changing: Baseline and Y4 Appropriate touch Being Responsible: Adult and Children's views Feelings and Emotions: Baseline and Y4 Jealousy Computer Safety: Y5 Image Sharing The Working World: Y6 In-App Purchases and Summative unit A World Without Judgement: Adult and Children's views Protected Characteristics: presentation First Aid: Y5</p>



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Additional swimming for KS2 who may not reach the expected standard

Growing and Changing: Puberty Y5 pupils only and Conception and Summative unit Y6 pupils only

Railway safety [7-11 Years - Switched On!](http://switchedonrailsafety.co.uk)  
([switchedonrailsafety.co.uk](http://switchedonrailsafety.co.uk))

**Democracy:**

Campaign to support the crayons 1 LKS2

Games without rules 4 LKS2

Democracy for all 2 UKS2

**Individual liberty:**

Free to be me 2 LKS2

Free to be me 3 LKS2

Individual liberty (Exploring Human Rights) UKS2

**Mutual respect:**

We are Britain 3 LKS2

We are Britain 4 LKS2

People Equal Poem, Illustrating the Poem UKS2

## Year B

English	Maths	Science
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Children will be taught to read and write through a wide range of genre including fiction, non-fiction and poetry, ensuring all the Programme of Study for the National Curriculum 2014 have been covered by Year 6. Our texts will include units of work from CLPE and Literacy Shed:

### Rumblestar

**The boy who biked the world: riding the Americas**

**The Miraculous Journey of Edward Tulane**

**Cogheart**

**Darwin's Dragons**

**The Last Wild**

Grammar and Punctuation: please see the relevant progression grids as this works on a yearly cycle. Y3/4 visit their objectives twice (the second time at a deeper level) and Y5/6 visit their objectives twice (the second time at a deeper level).

Spelling:

Term	Spelling Shed unit of work	
Autumn 1	Y4 Autumn 1	Y6 Autumn 1
Autumn 2	Y3 Autumn 2	Y5 Autumn 2
Spring 1	Y4 Spring 1	Y6 Spring 1
Spring 2	Y3 Spring 2	Y5 Spring 2
Summer 1	Y4 Summer 1	Y6 Summer 1
Summer 2	Y3 Summer 2	Y5 Summer 2

In Reading, we learn the following comprehension skills:

Understanding words  
Finding information  
Identifying the main idea  
Sequencing  
Finding similarities and differences

Number and place value  
Addition and subtraction  
Multiplication and Division  
Measures: length, perimeter, area  
Fractions  
Measures: mass and capacity  
Number: decimals  
Number: decimals including money  
Time  
Statistics  
Geometry: shape  
Geometry: position and direction

[For further details please see Y3/4 LTP for mathematics.](#)

Number and place value  
4 operations  
Fractions  
Ratio  
Decimals and percentages  
Number: algebra  
Measure: converting measures  
Measure: perimeter, area and volume  
Statistics  
Geometry: property of shape  
Geometry: position and direction  
Revision

[For further details please see Y5/6 LTP for mathematics.](#)

Animals including humans (teeth) Y4  
Earth and space Y5  
Electricity Y4 (teach Y3/4 together) DT link  
Electricity Y6 (teach Y5/6 together) DT link  
Forces Y5  
Animals including humans (digestive system) Y4 (teach Y3/4 together)  
Animals including humans (circulatory system) Y6 (teach Y5/6 together)

### DT

Structures Y3: Castles  
Cooking & Nutrition Y4: Adapting a recipe  
Electricity Y5: Doodlers (teach Y3/4 together) Science link  
Electricity Y6: Steady hand games (teach Y5/6 together) Science link  
Digital World Y5: Monitoring devices  
Mechanisms Y6: Automata toys



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<p>Predicting Concluding Summarising Inferring Cause and effect Fact or opinion Point of view and purpose</p>		
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Geography	History	RE
Local Area (Y6) North America (Y3) Volcanoes and Earthquakes (Y5)	Romans Ancient Greece	<b>People of God:</b> How can following God bring freedom and justice? (2b.3) <b>Incarnation:</b> Was Jesus the Messiah? (2b.4) <b>Expressing</b> Why do some people think that life is a journey and what significant experiences mark this? (L2.6) <b>Gospel:</b> What kind of world did Jesus want? (2a.4) <b>Expressing:</b> Is it better to express your belief in arts and architecture or in charity and generosity? (U2.5)
Music	French	Art
The following units from Charanga based on the English Model Music Curriculum are followed:  Y3.4 More Musical Styles Y4.2 Exploring Feelings When You Play Y4.3 Compose with your Friends Y5.1 Melody and harmony in Music Y6.5 Improvising with Confidence Y6.6 Farewell Tour	The following units from The Primary Language Project are followed:  Niveau Bleu 3 Niveau Bleu 4 Niveau Blanc 6 Niveau Rouge 5 Niveau Tricolore 1 Niveau Tricolore 2	The following units from Kapow are followed: Sculpture and 3D – Unit 3: Abstract shape and space Y3 Painting and mixed media - Unit 2: Light and dark Y4 Drawing - Unit 1: I need space Y5 Craft and design – Unit 4: Photo opportunity Y6
PE	Computing	PSHE/RSE
Dance 1 Yr 4 (Bollywood) Football Yr 5 Yoga Yr 5 Basketball Yr 6 Dance 2 Yr 4 (Lifecycle) Gym 3 Yr 5	Online Safety yr 4 Coding yr 3/4/5/6 Branching Databases yr 3 Writing for Different Audiences yr 4 Quizzing yr 6 Simulations yr 3	<b>Keeping/Staying Safe:</b> Adult and Children's views <b>Keeping/Staying Healthy:</b> Baseline and Y4 Healthy Living <b>Keeping/Staying Healthy:</b> Y6 Drugs and Summative unit – Y6 pupils only



<p>Mindfulness Yr 3 Gym 3 Yr 4 Swimming Nutrition Yr 3 Hockey Yr 3 Dance 1 Yr 5 (Haka) Sleep Yr 4 Tennis Yr 6 Personal Care Yr 4 Athletics Yr 6 Rounders Yr 6 Outdoor and Adventure Yr 6 Teamwork and Leadership Yr 5 Additional swimming for KS2 who may not reach the expected standard for Swimming</p>	<p>Spreadsheets yr 3456</p>	<p>Being Responsible: Baseline and Y4 Coming home on time Feelings and Emotions: Y5 Anger Computer Safety: Y6 Making Friends Online and Summative unit The Working World: Adult and Children's Views A World Without Judgement: Baseline and Y4 Breaking Down Barriers First Aid: Y6 part 1 Growing and Changing: Puberty Y5 pupils only and Conception and Summative unit Y6 pupils only</p> <p><a href="#">Clever never goes – additional PSHE material</a></p> <p>Democracy: Campaign to support the crayons 2 LKS2 Rule of law: Rules and laws 2 UKS2 Individual liberty: Free to be me 4 LKS2 Express Yourself LKS2 Individual liberty (Exploring my individual liberties and my values) UKS2 Mutual respect: We are Britain 5 LKS2 We are Britain 6 and 7 LKS2 Writing a class People Equal poem UKS2</p>
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## Year C

English	Maths	Science
<p>Children will be taught to read and write through a wide range of genre including fiction, non-fiction and poetry, ensuring all the Programme of Study for the National Curriculum 2014 have been covered by Year 6. Our texts will include units of work from CLPE and Literacy Shed:</p> <p><b>Tuesday</b>  <b>The Firework Maker's Daughter</b>  <b>Brightstorm</b>  <b>The Nowhere Emporium</b>  <b>Rooftoppers</b>  <b>Shackleton's Journey and Ice Trap</b></p> <p>Grammar and Punctuation: please see the relevant progression grids as this works on a yearly cycle. Y3/4 visit their objectives twice (the second time at a deeper level) and Y5/6 visit their objectives twice (the second time at a deeper level).</p> <p>Spelling:</p>	<p>Number and place value  Addition and subtraction  Multiplication and Division  Measures: length, perimeter, area  Fractions  Measures: mass and capacity  Number: decimals  Number: decimals including money  Time  Statistics  Geometry: shape  Geometry: position and direction</p> <p><a href="#">For further details please see Y3/4 LTP for mathematics.</a></p> <p>Number and place value  4 operations  Fractions  Ratio  Decimals and percentages</p>	<p>State of matter Y4  Light Y3  Living things and habitats Y5 (whole class)  Living things and habitats Y4 (teach Y3/4 together)  Living things and habitats Y6 (teach Y5/6 together)  Animals including humans Y4 – Food Chains</p>
		<b>DT</b>



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Term	Spelling Shed unit of work																						
Autumn 1	Y3 Autumn 1	Y5 Autumn 1																					
Autumn 2	Y4 Autumn 2	Y6 Autumn 2																					
Spring 1	Y3 Spring 1	Y5 Spring 1																					
Spring 2	Y4 Spring 2	Y6 Spring 2																					
Summer 1	Y3 Summer 1	Y5 Summer 1																					
Summer 2	Y4 Summer 2	Y6 Summer 2																					
<p><b>Geography</b></p>	<p><b>History</b></p>	<p><b>RE</b></p>																					
<p>Mountains (Y5) Climate Zones (Y3) European Region (Y5)</p>	<p>Britain's settlement by Anglo-Saxons and Scots.</p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: Power through the ages</p>	<p><b>Creation/Fall:</b> What do Christians learn from the Creation story? (2a.1) <b>Believing:</b> Why do some people believe in God and some people do not? (U2.1) <b>God/Incarnation:</b> What is the Trinity? (2a.3) <b>Salvation:</b> Why do Christians call the day Jesus died 'Good Friday'? (2a.5) <b>Living:</b> What does it mean to be a Muslim in Britain today? (U2.6) <b>Expressing</b> Why do people pray?</p>																					



		(L2.4)
<b>Music</b>	<b>French</b>	<b>Art</b>
<p>The following units from Charanga based on the English Model Music Curriculum are followed:</p> <p>Y3.5 Enjoying Improvisation Y3.6 Opening Night Y4.4 Feelings Through Music Y5.2 Sing and Play in Different Styles Y5.3 Composing and Chords Y6.1 Music and Technology</p>	<p>The following units from The Primary Language Project are followed:</p> <p>Niveau Bleu 1 Niveau Bleu 2 Niveau Blanc 5 Niveau Rouge 3 Niveau Rouge 4 Niveau Tricolore 6</p>	<p>The following units from Kapow are followed:</p> <p>Craft and Design – Unit 4: Fabric of nature Y4 Sculpture and 3D – unit 3: Mega materials Y4 Painting and Mixed Media - Unit 2: Portraits Y5 Drawing - Unit 1: Make my voice heard Y6</p>
<b>PE</b>	<b>Computing</b>	<b>PSHE/RSE</b>
<p>Netball Yr 3 Dance 1 Yr 3 (Cheerleading) Football Yr 3 Yoga Yr 3 Gym 2 Yr 6 Dance 2 Yr 5 (Street Dance) Mindfulness Yr 5 Gym 1 Yr 3 Swimming Nutrition Yr 4 Gym 1 Yr 4 Handball Yr 4 Sleep Yr 3 Swimming Dance 1 Yr 6 (Street art) Tag Rugby Yr 3 Personal Care Yr 3 Athletics Yr 4</p>	<p>Coding yr 3456 Online Safety yr 5 Spreadsheets yr 5 Databases yr 5 Logo yr 4 Concept Mapping yr 5 Hardware Investigators yr 4 Spreadsheets yr 3456</p>	<p>Keeping/Staying Safe: Baseline and Y4 Cycle Safety Keeping/Staying Healthy: Y5 Smoking Keeping/Staying Healthy: Y6 Drugs and Summative unit – Y6 pupils only Being Responsible: Y5 Looking out for others Feelings and Emotions: Y6 Worry and Summative unit Computer Safety: Adult and Children's Views The Working World: Baseline and Y4 Chores At Home A World Without Judgement: Y5 Inclusion and Acceptance First Aid: Y6 part 2 and Summative unit Growing and Changing: Adult and Children's views</p>



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Cricket Yr 5  
Outdoor and Adventure Yr 6  
Teamwork and Leadership Yr 3  
Additional swimming for KS2 who may not reach the expected standard

Growing and Changing: Puberty Y5 pupils only and Conception and Summative unit Y6 pupils only

Railway safety: [Network Rail primary school safety talk](https://www.networkrail.co.uk/primary-school/safety-talk) - [Learn Live \(learnliveuk.com\)](https://www.learnliveuk.com/)

Democracy:

Democracy for all 1 LKS2

Democracy for all 1 UKS2

Games without rules 1 LKS2

The rule of law:

Games without rules 2 LKS2

Individual liberty:

Plan to be good LKS2

Encouraging Difference (Giraffes Can't Dance) LKS2

Individual liberty UKS2

Mutual respect:

Welcoming new people (Something Else) 1 LKS2

Welcoming new people (Something Else) 2 LKS2

People Equal Poem/ Performing the poem UKS2



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## Year D

English	Maths	Science
<p>Children will be taught to read and write through a wide range of genre including fiction, non-fiction and poetry, ensuring all the Programme of Study for the National Curriculum 2014 have been covered by Year 6. Our texts will include units of work from CLPE and Literacy Shed:</p> <p><b>The Great Kapok tree</b>  <b>The Explorer</b>  <b>I was a rat</b>  <b>Floodland</b>  <b>Streetchild</b>  <b>The Matchbox Diary</b>  <b>Romeo and Juliet</b></p>	<p>Number and place value  Addition and subtraction  Multiplication and Division  Measures: length, perimeter, area  Fractions  Measures: mass and capacity  Number: decimals  Number: decimals including money  Time  Statistics  Geometry: shape  Geometry: position and direction  <a href="#">For further details please see Y3/4 LTP for mathematics.</a></p>	<p>Sound Y4  Forces and magnets Y3  Animals including humans Y3 (whole class)  <u>Animals including humans</u> (digestive system) Y4 (teach Y3/4 together)  <u>Animals including humans</u> (circulatory system) Y6 (teach Y5/6 together NB. drugs to be taught as part of this year's PSHE)  Plants Y3  <u>Electricity</u> Y4 (teach Y3/4 together) DT link  <u>Electricity</u> Y6 (teach Y5/6 together) DT link</p>
		<b>DT</b>



Grammar and Punctuation: please see the relevant progression grids as this works on a yearly cycle. Y3/4 visit their objectives twice (the second time at a deeper level) and Y5/6 visit their objectives twice (the second time at a deeper level).

Spelling:

Term	Spelling Shed unit of work	
Autumn 1	Y4 Autumn 1	Y6 Autumn 1
Autumn 2	Y3 Autumn 2	Y5 Autumn 2
Spring 1	Y4 Spring 1	Y6 Spring 1
Spring 2	Y3 Spring 2	Y5 Spring 2
Summer 1	Y4 Summer 1	Y6 Summer 1
Summer 2	Y3 Summer 2	Y5 Summer 2

In Reading, we learn the following comprehension skills:

Understanding words  
Finding information  
Identifying the main idea  
Sequencing  
Finding similarities and differences  
Predicting  
Concluding  
Summarising  
Inferring  
Cause and effect  
Fact or opinion  
Point of view and purpose

Number and place value

4 operations

Fractions

Ratio

Decimals and percentages

Number: algebra

Measure: converting measures

Measure: perimeter, area and volume

Statistics

Geometry: property of shape

Geometry: position and direction

Revision

[For further details please see Y5/6 LTP for mathematics.](#)

Mechanisms Y4: Slingshot cars

Textiles Y3: Cross stitch & applique

Structures Y5: Pop-up-books - English link

Electricity Y5: Doodlers (teach Y3/4 together) Science link

Electricity Y6: Steady hand games (teach Y5/6 together) Science link

Cooking & Nutrition Y6: Come dine with me

**Geography**

**History**

**RE**



South America, The Amazon (Y4) Rainforests (Y4) UK (Y6)	Mayan Civilization AD 900 A local history study: the railway at Leeming Bar. A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.	<b>God:</b> What does it mean if God is holy and loving? (2b.1) <b>Living:</b> What can we learn from religions about deciding what is right and wrong? (L2.9) <b>Gospel:</b> What would Jesus do? (2b.5) <b>Expressing:</b> Why are festivals important to religious communities? (L2.5) <b>Kingdom of God:</b> What kind of king is Jesus? (2b.8) <b>Believing:</b> What do religions say to people when life gets hard? (U2.3)
<b>Music</b>	<b>French</b>	<b>Art</b>
The following units from Charanga based on the English Model Music Curriculum are followed:  Y3.1 Writing Music Down Y4.5 Expression and Improvisation Y4.6 The Show Must Go On Y5.4 Enjoying Musical Styles Y6.2 Developing Ensemble Skills Y6.3 Creative Composition	The following units from The Primary Language Project are followed:  Niveau Bleu 5 Niveau Blanc 1 Niveau Blanc 2 Niveau Rouge 6 Niveau Tricolore 3 Niveau Tricolore 4	The following units from Kapow are followed: Drawing - Unit 1: Growing artists Y3 Sculpture and 3D – Unit 3: Interactive installation Y5 Craft and Design – Unit 4: Architecture Y5 Painting and Mixed Media - Unit 2: Artist study Y6
<b>PE</b>	<b>Computing</b>	<b>PSHE/RSE</b>
Dance 2 Yr 3 (Circus) Basketball Yr 4 Yoga Yr 6 Dance 3 Yr 5 (Handjive) Gym 1 Yr 5 Mindfulness Yr 4 Gym 2 Yr 3	Coding yr 3/4/5/6 Online Safety yr 6 Text Adventures yr 6 Game Creator yr 5 Email yr 3 Networks yr 6 Graphing yr 3	<b>Keeping/Staying Safe:</b> Y5 Peer Pressure <b>Keeping/Staying Healthy:</b> Y6 Alcohol (extension Drugs – Y6 only) and Summative unit <b>Being Responsible:</b> Y6 Stealing and summative unit



<p>Swimming Nutrition Yr 5 Hockey Yr 5 Dance 2 Yr 6 (Olympics) Sleep Yr 6 Gym 1 Yr 6 Tennis Yr 4 Personal Care Yr 5 Athletics Yr 3 Rounders Yr 4 Outdoor and Adventure Yr 6 Teamwork and Leadership Yr 6 Additional swimming for KS2 who may not reach the expected standard</p>	<p>Spreadsheets yr 3456 Understanding Binary yr 6</p>	<p>Feelings and Emotions: Adult and Children's Views Computer Safety: Baseline and Y4 Online Bullying The Working World: Y5 Enterprise A World Without Judgement: Y6 British Values and Summative unit First Aid Baseline and Y4 Growing and Changing: Puberty Y5 pupils only and Conception and Summative unit Y6 pupils only Democracy: Democracy for all 2 LKS2 Rule of Law: Games without rules 3 LKS2 Rules and laws 1 UKS2 Individual liberty: Encouraging Difference (Happy Feet) LKS2 Free to be me 1 LKS2 Individual liberty (Supporting other peoples' liberty) UKS2 Individual liberty (Staying free and avoiding peer pressure) UKS2 Mutual respect: We are Britain 1 LKS2 We are Britain 2 LKS2 Exploring the meaning of equality using the People Equal Poem UKS2</p>
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## Key



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<b>Mathematics</b>	Year 3/4
	Year 5/6
<b>RE</b>	Understanding Christianity
	RE Today
<b>PSHE</b>	1 Decision
	Linking Networks
<b>DT</b>	Kapow