



Aiskew, Leeming Bar
Church of England Primary School

'Rooted in love and growing together
to become lifelong learners'

Aiskew, Leeming Bar CE Primary Pupil premium strategy statement

School overview

School name	Aiskew, Leeming Bar CE Primary School
Pupils in school	39
Proportion of disadvantaged pupils	28%
Pupil premium allocation this academic year	£12,655
Academic year or years covered by statement	2020 - 2023
Publish date	November 2020
Review date	November 2021
Statement authorised by	Bethany Stanley
Pupil premium lead	Bethany Stanley
Governor lead	Sue Richardson

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	No data available due to COVID-19
Writing	No data available due to COVID-19
Maths	No data available due to COVID-19

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	No data available due to COVID-19
Achieving high standard at KS2	No data available due to COVID-19

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To improve pupil progress with specific respect to early reading development through the use of

	decodable reading books and to embed the love of reading through school through access to high quality reading material.
Priority 2	To improve pupil progress in mathematics by ensuring that teaching provides appropriate levels of challenge for all learners through a mastery approach.
Barriers to learning these priorities address	<p>Reading high quality texts for pleasure and to ensure disadvantaged pupils have access to these texts at home.</p> <p>To ensure that mastery learning can be focussed more specifically in maths in order to provide the appropriate level of challenge for all learners given our mixed aged classes and variation of need.</p> <p>Staff to develop high quality teaching and assessment strategies within the teaching of reading and maths in order to target specific gaps in learning.</p>
Projected spending	£10,400.00

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	July 2021/22
	To achieve above national average progress scores in KS2 Reading (0.1+)	July 2023
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	July 2021/22
	To achieve above national average progress scores in KS2 Writing (0.1+)	July 2023
Progress in Mathematics	Achieve national average progress scores in KS2 Maths (0)	July 2021/22
	To achieve above national average progress scores in KS2 Maths (0.1+)	July 2023
Phonics	Achieve above the national average expected standard in PSC	July 2021/22

Targeted academic support for current academic year

Measure	Activity
Priority 1	<ul style="list-style-type: none"> • Purchase new books for the KS2 reading scheme. • Purchase new books to support free readers and PALS reading.

	<ul style="list-style-type: none"> • Communicate changes in KS2 reading policy to parents. • Work closely with the NLE to monitor improvements and progress in reading. • Use teaching assistant time to deliver small group interventions for disadvantaged pupils falling behind age-related expectations and to allow for the teacher to have smaller focussed groups within quality first teaching time in reading and phonics.
Priority 2	<ul style="list-style-type: none"> • Work closely with the local Maths Hub and NLE to monitor maths teaching across the school. • Use teaching assistant time to deliver small group interventions for disadvantaged pupils falling behind age-related expectations and to allow for the teacher to have smaller focussed groups within quality first teaching time in mathematics.
Projected spending	£10,400.00

Wider strategies for current academic year

Measure	Activity
Priority 1	Homework support club made available to ensure our disadvantaged pupils get support with their homework and get it completed in time.
Priority 2	Access to our online learning platforms is available outside of the school day both by providing time when children can access them with support from school staff and by loaning an iPad from school on a regular basis.
Barriers to learning these priorities address	Not all children have support at home with their homework and do not have the motivation to complete it in their own time. Some children only have access to technology on a mobile phone
Projected spending	£2255

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure staff are confident in identifying gaps in phonics, reading and maths knowledge	Training as required.

	and know what to do to fill them swiftly.	
Targeted support	Ensure the phonics, reading and maths leaders are given appropriate support to advise staff.	Phonics, reading and maths leaders to work with reading/maths hubs and NLE to ensure adequate support is in place.
Wider strategies	Ensure pupils engage in the homework club and utilise the offer of loaning an iPad.	Ensure pupils are motivated to further develop their learning and see the value homework has in consolidating learning in class. Work with parents/carers to support use of iPad at home.

Review: last year's aims and outcomes

Aim	Outcome
Please see previous Pupil Premium strategy 2019 – 2020 as it was in a different format.	