



Aiskew, Leeming Bar

Church of England Primary School

'Rooted in love and growing together
to become lifelong learners'

LTP RE

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
EYFS	F5 Being special: where do we belong?	UC F2 Why do Christians perform nativity plays at Christmas? (Incarnation)	UC F1 Why is the word 'God' so important to Christians? (Creation)	UC F3 Why do Christians put a cross in an Easter garden? (Salvation)	F3 What places are special and why?	F1 What times/stories are special and why?
KS1 A	1.5 What makes some places sacred (Expressing)	UC 1.1 What do Christians believe God is like? (God)	1.2 Who is a Muslim and what do they believe? Part A (Believing)	UC 1.5 Why does Easter matter to Christians? (Salvation)	UC 1.2 Who made the world? (Creation)	1.8 How should we care for others and the world, and why does it matter? (Living)
KS1 B	1.7 What does it mean to belong to a faith community? (Living)	UC 1.3 Why does Christmas matter to Christians? (Incarnation)	1.3 Who is Jewish and what do they believe? (Believing)	UC 1.4 What is the good news that Jesus brings? (Gospel)	1.2 Who is a Muslim and what do they believe? Part B (Believing)	
KS2 A	UC2a.1 What do Christians learn from the Creation story? (Creation/fall)	U2.1 Why do some people believe in God and some people do not? (Believing)	UC2a.3 What is the Trinity? (God/Incarnation)	UC2a.5 Why do Christians call the day Jesus died 'Good Friday'? (Salvation)	U2.6 What does it mean to be a Muslim in Britain today? (Living)	L2.4 Why do people pray? (Expressing)

KS2 B	UC2b.1 What does it mean if God is holy and loving? (God)	L2.9 What can we learn from religions about deciding what is right and wrong? (Living)	UC2b.5 What would Jesus do? (Gospel)	L2.5 Why are festivals important to religious communities? (Expressing)	UC2b.8 What kind of king is Jesus? (Kingdom of God)	U2.3 What do religions say to people when life gets hard? (Believing)
KS2 C	UC2b.2 Creation and science: conflicting or complementary? (Creation/fall)	L2.8 What does it mean to be Hindu in Britain today? (Living)	UC2b.6 What did Jesus do to save human beings? (Salvation)	UC2a.2 What is it like to follow God? (People of God)	UC2a.6 When Jesus left, what was the impact of Pentecost? (Kingdom of God)	U2.7 What matters most to Humanists and Christians? (Living)
KS2 D	UC2b.3 How can following God bring freedom and justice? (People of God)	UC2b.4 Was Jesus the Messiah? (Incarnation)	L2.6 Why do some people think that life is a journey and what significant experiences mark this? (Expressing)	UC2a.4 What kind of world did Jesus want? (Gospel)	U2.5 Is it better to express your belief in arts and architecture or in charity and generosity? (Expressing)	